



ORMISTON ILKESTON
ENTERPRISE ACADEMY

[OAT]
Ormiston Academies Trust
AN OAT ACADEMY

Physical and Sensory Support Lead - Level 4 Teaching Assistant

19.5 hrs per week

Job Description and Information



WELCOME

Welcome to Ormiston Ilkeston Enterprise Academy, a school full of warmth and purpose.

I take enormous pride in leading an incredible team of staff who are resolute and steadfast in their determination to improve the life chances of our young people and address educational disadvantage in our setting.



We are looking for like-minded individuals as we expand our team to accommodate growing student numbers. Having recently been rated as Ofsted Good, it is an exciting time to join us!

Our success to date is due to the fact we live and breathe our CARE values of Courage, Ambition, Respect and Excellence. These values help to determine our strong culture and create a climate in which every member of the school community is able to develop and improve. We are relentlessly positive and passionately care about the community that we serve.

Colleagues enjoy working here as we prioritise and build a sense of belonging. There is a calm and purposeful atmosphere around the academy, with high standards set for all aspects of academy life.

We adopt a 'work to live' mentality meaning workload is carefully considered with a range of common-sense initiatives deployed, these typically include access to wellbeing days and a sensible approach to flexible working. Our team buys into our philosophy of continuous improvement and benefit from the 'development over judgement' mantra. We realise and appreciate that staff are our greatest resource.

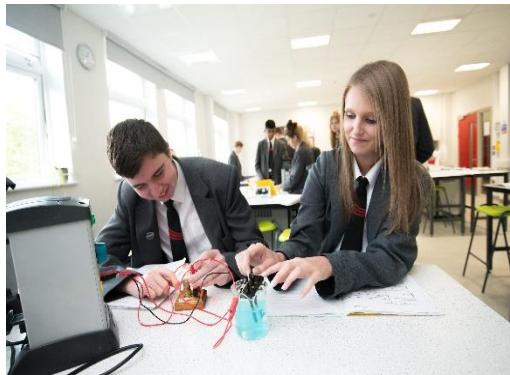
Other benefits for teachers include:

- Access to a fully planned and resourced curriculum
- No marking (other than assessments)
- Reduced teaching load as part of wider cover provision
- Centralised behaviour systems
- Named coach / buddy for all new teachers
- All Intervention and Enrichment included as part of directed time

I appreciate that I might be biased but this is a truly great place to work, and you won't regret applying. Come for a visit beforehand and see for yourself.

We look forward to meeting you soon,

**Mr Simon Leach
Principal**



**PHYSICAL AND SENSORY SUPPORT LEAD
LEVEL 4 - TEACHING ASSISTANT**

HOURS: 19.5 hours per week, 39 weeks (term time)

**SCALE: Grade 4, Pts 11 – 14
£28,142 - £29,540 pa (pro rata)
Actual Salary: £12,757 - £13,391 pa**

Start as soon as possible

If you are someone who is passionate about their job, enjoys working with young people and is determined to make a real difference to the children, then this could be the role for you.

OIEA is an inclusive Academy, and we are looking to appoint a highly motivated and experienced person to work with pupils who have special educational needs such as, cognition and learning, social, emotional and mental health needs, communication and interaction challenges or physical and sensory needs and lower literacy ability. The Physical and Sensory Support Lead (Teaching Assistant – Level 4) plays a key role in coordinating and delivering high-quality support for students, working closely with the SENCO, teaching staff and external specialists, the post-holder will lead interventions, implement personalised programmes and ensure students can access the curriculum safely, confidently and independently. This role includes supporting mobility, adapting learning resources, monitoring progress, and maintaining specialist equipment. The Physical and Sensory Support Lead will also contribute to staff training, model best practice across the school and promote an inclusive, supportive environment where all students can thrive.

If successful in your application, you will also benefit from being part of Ormiston Academies Trust, a MAT of 43 primary and secondary academies. The Trust's vision is for all young people to have access to the highest academic, social and practical skills required to achieve their full potential. OAT support all staff so that they can enhance and develop their professional skills whatever their role within the trust.

We offer a competitive package of benefits for our staff including:

- *A network of exceptional support staff, teachers, middle and senior leaders.*
- *A supportive and collaborative working environment.*
- *The opportunity to achieve career development through excellent CPD opportunities (at a trust and school level)*
- *Vivup – lifestyle saving, cycle to work scheme, car salary sacrifice scheme, and employee assistance programme*

Visit us online at: <https://mynewterm.com/jobs/137109/EDV-2025-OIEA-25322> where you can find further information and details on how to apply. Please note that CVs are not accepted.

For an informal chat or to arrange a visit please email kmeakin@oiea.co.uk who will facilitate.

Closing date for applications: Friday 20th February 2026

Interviews to be held - TBC after the closing date

Job Description



POST: Physical and Sensory Support Lead
(Level 4 - Teaching Assistant)

SCALE: Grade 4, Pts 11 – 14
£28,142 - £29,540 pa (pro rata)
Actual Salary: £12,757 - £13,391 pa

HOURS: 19.5 hours per week, term time (39 weeks)

Working hours: To be discussed at interview.

Responsible to: The Principal, working under the direction of the Assistant Principal for Personal Development and SEND, and the SENDCO.

Purpose of the Role

To lead and coordinate the provision for students with physical and/or sensory needs across the school. The post-holder will work collaboratively with the SENCO, external professionals and teaching staff to ensure that students with physical, visual, auditory or multisensory needs receive high-quality support that enables full access to the curriculum, promotes independence and enhances wellbeing.

