

### Job Description

<b>Job Title</b>	Senior Attendance Officer – Family Outreach Worker
<b>Grade</b>	F
<b>Responsible To</b>	Vice Principal
<b>Staff Managed</b>	None
<b>Job Family</b>	Attendance & Behaviour
<b>Job Purpose</b>	The core focus of this job is to complement the professional work of teachers by taking responsibility for implementing the schools Attendance Policy and improving the attendance of students. Works with identified students and their parents / carers whose attendance is a barrier to their performance. Responsible for recording, monitoring, evaluating and reporting on attendance data.
<b>Job Context</b>	Works within the school, promoting good attendance and identifying students with poor attendance and working with them and their families to improve their attendance at school.
<b>Accountabilities / Main Responsibilities</b>	
<b>Operational Issues</b>	<ul style="list-style-type: none"> <li>Communicates with parents/carers to establish reason for unexplained absences and report the outcome of such calls to relevant parties</li> <li>Report any child who is absent without reason to the head of year as a potential safeguarding issue</li> <li>Accurately input absences, including reasons for absences, onto SIMS</li> <li>Produce a daily absence list for use in a fire call</li> <li>Monitor attendance, interpret statistical data to identify issues/patterns of non-attendance with individual students</li> <li>Work with identified poor attendance and disengaged students and their parents/carers on short and medium term strategies to remove barriers to regular attendance at school, using advisory and persuasive skills as appropriate. Undertake home visits as necessary</li> <li>Monitor and evaluate the effectiveness of strategies with individual students</li> <li>Actively promote good attendance with all students and promote the schools attendance policy and strategy</li> <li>Administer student holiday request forms, and communicate in writing with the parents whether the leave is authorised or not authorised</li> <li>Undertake general administration duties as required</li> <li>Develop support materials and information to communicate clearly to students the school's attendance policy, raising the profile of attendance and punctuality within the school</li> </ul>
<b>Communications</b>	<ul style="list-style-type: none"> <li>Communicate with school staff to update them on student attendance and work with the staff to identify students with issues that are affecting their attendance at school</li> <li>Develop and maintain effective contact and communications with parents/carers and families, including home visits where appropriate</li> <li>Meet regularly with year leaders to discuss current issues and developments relating to attendance and punctuality</li> <li>Establish links and communicate with feeder schools to gain any relevant information about attendance records of new students.</li> <li>Respond to enquiries from parents/carers by telephone, email or letter and direct them to relevant sources of advice and guidance as appropriate</li> <li>Develop and maintain regular contact with parents of students with poor attendance to support them in improving their child's attendance, including home visits where appropriate.</li> <li>Provide advice for students returning after long periods of absence, encouraging them and assist in planning their re-integration</li> </ul>

