



**Recruitment
Director of Education
(Primary)**

**Stronger Together...Every Child in a
Great School**

Life-changing Learning

Dear Applicant

Thank you for your interest in our vacancy for Director of Education at Westcountry Schools Trust (WeST). WeST is a bright, vibrant and thriving crossphase Multi Academy Trust serving over 14,000 children and young people across Devon, Plymouth



Carl Atkinson
Chair of the Board of Trustees
Westcountry Schools

WeST has adopted a revised governance model centered on local engagement through Westcountry Community Councils (WCCs). Each school is part of a WCC, which provides a strong link between the Trust Board, individual schools, and their communities. You will work closely with your fellow Headteacher's within your WCC community, which meets termly to review school the remit and the Community Lived Experience. WCC Chairs and Vice-Chairs maintain direct communication with the Trust Board, ensuring local insight informs decision-making and strengthens accountability across the Trust.

Please find enclosed a range of information to assist you in preparing your application Westcountry schools trust please visit their website:

<https://www.westst.org.uk/>

We would encourage visits to the schools in support of research that will be facilitated by our Primary Team, who will be pleased to answer any questions you may have.

If you wish to discover more about this exciting opportunity, need any further information or you wish to have an informal discussion, please contact: Admin@westst.org.uk and ask to speak with Nat Parnell, Chief Executive Officer.

Once again, thank you for your interest in WeST.

We look forward to receiving your application.



From the Trust

This is a hugely exciting time for Westcountry Schools Trust (WeST). Our Trust now brings together 31 schools across South Devon, Plymouth and Cornwall, with a strong likelihood of further growth in the years ahead. Each school proudly retains its local identity, yet together we are united in one mission: Empowering ALL children to impact positively on society. Our vision is simple but powerful: Every child achieving in a great school.

We unashamedly strive for academic excellence. Our schools share this commitment, knowing that great outcomes create life chances and opportunities for young people. We are proud to place high expectations at the heart of our work, while ensuring that inclusivity remains central to everything we do. Our Trust is moving towards a clustering model, enabling schools to retain their autonomy and distinctiveness whilst benefiting from the collective.



Nat Parnell
CEO
Westcountry Schools

This interconnectedness forms the backbone of how we work. The best trusts run quietly in the background: you may not always notice them, but they provide essential support when it matters most. In WeST, what binds us together is not uniformity but a common set of shared values.

To collaboration, aspiration, integrity and compassion, we add a further hallmark of our community: Respect showing due consideration for the thoughts, feelings and beliefs of others.

We are deliberately large enough to sustain a high quality central school improvement team, so that colleagues at the chalk face are supported to achieve the very best for children. Our shared services also play a vital role, providing excellent professional support to busy schools and leadership teams. By lifting the heavy load of background activity, we can do what matters most: do everything we can to enable teachers to be really good in the classroom.

Collaboration across WeST offers a wealth of benefits: sharing best practice in teaching and learning, curriculum design, and staff development, as well as joint working in finance, HR estates, governance, and wider school improvement. Beyond our boundaries, WeST remains outward-looking and proudly works in partnership with the South West Regions Group Director, the Teaching School Hub Council, Higher Education Institutions, The Local Authority and employers.

The successful candidate will influence and shape the Trust's future direction, work alongside expert colleagues, and join a cross-phase family where the combined efforts of staff and schools are focused on giving children the very best start in life. There can be no greater privilege than to work with such wonderful pupils and super staff, whose commitment and passion drive everything we do.

I look forward to hearing from you.

Our Vision, Mission and Values

While all our schools retain their own identity, we are a united family who share a common Vision, Mission, and Values. We believe that by working collectively, we are stronger and can provide the very best education for our children.



Vision:
Every child achieving in a in a Great School



Mission:
Empowering children & young people to impact positively on Society.



Values:
Collaboration,Aspiration,
Integrity,Compassion,Respect.

