



Job Title:	Teacher of English & Key Stage 3 Lead in English
Salary:	MPS/UPS, plus TLR2b
Location:	Yardley Wood, Birmingham
Start:	Permanent from September, early start considered

Job Description:

Responsible to the Head of English

Birmingham Diocesan Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment. This post is subject to safer recruitment measures, including a DBS check.

Purpose of the Role:

The Key Stage 3 Lead in English will provide strategic leadership and management of the KS3 English curriculum, ensuring high-quality teaching, strong progress for all learners, and effective transition into KS4. The postholder will ensure the curriculum reflects the expectations of the Ofsted Education Inspection Framework (EIF), including development of a broad, well-sequenced foundation curriculum.

Key Responsibilities:

- Lead the design, sequencing and delivery of a coherent and ambitious KS3 English curriculum aligned with the Ofsted EIF.
- Ensure breadth, depth and cultural capital across the foundation curriculum.
- Oversee assessment design ensuring validity and curriculum progression.
- Model high-quality teaching and learning and support staff development.
- Monitor curriculum effectiveness through QA processes and pupil voice.
- Analyse KS3 outcomes and identify areas for improvement.
- Lead reading, literacy and vocabulary development aligned with EIF expectations.
- Work with SENDCo to ensure curriculum equity and access.
- Uphold safeguarding responsibilities and contribute to school ethos.

Classroom leadership of curriculum, teaching and learning in English

- Ensuring that a high-quality educational experience in English is available for all students.
- Support the development of the English curriculum to ensure that it is rich, relevant, and inspirational and contributes to outstanding educational and whole person outcomes.
- Ensuring that the English classrooms provide a positive learning environment that promotes the highest achievement for all.
- Inspiring a passion for English in every member of the school community.
- Continuously develop in order to provide a model of outstanding practice to all English staff in teaching.
- Support the Head of Department – English in securing and sustaining effective teaching and learning throughout the English department by assisting in monitoring and evaluating the quality of teaching and standards of students' achievement, using benchmarks and setting targets for rapid improvement of all children including those in vulnerable groups.
- Support the implementation of creativity, innovation, and the use of appropriate new technologies to achieve excellence in English.
- Keeping abreast of educational developments and best management practice in English to introduce and disseminate appropriate innovation and contribute to joint practice development.
- Collaborate with other Teachers of English, and wider professional communities to exploit wider curriculum application opportunities.
- Ensure that all academy policies and procedures are followed by all team members

Category	Essential	Desirable
Qualifications:	Qualified Teacher Status Degree in English or related subject or equivalent	Leadership training such as NPQML/NPQLT
Experience:	Successful KS3/KS4 English teaching experience Experience in curriculum planning or QA	Experience mentoring colleagues
Knowledge & Understanding:	Deep understanding of the English curriculum at KS3 Understanding of the Ofsted EIF foundation curriculum requirements	



	Knowledge of evidence-based pedagogy related to reading and writing	
Skills & Abilities:	Ability to design a well-sequenced curriculum Strong communication and organisational skills (essential) Ability to analyse data and implement improvements	
Personal Qualities:	High expectations Passion for literacy Reflective and resilient Commitment to safeguarding	