



## JOB DESCRIPTION

**TITLE:** Wrap Around Care Assistant

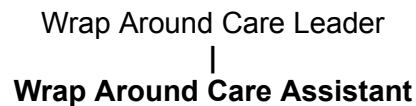
**SCHOOL:** Bushmead Primary & Nursery School

**RESPONSIBLE TO:** Wrap Around Care Leader

**GRADE:** L1A

**PURPOSE OF POST:** To help in the provision of out of school hours child care provision under the supervision of the Wrap Around Care Leader.

**ORGANISATION CHART:**



**PRINCIPAL RESPONSIBILITIES:**

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1. Assist in the supervision of children in the After School Club and Holiday Clubs, monitoring pupil attendance, helping to maintain a healthy, safe and well-behaved environment at all times, taking action as necessary.
2. Assist in the registration and the completion of forms as required.
3. Administer the lists of pupils to be collected from classes each day, ensuring all personnel are appropriately informed.
4. Help in the taking of the register and in ensuring it tallies with the expected numbers, taking action as necessary.
5. Assist children with homework and assist with planning activities.
6. Help to organise adequate refreshments.
7. Record any accidents/incidents properly, informing parents and others appropriately.
8. Ensure all Club equipment is cleared and locked away, leaving the premises clean, tidy and secure.

## **DIMENSIONS:**

**Supervisory Management:** None

**Financial Resources:** None

**Physical Resources:** Club play equipment.

**Other:**

**CONTEXT:** All support staff are part of a whole school team. They are required to support the values and ethos of the school and school priorities as defined in the School Improvement Plan. This will mean focusing on the needs of colleagues, parents and pupils and being flexible in a busy pressurised environment.

This post meets the definition of 'Regulated Activity' as defined in the Safeguarding Vulnerable Groups Act 2006.

Because of the nature of this job, it will be necessary for an enhanced DBS check to be undertaken. This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore applicants are required to declare all unspent cautions and convictions; and also any adult cautions (simple or conditional), and spent convictions that are not protected as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2020). A person's criminal record will not in itself prevent a person from being appointed to this post. Applicants will not be refused posts because of offences which are not relevant to, and do not place them at or make them a risk in, the role for which they are applying. However in the event of the employment being taken up, any failure to disclose such offence, as detailed above, will result in dismissal or disciplinary action by the School / Authority.

Disclosures are handled in accordance with the DBS Code of Practice which can be accessed via [www.gov.uk/government/publications/dbs-code-of-practice](http://www.gov.uk/government/publications/dbs-code-of-practice)

**Physical Effort:** The job is likely to involve some lifting of equipment on a regular basis. Manual Handling training will be undertaken.

**Working Environment:** There is a requirement to deal with vomit and bodily fluids when children are unwell, and to participate along with the staff teams in regularly changing nappies and toilet training.

*'The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.'*

*'CVs will not be accepted for any posts based in schools'.*

## Person Specification

This acts as selection criteria and gives an outline of the types of person and the characteristics required to do the job.

Essential (E) :- without which candidate would be rejected

Desirable (D):- useful for choosing between two good candidates.

Please make sure, when completing your application form, you give <u>clear examples</u> of how you meet the <u>essential and desirable</u> criteria.				
Attributes	Essential	How Measured	Desirable	How Measured
<b>Experience</b>	Some experience of care of young children.	1,2	Experience of working in a school environment.	
<b>Skills/Abilities</b>	Able to communicate effectively with parents and young children- able to empathise, counsel and comfort. Able to maintain accurate records. Able to work effectively in a team. Able to add, subtract, multiply and divide. Able to converse with ease with members of the public and provide effective help or advice in accurate and fluent spoken English	1,2  1,2 1,2 1,2,5  1,2,5		
<b>Competencies</b>	Able to demonstrate appropriate motivation to work with young people  Able to form appropriate relationships with young people	1,2  1,2	Emotional resilience in working with challenging behaviours  Appropriate attitudes to use of authority and maintaining discipline	1,2  1,2
<b>Equality Issues</b>	Have some understanding of the term 'Equal Opportunities'.	1,2		
<b>Specialist Knowledge</b>				
<b>Education and Training</b>	First Aid certificate, or able to train and pass.	4		
<b>Other Requirements</b>		1,2		

( 1 = Application Form   2 = Interview   3 = Test   4 = Proof of Qualification   5 = Practical Exercise )

We will consider any reasonable adjustments under the terms of the Equality Act (2010), to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post.

The Job-holder will ensure that Luton Borough Council's policies are reflected in all aspects of his/her work, in particular those relating to;

- (i) Equal Opportunities
- (ii) Health and Safety
- (iii) Data Protection Act (2018) and General Data Protection Regulation (2018)