Key Responsibilities

Leadership of Physical and Sensory Support

- Lead the planning, delivery and evaluation of interventions for students with physical and sensory needs.
- Coordinate support and contribute to personalised provision plans (PIP/EHCP targets).
- Act as the key link for external specialists (e.g., physiotherapists, occupational therapists, mobility specialists, VI/HI services).
- Support staff training on physical and sensory strategies, equipment use and safe practice.
- Model best practice for supporting pupils with physical/sensory access needs.

Direct Support for Students

- Provide targeted 1:1 and small-group support to students with physical, visual, hearing, or multisensory impairments.
- Implement physiotherapy, sensory circuits, or OT programmes under the guidance of specialist professionals.
- Support students with mobility, safe movement around school, and access arrangements for lessons and practical activities.
- Assist with differentiated resources to meet sensory or physical access needs.
- Promote independence, confidence and self-advocacy skills.

Assessment, Monitoring and Reporting

- Monitor student progress against intervention targets and EHCP outcomes.
- Record and report on provision delivered, progress made and recommended next steps.
- Maintain accurate records of programmes delivered (e.g. physio logs, sensory programmes, access plans).
- Provide regular feedback to the SENCO and contribute to annual reviews.

Environment, Access and Inclusion

- Support risk assessments relating to physical and sensory needs.
- Ensure specialist equipment is used safely, maintained correctly, and stored appropriately.
- Liaise with staff to ensure classrooms and learning environments are physically accessible.
- Work with the Inclusion Team to support effective transition arrangements for students with physical/sensory needs.

Teaching Assistant Responsibilities (Level 4)

- Plan and deliver learning activities under the direction of the teacher or SENCO.
- Take responsibility for the supervision of groups and occasionally whole classes in the absence of a teacher.
- Adapt and prepare learning materials to support accessibility.
- Provide high-quality feedback to pupils that supports progress and confidence.
- Promote positive behaviour and wellbeing.

Generic Staff Expectations

- Uphold the professional standards expected of all Academy staff in interactions with students, colleagues, parents/carers, and the wider community.
- Participate in relevant CPD, training and meetings to support continued professional development.
- Follow all school policies, including safeguarding, behaviour, equality and data protection policies.
- Ensure a strong understanding of child protection procedures as they apply to students with additional physical or sensory vulnerabilities.
- Undertake any additional duties commensurate with the role or as directed by the Principal.

Flexibility Clause

As a term of your employment, you may reasonably be expected to perform duties of a similar or related nature to those outlined in the job description.

Variation Clause

This job description will be reviewed and updated periodically in order to ensure that it relates to the job performed, or to incorporate any proposed changes. This procedure will be conducted by the Principal/Manager in consultation with the postholder. In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible management reserves the right to make changes to the job description following consultation.

Fluency in English

The post is covered by Part 7 of the immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

Ormiston Ilkeston Enterprise Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The Academy's Child Protection and Safeguarding Policy can be found on our website: <https://www.oeia.co.uk/admin/wp-content/uploads/sites/21/2024/04/Child-Protection-and-Safeguarding-Policy-April-2024-1.pdf>

Suitability checks will be undertaken including two satisfactory references, medical clearance, Enhanced DBS check, including Children's Barred List, confirmation of qualifications, Prohibition Order or Interim Prohibition Order, verification of i.e. and of the Right to Work in the UK, Proof of NI Number.

Please see Person Specification on the next page.

PERSON SPECIFICATION

Post – Physical and Sensory Support Lead – Level 4 Teaching Assistant

Essential Requirements	Method of Assessment A = Application I = Interview
1 Experience/qualifications/training	
1. Good general standard of education. NVQ Level 3 in a related area, Level 2 in Maths and English 2. Relevant Level 3 or Level 4 Teaching Assistant qualification (or willingness to work towards Level 4) 3. Effective written and verbal communication skills 4. Experience of working with youngsters 5. Willingness to undertake further training relevant to the post 6. Good attendance record 7. Relevant qualifications relating to behaviour support, emotional literacy or experience of working with students who have SEND.	A A & I A I A & I A & I A & I I A & I
2 Abilities	A & I
1. The ability to work effectively as a member of a Student Support Team 2. The ability to relate to young people and command their respect 3. The ability to gain the confidence of teaching staff and support their work in and out of the classroom 4. The ability to develop key teaching skills to enhance students' learning 5. The ability to work to targets against which student progress can be measured 6. The ability to remain confident, enthusiastic and positive and remain calm under pressure 7. Ability to maintain accurate records and track progress effectively 8. Calm, patient and supportive manner 9. Positive attitude and commitment to inclusion	I I I I I A&I I A&I
3 Special knowledge	A&I
1. To understand some of the personal and emotional learning needs of youngsters 2. To have an interest in learning about the SEN Code of Practice 3. To have a good practical understanding of clerical and administrative skills	I A&I
4 Commitment	I
1. Commitment to the school's values and principles, aims and policies 2. Commitment to developing the role of parents in supporting children's education 3. Commitment to the vision of the school	



Ormiston Ilkeston Enterprise Academy
King George Avenue
Ilkeston
Derbyshire
DE7 5HS

Tel: 0115 9303724
Website: www.oiea.co.uk
Email: info@oiea.co.uk



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