<b>Partnership or Corporate Working</b>	<ul style="list-style-type: none"> <li>● Attends meetings with external agencies as appropriate and follow up on actions required</li> </ul>
<b>Skills Development</b>	<ul style="list-style-type: none"> <li>● To demonstrate and advise new staff on the accurate recording of student's attendance on the register</li> <li>● Participate in team meetings and attend any necessary training events</li> <li>● Participate in the schools performance management system</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>● To be committed to safeguarding and promote the welfare of children, young people and adults, raising concerns as appropriate</li> </ul>
<b>Systems and Information</b>	<ul style="list-style-type: none"> <li>● Ensure that staff have completed the registers</li> <li>● Maintain an accurate system for students signing in and out of the school</li> <li>● Provide accurate and up to date statistical data and reports</li> <li>● Oversee the signing in late procedures and ensure that minutes late are recorded on SIMS</li> <li>● Maintain records of all communication with parents/carers</li> </ul>
<b>Planning and Organising</b>	<ul style="list-style-type: none"> <li>● Assist in developing systems and procedures to improve attendance and punctuality</li> <li>● Assist in the development and implementation of appropriate strategies to improve attendance and punctuality</li> </ul>
<b>Data Protection</b>	<ul style="list-style-type: none"> <li>● To comply with the Trusts policies and supporting documentation in relation to Information Governance this includes Data Protection, Information Security and Confidentiality.</li> </ul>
<b>Health and Safety</b>	<ul style="list-style-type: none"> <li>● Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure.</li> <li>● To work with colleagues and others to maintain health, safety and welfare within the working environment.</li> </ul>
<b>Equalities</b>	<ul style="list-style-type: none"> <li>● We aim to make sure that services are provided fairly to all sections of our community, and that all our existing and future employees have equal opportunities.</li> <li>● Ensure services are delivered in accordance with the aims of the Equal Opportunities Policy Statement.</li> <li>● Develop own understanding of equality issues.</li> </ul>
<b>Flexibility</b>	<ul style="list-style-type: none"> <li>● Whilst this job outline provides a summary of the post, this may need to be adapted or adjusted to meet changing circumstances.</li> <li>● Reasonable additional duties commensurate with the grading of the job role may be requested from your line manager.</li> <li>● Permanent &amp; significant changes would be subject to consultation. All staff are required to comply with Policies and Procedures.</li> </ul>
<b>Customer Service</b>	<ul style="list-style-type: none"> <li>● The Trust requires a commitment to equity of access and outcomes, this will include due regard to equality, diversity, dignity, respect and human rights and working with others to keep vulnerable people safe from abuse and mistreatment.</li> <li>● The Trust requires that staff offer the best level of service to their customers and behave in a way that gives them confidence. Customers will be treated as individuals, with respect for their diversity, culture and values.</li> <li>● Understand your own role and its limits, and the importance of providing care or support.</li> </ul>

### Person Specification

<b>Job Title</b>	Senior Attendance Officer – Family Outreach Worker	
<b>Grade</b>	F	
<b>Responsible To</b>	Vice Principal	
<b>Staff Managed</b>	None	
<b>Job Family</b>	Attendance & Behaviour	
<b>Essential</b>		<b>Desirable</b> (if not attained, development may be provided for successful candidate)
<b>Knowledge</b>		
<ul style="list-style-type: none"> <li>An understanding of issues that may affect a student's ability to attend school</li> </ul>		<ul style="list-style-type: none"> <li>Knowledge of attendance regulations and targets</li> <li>Knowledge of school procedures</li> <li>Knowledge of child protection legislation and procedures</li> </ul>
<b>Experience</b>		
<ul style="list-style-type: none"> <li>Experience of working with SIMS or a similar data management system</li> <li>Administrative experience</li> <li>Experience of working with children and young people and their parents/carers</li> </ul>		<ul style="list-style-type: none"> <li>Experience of working in a school environment</li> <li>Experience of implementing attendance policies</li> </ul>
<b>Occupational Skills</b>		
<ul style="list-style-type: none"> <li>Excellent communication skills, including advisory and persuasive skills</li> <li>Ability to establish positive and effective relationships with children and young people</li> <li>Advisory skills</li> <li>Listening skills</li> <li>Organisational skills</li> <li>Excellent ICT skills</li> <li>Analytical skills</li> <li>Ability to keep accurate records</li> <li>Ability to work successfully as a team</li> <li>Ability to work on own initiative</li> <li>Confidentiality</li> <li>Report Writing Skills</li> </ul>		
<b>Qualifications</b>		
<ul style="list-style-type: none"> <li>Level 2 qualification or equivalent to demonstrate good literacy and numeracy skills</li> </ul>		<ul style="list-style-type: none"> <li>Level 3 qualification in business/finance/administration or equivalent</li> <li>Appropriate first aid training (<i>dependant on the school's needs</i>)</li> </ul>
<b>Other Requirements</b>		
<ul style="list-style-type: none"> <li>Enhanced DBS clearance</li> <li>Commitment to the school's policies and ethos</li> <li>Commitment to Continuing Professional Development</li> <li>Motivation to work with children and young people</li> <li>Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>Emotional resilience in working with challenging behaviours and attitudes.</li> <li>Flexibility</li> </ul>		