Why work for the Trust

WeST is a close-knit family of schools with a common mission of giving children the best start in life, with a vibrant staff community who care passionately about each other and what they do.

“Staff want to come and work in WeST schools, they want to work because of the investment in them as a professional. They also want to come and work at WeST schools because of the ethos and principles that underpin the way that we work.”

Employee Benefits:

- A highly competitive salary
- An exciting career path with opportunities for further progression
- Teachers' Pension Scheme
- Cycle to Work and Tech Schemes
- Employee Assistance Programme
- Occupational Health Services
- Corporate Flu and eye care voucher schemes
- Staff discount schemes provided via Employee Benefits Choice and Discounts for Teachers

Trust Advantages:

- Expert central services for finance, HR, IT, facilities and business functions
- Innovative approaches to teacher recruitment and retention with our own ITT provision
- Substantial investment in cross-Trust initiatives to improve teaching and learning Close collaboration between senior leaders across the Trust
- Integration of primary and secondary approaches into all-through education
- Adequate scale to design and test new ideas

Key Principles

WeST is a Trust that consists of two major parts: people and culture. We believe that for our schools to be great, we need great people and a great culture. We know that to be great and deliver the blend of education in which we believe, we need to be resolute and uncompromising in our approach. When we make decisions, they are always based on the best evidence possible and focused on making sure the 'main thing is the main thing'.

At WeST, we are determined to recruit, develop and retain the best possible staff. We want our staff to hold a passion and enjoyment for what they do and the difference they make.

Primary School Improvement Model

The WeST School Improvement model fully recognises that schools in the trust are on a wide range of trajectories in terms of school improvement, experiences and outcomes. This is an exciting opportunity to work collaboratively with the trust's Director of Education (Primary) and School Improvement Leads (Primary) to ensure all children achieve and thrive. Executive Directors of Subject (EDoS) for English, Maths, Science, Geography, History and MFL, with a Lead Practitioner for RS/PSHE, work across all schools providing clear curriculum and subject specific pedagogical guidance and support from 2-19. Primary Lead Practitioners, Primary Phase Leaders and Subject Leaders seconded part-time to the central team to support, challenge and advise school colleagues. Our Inclusion Lead Practitioner, Specialist Inclusion Teacher and Secondary SEND lead work in collaboration with the Director of Education to ensure inclusive provision for pupils in all primary and secondary schools across the trust.

WeST Training Institute (WTI)

WeST Training Institute (WTI) The WeST Training Institute has seen remarkable growth over the past 12 months, establishing a strong 'Golden Thread' of teacher development that supports educators at every stage of their career. With over 200 Early Career Teachers (ECTs) benefitting from the Early Career Framework, WTI continues to provide an unparalleled foundation for professional growth. Our comprehensive suite of National Professional Qualifications (NPQs) further cements our commitment to leadership and professional excellence in education. We are now thrilled to expand our impact by offering secondary teacher training as a delivery partner for Ambition Institute.

WTI is proud to be the sole provider of this transformative teacher training programme in the Southwest, reinforcing our role as a key hub for teacher education and development in the region.

The WTI has been positioned at the forefront of training and professional development, serving all staff within our family of schools and beyond. Our mission is to support the growth and development of every individual, fostering a culture of continuous improvement across all roles. Through a broad range of tailored programmes, workshops, and collaborative initiatives, we ensure that all staff have access to opportunities that enhance their skills, build confidence, and empower them to excel. By placing professional development at the heart of our schools, WTI is dedicated to creating a thriving, dynamic workforce that drives exceptional outcomes for our students and communities

Advertisement

Who WeST are:

WeST is a tight-knit family of schools based around natural geographical proximity in the South West. Initially formed as a small multi-academy trust of only two schools in 2011, the Trust as we know it today was launched in 2017 and now comprises 31 schools, of which 8 are secondary and 23 primary. We are ambitious and hold high expectations for the children in our care. We strive consistently to perform in the top 20% nationally.

