



# Beauchamps High School

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## Job Description

<b>Job Title:</b>	Inclusion Support Practitioner
<b>Grade:</b>	LGS Scale 4 (pts 7-8)
<b>Hours:</b>	32.25 hours per week, 38 working weeks per year (Mon- Fri 8:00am – 3:00pm)
<b>Responsible to:</b>	Special Educational Needs Co-ordinator (SENDCo), Performance Manager and Headteacher
<b>Purpose of the job:</b>	This role aims to engage hard-to-reach families and strengthen the connection between home and school, ensuring that children and young people can fully and positively participate in all aspects of school life, enabling them to achieve their potential and beyond.

- Support the partnership between educational setting staff, families and other stakeholders, to promote shared understanding and support of the CYP and their family.
- Act as a conduit between families, educational settings, and professionals to ensure a cohesive and joined-up approach to support
- Be a meeting point for certain students daily as they arrive to school
- Provide targeted interventions during points of change or challenge for the child to support long-term resilience.
- Work directly with CYP and their families to develop their understanding and participation in assessment, planning and decision-making processes, in order that their plans and implementation are fully co-produced and understood.
- Complete relevant training to ensure they have a wide breadth of knowledge of current and relevant barriers which result in CYP and families poor engagement with school.
- Work with feeder schools to begin to build relationships with vulnerable families in year 6.
- Liaise and update key staff and stakeholders regarding CYP and families who they are supporting.
- Help facilitate the use of the AV Bots in school
- Help to facilitate the summer school for SEND and vulnerable year 6 students
- Help to facilitate the SEND and vulnerable additional transition days
- Sign post families to relevant services for support
- Deliver specific parent, carer and family workshops in areas such as, **ready to regulate after school** etc.
- To have a robust understanding of, and adhere to, agreed policies and procedures for child protection, safeguarding and lone working.
- Attend weekly welfare meetings
- A driving license and access to a vehicle with business insurance is essential to enable home visits and family wide work to be undertaken

Any other tasks as directed by the Headteacher or SENDCo which fall under the purview of the post.