

# Subject Leader of Maths



Springwell  
Leeds

Nurture Inspire Achieve

- Do you want to really make a difference to some of the most vulnerable students in the city?
- Do you want to work at a bespoke SEMH provision?
- Would you like to work with like-minded colleagues who prioritise student needs and wellbeing?
- Is the thought of moving away from the restrictions of a mainstream pathway appealing?
- Do you want to be part of a school judged as good in all areas by OFSTED?

# Springwell Leeds Academy

## Subject Leader of Maths

*East Site*

Permanent

Starting September,

**Salary: MPS/UPS + SEN point + TLR2 £8,610**

Springwell Leeds is a provision for children and young people with Social, Emotional and Mental Health (SEMH) needs for the city of Leeds. We are an academy for 340 7-16 year olds on three sites across the city. Our three brand new buildings have been open since 2019.

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all of its pupils can be supported and empowered to succeed.

We create individual and personalised pathways for our students that are built around their varied needs and that will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships with students, parents, carers and the wider community as the key to our success - and we ensure that our academies are welcoming safe places for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with Leeds City Council and other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

### **What We Are About...**

*Relationships. Unconditional Positive Regard. Trauma-informed Practice. Restorative Practice. Continuous Professional Development. Pupil-focussed. Needs-focused.*

### **What Our Staff Say...**

'No two days are the same!'

'I enjoy working with the most vulnerable children, as I feel like I am really making a difference'

'We are like a family here'

'The job is rewarding and fun. You will build amazing relationships with students, staff and parents.'

'There are opportunities to progress onto other roles within Springwell.'

'I love being a part of a wonderful team who are so resilient and caring.'

### **What Our Children Say...**

'We have an amazing massive building with loads of different children.'

'The staff help me manage my emotions and regulate.'

'The teachers find things we love and do them with us.'

'They teach us new things like how to tie our shoelaces.'

'We know the adults have our backs.'

'Adults know when we are mad and know how to help us calm down.'

We are looking for exceptional and creative Subject Leaders for Maths who are outstanding Maths teachers and who are passionate about providing the best possible education and care for vulnerable students. These posts will involve teaching Maths up to GCSE level as well as a range of other appropriate qualifications, depending on the needs of the students. As a Subject Leader for Maths you will lead the implementation and the delivery of the Maths curriculum, working collaboratively with the Subject Leaders for Maths at our two other sites. You would support a team of non specialist teachers in delivering high quality Maths to Key Stage 2 and 3 students.

These positions would suit an experienced Leader or an exceptional teacher who is ready for a Leadership position. The successful candidates would need to have a proven track record of exceptional practice, and be someone who is able to work with vulnerable pupils with social, emotional and mental health difficulties (SEMH). It would suit individuals who are passionate about making a real difference to students' life chances and supporting them in achieving their potential in essential life skills, which is a high priority for Springwell Leeds. The ability to be creative and use imaginative flair to engage is essential, along with having resilience, drive and high expectations to inspire students to achieve. As we are a growing Academy it may also provide an opportunity for further leadership opportunities in the future.

We would encourage visits to our school. Please contact Lauren Harper [l.harper@Springwellacademyleeds.org](mailto:l.harper@Springwellacademyleeds.org) to arrange your visit and to discuss the post further.

*Wellspring Academy Trust is committed to safeguarding and promoting the welfare of our pupils. All posts are offered subject to enhanced DBS checks. References will be requested and an online search carried out for shortlisted candidates, prior to attendance at interview.*

*Further pre-employment checks, including prohibition from teaching, childcare disqualification and section 128 checks, if deemed relevant for the role, will be completed for the successful candidate upon acceptance of the post.*

*We are committed to equal opportunities and to promoting diversity. We want our people to reflect the diversity of our communities, and we welcome applications from people from all backgrounds, especially from under-represented groups, including those from Black, Asian and minority ethnic communities.*

*If you are currently living overseas or have lived / worked overseas in the last five years please be aware that you will be required to provide an overseas criminal records check from the country/ countries you have resided in, if you are the preferred candidate for the post.*