WeST holds a firm belief in giving each child every opportunity to learn and succeed in all that they do. Whilst we are a family of schools who share common values and beliefs, all our schools are unique and hold their own identity. We believe that by working collectively, sharing what works well and jointly developing best practice, we are stronger together and can provide the very best education for our children in our geographical area.

The Role:

WeST believes in promoting and supporting an appropriate balance between strong alignment and independence with schools. It is important for all our schools to maintain their own identity and celebrate their unique qualities. However, we believe that working collaboratively we will enable our children and staff to access the best resources and learning opportunities. We aim to identify the strengths of our collective practice and share them effectively across our schools such that all our children benefit from our professional expertise.

The key purpose of the Director of Education is to effect consistent improvement across WeST Schools in order to secure the very best outcomes (better progress than that achieved nationally) for children. In addition, a core focus of this role is the achievement of disadvantaged pupils across the Trust.

Whilst the work of the Director of Education is particularly focused on supporting WeST schools to further improve, there are multiple layers of opportunity to support the wider aims of the Trust. The successful candidate will be able to contribute to the work of the WeST Institute, support our ITT provision, facilitate leadership programmes and play a role beyond our own boundaries. Indeed, experience of successful outreach activity such as Ofsted Inspection or Teaching School delivery is highly desirable.

The successful applicant must have a proven track record of success in improving standards. However, substantial exposure of the primary phase will prove advantageous. If having read the job description and person specification, you believe you have the skills and attributes to successfully take on this exciting new role and make a real difference to the outcomes for our young people, then we warmly welcome your application.

Closing

Further details about the Trust can be found on our website: (www.westst.org.uk)

Applications can be made through My New Term; (<https://mynewterm.com/trust/Westcountry-Schools-Trust/142688>).

The closing date is 9am on Monday 2nd March 2026.

The assessment process will take place w/c 17th March 2026.



Job Description

Job Description:	Director of Education - Primary
Location:	Across the Trust (work based currently Morley Meadow)
Reports to:	Chief Executive Officer
Salary:	L39-L43

Job Purpose

The Directors of Education support the Chief Executive Officer and Chair of Board of Trustees to deliver the Trust vision, Values, Beliefs and Strategic Plan.

Working as a team, the Directors of Education will affect consistent improvement across WeST Schools in order to secure the very best outcomes (better progress than that achieved nationally) for children through:

- Inspirational, strategic and professional leadership of School Improvement across a portfolio of WeST schools.
- Contributing to the growth of the Trust and being externally focused; working in partnership with the Trust's external partners including the RSC Office, CST, LA representation, TSHC and other Trusts in order to achieve a notional reputation for excellence and high standards.
- Leading a defined portfolio of activity in the WeST Learning Institute, in order to secure its development and growth to successfully support School improvement.
- Aiding Headteachers/Principals to account through performance and development reviews and day-to-day leadership liaison with and between school leaders and the Executive Leadership Team.

Duties and Responsibilities

Trust strategy, vision, values and beliefs

- Act as Professional advisor to West Country Schools Trust [WeST] Board on behalf of school improvement and academic standards.
- Lead on external policies, projects and inspections that are related to school improvement including the DfE, RSC, Ofsted and Local Authority representation.
- Advise external bodies on WeST school performance as required.
- Engage with the Trust's Chief Executive, the Board of Trustees and school senior leadership teams as appropriate, to lead the development and implementation of the School Improvement strategy, creating the platform for the development of high standards and effective teaching and learning.
- Work with the Trust Executive Leadership Team to develop and embed the WeST Talent Management Strategy.

