

PERSON SPECIFICATION

Senior Teaching Assistant

Attributes	Essential	Desirable
Education/ Qualifications	• Commitment to Continual Professional Development (CPD) • NVQ level 3 or BTEC in learning support or Equivalent qualification or sustained training within a specialist area	• GCSE (C or above) or equivalent in English & Maths
Experience	• At least 2 years working as a TA in a special school or mainstream/school college environment • Experience of leading groups of pupils Including developing resources and differentiating planning	• Experience of working within the field of SEND
Knowledge/ Aptitude	• Ability to demonstrate patience, positivity and flexibility. • Ability to work on own initiative and under the direction of others. • Ability to work collaboratively and consistently with others. • Ability to work sensitively, understanding the need for confidentiality. • Ability to work with pupils who have a range of special educational needs.	• An understanding of areas of SEND i.e. physical and sensory learners, Autistic Spectrum Condition. • Knowledge of positive strategies to work with children and young people who have SEMH needs (Social, Emotional, Mental Health)
Personal qualities and relationships	• Excellent communication skills. • Good organisation skills. • Commitment, enthusiasm and passion to children's development. • Self-motivated, reflective and confident with a positive attitude. • Commitment to safeguarding children and young people. • Ability to work as part of a highly skilled and successful team of staff.	