



Candidate Information Pack

Curriculum Lead - Design & Technology
September 2026 start - Permanent Role

MPS/UPS (M1 £38,247 - UPR3 £56,715)
+TL2b (additional allowance of £5990)

Our Story

Thank you for your interest in this important role. As we mark our tenth anniversary since opening in September 2015, we invite you to apply for a position at one of the nation's top-performing state schools!

TKA, as we are fondly referred to, was opened back in September 2015 as part of a unique partnership between Kingston University, Kingston College and The Royal Borough of Kingston Upon Thames - they still form our Trust Membership today.



Mrs Sophie Cavanagh
Headteacher, TKA
Executive Director, KET

We have accomplished a great deal in the relatively short time we have been open. We have a track record of achieving stellar GCSE and A-Level results, firmly securing us as one of the top-performing non-selective schools in the country. We have quickly also become the school of choice for young people with special educational needs.

In January 2022, we welcomed Fern Hill Primary School into our founding Trust - Kingston Educational Trust. Our distinctive Trust composition means that we are uniquely placed to develop, grow and support all of our staff.

This is an exciting time to develop your career with us as we continue on our journey of excellence. For further details about the role you are applying for, please see the information included in our specific Job Packs, including details of how to visit us in person. We'd love to meet you.

Curriculum Leader - Design and Technology

The Kingston Academy is seeking an ambitious and highly skilled Curriculum Leader for Design & Technology who will drive excellence in teaching, learning and leadership within the subject. The successful candidate will play a key role in shaping and delivering a progressive, inspiring, and rigorous Design & Technology curriculum, in line with TKA's values and vision.

The successful candidate will be responsible for designing and implementing a coherent and compelling curriculum from KS3 through KS5 that balances theoretical knowledge, practical skills (e.g. engineering, manufacturing, resistant materials, food tech, textiles, CAD/CAM etc.). As a current or aspiring curriculum leader, you will be a strong classroom practitioner, modeling excellent practice, and supporting others in refining their teaching. You will lead an enthusiastic and skilled team of staff, ensuring high levels of student engagement, challenge, and progress.

Design and Technology is a compulsory part of the KS3 curriculum and a very popular choice at both KS4 and KS5, with courses offered across **Product Design, Construction and Food Technology**. The department enjoys strong links with the Art Department and wider creative arts subject areas.



"TKA is
ranked top 9th
state school
nationally"

The Daily Telegraph

GCSE Course:
AQA
Spec: 8552

A-Level
Course: AQA



Role Information

A full job description is available upon request but the successful candidate will be expected to undertake the following key responsibilities:

- **Leadership of the Department**
 - Provide clear vision, direction, and day-to-day leadership for the DT team
 - Line-manage and support teachers and technicians within the department
 - Lead departmental meetings, fostering collaboration, sharing best practice, and addressing challenges
 - Monitor teaching quality across the team, providing coaching, mentoring, and performance management
 - Identify professional development needs and organise training or Professional Development opportunities
 - .Oversee departmental budget, ordering, and allocation of resources
 - Ensure workshops, kitchens, and specialist rooms are maintained, safe, and well-resourced
- **Curriculum, Teaching and Assessment Oversight**
 - Design, implement, and review a coherent DT curriculum across key stages
 - In conjunction with the DT team, lead curriculum development in specialist areas
 - Ensure consistent and effective use of assessment, marking, and feedback across the team
 - Analyse pupil progress data to identify trends, strengths, and areas for improvement
 - Model high-quality teaching and learning through expert classroom practice.
- **Wider School Contribution**
 - Contribute to whole-school priorities such as literacy, numeracy, digital learning, and safeguarding
 - Lead enrichment opportunities such as DT clubs, enterprise initiatives, competitions, and exhibitions
 - Build external partnerships with industry, universities, and STEM organisations to enhance provision
 - Represent and showcase the department at parent evenings, open events



Role Information

Application Process

Applicants should complete an application using the link on the right of this page. Shortlisted applicants will be invited for an assessment day which will comprise of a lesson observation, pupils panel and interview. We reserve the right to close the application portal prior to the close date included on the advert. Visits can be arranged by contacting Emily Kyprianou, Assistant to our Executive Director

Interview Procedure

Our selection procedure will aim to identify with rigour whether the candidate fulfils the requirements of the post and will include the consideration of the candidate's suitability to work with children and young people. The process will include:

- Lesson Observation with a selected class group
- Pupil Panel
- Presentation and interview with Head Teacher and/or other Senior staff.

To find out more about our school, including further information about our what it's like to work with us, please visit our linked [Recruitment Brochure](#).

To make a direct application, please visit our vacancy page (hover over image) on mynewterm:



How to Apply

Safeguarding and Safer Recruitment Statement

The Kingston Academy is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment and undergo appropriate checks, including enhanced DBS checks (with a barred list check for regulated activity), checks with past employers and eligibility to work in the UK. Identity and qualification documents will be checked prior to any offer being made.

Equalities Statement

At The Kingston Academy, we believe that diversity enriches our school community and enhances the educational experience for all. We are committed to creating an inclusive environment that respects and celebrates the unique backgrounds, perspectives, and talents of our staff and students. We welcome applicants from all walks of life and are dedicated to providing equal opportunities for everyone. Join us in fostering a culture of diversity and inclusion where every individual is valued and empowered to thrive.