Leadership and Management

- As a member of the Trust's executive leadership team, provide strategic leadership and direction for the Trust and deputise for the Chief Executive. Taking decisions and actions collectively with other members of the Executive Team and acting as the Chief Executive's representative as required.
- Lead the Trusts data and quality assurance activities to ensure that WeST has live, accurate and forensic data on school performance and ensure that all DfE, Ofsted, Board and Core Team requirements for data are met.
- Provide an Executive function including appropriate Line Management, to a defined portfolio of WeST schools/ TLI service areas.
- Direct and ensure improvements in achievement for all children but, working closely with other Directors, with a heightened vigilance on the performance of disadvantaged children.
- Using the information from Forensic analysis of in-year progress across schools, strategically plan and manage the delivery of School improvement across WeST schools including the work of WeST's lead practitioners and external consultants.
- Support and challenge schools to improve student and Staff performance.
- Support schools to implement an exciting, stimulating and challenging curriculum for all pupils.
- Lead and work with the data team to ensure challenging school targets are set and met.
- Take responsibility for ensuring that preparation for and follow-up to all Ofsted inspections are thorough, robust and lead to the very best possible outcomes.
- Lead on all arrangements to support the work of the Board or Trustees (meeting as the Education Standards Committee).
- Develop and implement effective reporting to the Chief Executive Officer and the Board of Trustees.
- Support and develop the talent of WeST colleagues and ensure the high-quality leadership of the WeST School Improvement Team and of defined service areas within the TLI.
- Develop new partnerships and relationships that will benefit WeST schools.
- Be an active and effective contributor to the WeST Core Team and be in attendance and contribute to Board meetings as required.
- Provide strategic advice, and professional expertise and insight into the Trust's growth strategy, including involvement in the due diligence process for new schools as appropriate.
- Provide timely policy updates and newsletters to WeST Principals and West community counselors ensuring that they are current, informative, and enhance our shared vision, values and Beliefs.
- Undertake liaison with, and attend Local Governing Boards as appropriate in the furtherance of school improvement.
- Manage a defined budget as appropriate.
- Lead and support the induction, training and appointment of new Headteachers/members of the school Improvement Team, so that they quickly feel a part of the WeST family and are able to realise their potential.
- Develop effective communication style to influence strategic direction and operational Objective.
- Have an understanding of the financial, legal and political context of local government and its partners.

Other Responsibilities

- Work to a high professional standard and observe confidentiality as appropriate.
- To maintain designated Database in files in accordance with Trust policies for data governance, as appropriate for the role.
- To comply with and promote all Trust policies, including safeguarding, Health and Safety and equality & Diversity.
- Set an example to students acting as a positive role model in all aspects including professional dress, presentation, attendance and punctuality.
- Be prepared to work flexibly, both in and out of the day.
- Participate in training and development appropriate to this post and participate in the Trust Personal Development Review and CPD program.

Person Specification

E = Essential, D = Desirable, A= Application, I = Interview

Method of Assessment -The table indicates the possible method/s by which the skills/knowledge/level of competence in each area will be assessed.	E or D	A	I
VALUES-BASED BEHAVIOURS - It is important to us that your values align with ours:			
Compassion:			
Recognising need in others and acting with positive intention to promote well-being and improve outcomes	E		X
Aspiration:			
Works to high expectations, modelling the delivery of high-quality outcomes	E		X
Showing passion, persistence and resilience in seeking creative solutions to strive for continuous improvement and excellence	E		X
Integrity:			
Acting always in the interests of children and young people,	E		X
Acting with a consistent and uncompromising adherence to strong moral and ethical principles	E		X
Communicating with transparency and respect, creating a working environment based on trust and honesty	E		X
Collaboration:			
Creating a shared vision and working effectively across boundaries in an equitable and inclusive way to skilfully influence and engage others	E		X
Qualifications:			
Degree, teaching qualification in specified curriculum.	E	X	
Recent record of appropriate in-service training	E	X	
NPQH	E	X	

