

Earley St Peter's CoE Primary School
HIGHER LEVEL TEACHING ASSISTANT PERSON SPECIFICATION

Please ensure that you read the person specification carefully as this will be used to assess candidates as part of the shortlist and interview process.

	Person Specification	Desirable / Essential
Qualifications	➤ GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and Maths	D
	➤ Additional Training (e.g. Level 3 or 4) or a willingness to undertake appropriate training.	E
Experience	<ul style="list-style-type: none"> • 2 or more years of experience as an LSA or TA. • Experience leading a whole class without the teacher being present • Experience leading a class during transitions, e.g. to and from assembly, collecting and settling the class after break or lunch, dismissing the class at the end of the day. 	D E E
Knowledge and Understanding	<ul style="list-style-type: none"> • Good literacy and numeracy skills • Good organisational skills • Ability to build effective working relationships with pupils and adults • Tangible examples of how to help adapt and deliver support to meet individual needs, including SEND and PP. • Excellent verbal communication skills • Good IT skills, particularly using IT independently to teach a lesson. • Understanding of effective teaching methods • Knowledge of how to support learners in accessing the curriculum. 	E E E E E E D E
Communication	<ul style="list-style-type: none"> • The ability to communicate effectively in a verbal and written form to a range of audiences. 	E
Personal Characteristics	<ul style="list-style-type: none"> • Enjoyment of working with children • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Commitment to safeguarding pupil's wellbeing and equality 	E E E