



Job Title: Primary Trained Teacher & Lead for KS3 Foundation Curriculum and Whole-School Literacy

Salary: MPS/UPS

Location: Yardley Wood, Birmingham

Start: Permanent full time – September 2026

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## Overview of the Role

We are seeking an enthusiastic, skilled, and reflective primary trained teacher to join our team and take a strategic lead on our KS3 foundation curriculum and whole-school literacy. This is an exciting opportunity for a practitioner with strong pedagogical knowledge, a passion for curriculum design, and experience of teaching at KS2 who is ready to shape learning across the lower secondary phase.

The successful candidate will bring a deep understanding of progression, literacy development, and inclusive practice, ensuring that our curriculum is coherent, ambitious, and accessible for all learners.

## Key Responsibilities

### Teaching & Learning

- Deliver high-quality teaching within your specialist area(s), ensuring excellent progress for all students.
- Apply strong primary pedagogy to support transition, secure foundational knowledge, and strengthen learning habits at KS3.
- Use assessment effectively to inform planning, intervention, and curriculum refinement.

### KS3 Foundation Curriculum Leadership

- Lead the development, implementation, and evaluation of the KS3 foundation curriculum across relevant subjects.
- Ensure curriculum sequencing reflects clear progression from KS2 and prepares students effectively for KS4.
- Work collaboratively with subject leaders to embed consistent approaches to pedagogy, assessment, and curriculum intent.
- Monitor the quality of provision through learning walks, work scrutiny, data analysis, and staff feedback.
- Provide professional development and coaching to colleagues to strengthen teaching across the foundation subjects.

### **Whole-School Literacy Leadership**

- Lead the strategic development of whole-school literacy, including reading, writing, vocabulary, and oracy.
- Design and implement literacy initiatives that raise standards and close gaps for disadvantaged learners.
- Support departments to embed subject-specific literacy approaches within their curriculum planning.
- Oversee literacy interventions and evaluate their impact.
- Promote a culture of reading for pleasure and academic success across the school.

### **Safeguarding children and Safer Recruitment**

- Have due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and BDMAT, in line with national requirements.
- Ensure that all academy policies and procedures are followed by all team members.
- The post holder will respect the need for confidentiality at all times while performing this role.

### **Person Specification**

#### Essential

- Qualified Teacher Status (QTS) with primary training.
- Experience of teaching at KS2 and a strong understanding of progression into KS3.
- Proven ability to design and deliver engaging, inclusive, and well-structured lessons.
- Strong knowledge of literacy development and strategies for improving reading and writing.
- Excellent communication, organisational, and interpersonal skills.
- Ability to lead, inspire, and support colleagues.
- Commitment to safeguarding, inclusion, and the wider life of the school.

#### Desirable

- Experience of curriculum leadership or whole-school responsibility.
- Experience working with KS3 learners or supporting transition from KS2 to KS3.
- Understanding of evidence-informed practice and current educational research.
- Ability to analyse data and use it to drive improvement

The principal responsibilities and tasks as set out above are not intended to be exhaustive. The need for flexibility, accountability and team working is required. The post holder is expected to carry out any other related duties that are within the employee's skills and abilities, equal with the post's grade and whenever reasonably instructed.