Experience:			
Successful school or education sector leadership experience, with supporting data demonstrating good student progress against targets at all levels and/or demonstrable evidence of positive leadership impact on school improvement	E	X	X
Significant knowledge and understanding of recent legislation	E	X	X
Need to of held a successful Headship	E	X	X
Knowlegde and understanding of current educational issues, inc. awareness of recent developments in the national curriculum	E	X	X
Understand changes to whole-school accoutability measures	E	X	X
Ability to use data effectively to support improvements to attainment and progress	E	X	X
Have a clear understanding of what highly effective evidence-based pedagogy and practice looks like	E	X	X
Experience of being a team player, with good people skills and evidence of the impact of these on raising pupil performance	E	X	X
Successful experience of working across multiple schools	D	X	X
Knowledge Skills and Abilities:			
An obvious and infectious passion for school improvement	E		X
Ability to develop and support other staff to develop a variety of teaching strategies	E	X	X
Understanding more complex performance data and application of a range of effective intervention strategies	E	X	X
Self-critical, awareness of own strengths and development targets, and professional development requirements	E	X	X
Ability to enthuse and direct students and staff towards raising expectations and levels of achievement	E		X
Strong organisational skills and the ability to consistently meet deadlines	E	X	X
Ability to work independently and be a team player	E	X	X
Ability to relate effectively to students, colleagues and parents	E		X
Confident and competent in the use of ICT literacy and numeracy to enhance learning, monitor progress and communicate	E		X
Be a role model, promoting the Trust's values	E		X

Additional Information

Westcountry Schools Trust is committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974; pre-employment checks will be carried out, references will be sought and successful candidates will be subject to an enhanced DBS check and other relevant checks with statutory bodies.

Equal Opportunities

In fulfilling its aims and objectives, Westcountry Schools Trust actively seeks to achieve equality of opportunity and treatment for all members of the school community.

We will continuously strive to ensure that everyone is treated with respect and dignity. Each person in our school will be given fair and equal opportunities to develop their full potential regardless of their gender, ethnicity, cultural and religious background, sexuality, disability or special educational needs and ability. The school works actively to promote equality and foster positive attitudes. WeST is committed to combatting all forms of discrimination by implementing positive policies and practices in compliance with the Equality Act 2010.

Procedures

All appointments are subject to pre-employment checks. That means:

- We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. A copy of our Child Protection Policy & Safeguarding Policy is available at: <https://www.westst.org.uk/attachments/download.asp?file=2525&type=pdf>
- Your identity will be confirmed by sight of original, official documents such as a Birth Certificate, Passport etc. in line with the Asylum and Immigration Act 1996.
- Original documents relating to all the qualifications you have listed on your application form must be supplied.
- Your employment history will be thoroughly examined and clarification will be sought where there are gaps or other discrepancies arising from information provided either by you as the candidate or your referee.
- References will be used to check dates of employment and your relevant experience. A minimum of two written references will be taken up and these references will be requested before the interview.
- References should cover the last 3-5 years' work history, as minimum.
- An Online search of shortlisted candidates will be conducted in accordance with Part Three 'Safer Recruitment' of Keeping Children Safe in Education statutory guidance.
- The identity of referees and information relating to disclosures will be verified.
- You will be required to provide details of any relevant unspent or spent convictions in accordance with the Rehabilitation of Offenders Act 1974 (Exceptions) (Amendment) Order 1986.
- An enhanced Disclosure and Barring Service (DBS) check will be requested. This check will be cross referenced against the Protection of Vulnerable Adults list (PoVA), the Protection of Children Act (PoCA) list and List 99. These lists contain details of people deemed unsuitable to work with children or vulnerable adults. Please note that it is an offence to apply, offer or accept to do any work with children (paid or unpaid) if disqualified from working with children. Applicants will be challenged where inconsistencies exist. Please be aware that a firm offer of appointment will only be made after receipt and verification of all satisfactory checks. Westcountry Schools Trust and the school will carry out these checks and should you fail these checks, our offer of employment will be withdrawn.



