

**Empowering futures:
for a better tomorrow**



Inspire curiosity, support resilience, challenge for growth.

Join us as a Specialist Learning Coach at [Dawlish College](#).

As we raise the bar for high quality inclusive teaching and learning, you will be instrumental in supporting learning, helping our students reach their full potential every day.

34 hours per week, term time only contract – 39 weeks per year

Scale 4 - £26,824 - £28,598 pa FTE

Permanent post





Welcome

Everything we do across our family of 8 schools in our Trust is focussed on our mission to deliver high-quality and inclusive education for our pupils.

[Dawlish College](#) is more than a school, it is a place where ambitions are unlocked. We are united in our commitment to inspire, support and challenge one another to achieve success in all its forms.

If you share our commitment to eradicating educational disadvantage for the children and families we serve we would love to hear from you.

Please take some time to learn a bit more about our school and our Trust, and what makes us, us, our values. We feel it is an exciting time to join us. We hope to meet you soon.

The role: Specialist Learning Coach

Are you looking for a school where your passion for education is truly valued?

As we raise the bar for all our students, your support will use your specialist knowledge to engage curiosity, build confidence, and help every student achieve their potential. This is a role where you really can shape futures.

About the role

As a Specialist Learning Coach, working under the guidance of the teaching staff you will play a key role in supporting our students to develop their learning through implementing agreed work programmes with individuals and / or groups. You will use your specialist knowledge including assisting teaching staff with the planning cycle and the management / preparation of resources. In our inclusive and supportive environment, you'll help every student to realise their potential.

What makes us special

What sets our school apart is our unwavering commitment to both excellence and inclusion. We are a vibrant, innovative, forward-thinking community where every student is valued, supported, and encouraged to thrive.

Here, staff and students work together to build confidence, nurture talents, and ensure that everyone feels a true sense of belonging. By joining us, you'll become part of a team that believes in the power of education to transform lives and in the importance of making that transformation accessible to all.

We're looking for someone who:

- Shares our values and vision for inclusive education
- Has high expectations for all students and is passionate about helping them achieve their best
- Is passionate about helping students with SEND to achieve their very best
- Is open to feedback, and committed to developing their own practice
- Has experience working with young people, supporting learning.
- Is kind, patient, flexible, and a strong communicator
- Is organised, proactive, and a collaborative team player
- Acts as a positive and professional role model, demonstrating high expectations at all times
- Would love to join a dedicated staff team who are committed to improving the quality of education across our school
- Is committed to safeguarding.

In this role you will support the teacher by:

- Assessing, planning, delivering, monitoring and reviewing programmes of intervention which support pupils to make accelerated progress, using appropriate assessment tools and evidence-based strategies to meet identified learning needs.
- Using your specialist curricular/learning skills and experience to establish an appropriate learning environment.
- Preparing for and supervising the activities of individual or groups of children to ensure their general safety and welfare and to facilitate their development in line with the designated duties of the post and only under the direction of the class teacher.
- Undertaking activities necessary to meet the physical, social and emotional needs of individuals and groups of children.
- Being aware of individual student's needs and progress and report these to the classroom teacher or designated supervisor when requested or necessary.
- Assisting in the planning and evaluation of educational work programmes to include participating in learning activities e.g. Literacy, Numeracy, Technology, ICT.
- Developing your own effectiveness in a support role and attend training courses/events as required.
- Developing skills necessary to work effectively with special needs children.
- Preparing for and supervising activities of the individual or groups of children to ensure their general safety and welfare and to facilitate their development in line with the designated duties of the post and only under the direction of the class teacher
- Undertaking activities necessary to meet the physical and emotional needs of individuals and groups of children

- Under the guidance of the subject teacher, provide scaffolding of learning tasks; verbally, visually and in writing for identified students within lessons and on a 1:1 basis
- Being aware of individual student's needs and progress and report these to the classroom teacher or designated supervisor when requested or necessary

We offer:

- A role where your work really matters and we listen to your voice
- The opportunity to work in a forward-thinking team who are invested in growing the potential of others and who are committed to continuous improvement
- Ongoing professional development.

How to apply

If you'd love to help create a calm and caring atmosphere where children thrive , we'd love to hear from you.

Please do take the opportunity to learn more about the role by viewing the detailed job description included on the following pages. To apply please complete our application form and take the opportunity to share with us how your skills and experience meet the person specification in the job description. To learn more about the school please visit our website by clicking [here](#).

To discuss the role further or arrange for a tour of the school please contact Ashleigh Atkins via email: aatkins@dawlish.devon.sch.uk

The closing date for applications is **Monday 20th July at 9:00am**. Interviews will be held onsite on **Wednesday 22nd July**.

If you have any questions about the recruitment process, please contact us via my new term or at recruitment@ivyeducationtrust.co.uk

We are committed to the safeguarding and welfare of all our pupils, and we expect you to be too. We follow safer recruitment statutory guidance (Keeping Children Safe in Education). If you're successful, you'll be required to complete thorough pre-employment checks, including an Enhanced DBS check and references that are satisfactory to our Trust. All posts in our Trust are exempt from the Rehabilitation of Offenders Act (ROA) 1974.



Job description

Post title:	Specialist Learning Coach
School:	Dawlish College
Working hours:	34 hours per week, 39 weeks per year
Salary grade:	Scale 4. Full time equivalent salary: £26,824 -£28,598 pa
Contract type:	Permanent contract
Responsible to:	Assistant SENDCo

Key purpose of job:

As a member of the College's support staff, working under the guidance of teaching staff, to assist in the development of the SEND Team provision. To implement agreed work programmes with individuals/ groups, in or out of the classroom. This could include those requiring detailed and specialist knowledge in particular areas and will involve assisting the teacher in the whole planning cycle and the management / preparation of resources.

To occasionally supervise whole classes during the short-term absence of teachers (cover supervision) and to respond to questions and generally assist pupils in undertaking set activities when fulfilling this supervisory role.

To work closely with the SENDCo, Assistant SENDCo and other key staff to support the needs of targeted groups of students. The role will involve working collaboratively with colleagues to achieve the College's objectives.

To assist key staff with their responsibility for the development of children at the college including those who have special educational needs. All the duties listed below to be under the direction and supervision of key teaching staff or designated member of the SEND Team.

Main duties

Support the teacher by:

- Assessing, planning, delivering, monitoring and reviewing programmes of intervention which support pupils to make accelerated progress, using appropriate assessment tools and evidence-based strategies to meet identified learning needs.



- Use specialist curricular/learning skills and experience to establish an appropriate learning environment.
- Prepare for and supervise the activities of the individual or groups of children to ensure their general safety and welfare and to facilitate their development in line with the designated duties of the post and only under the direction of the class teacher.
- Provide objective and accurate feedback and reports as required to the teacher on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence.
- To undertake activities necessary to meet the physical, social and emotional needs of individuals and groups of children.
- To be aware of individual student's needs and progress and report these to the classroom teacher or designated supervisor when requested or necessary.
- To assist in the planning and evaluation of educational work programmes to include participating in learning activities e.g. Literacy, Numeracy, Technology, ICT.
- Undertaking marking of pupils work and accurately recoding achievement / progress.
- Administering and assessing routine tests and invigilating exams / tests.
- To prepare for and supervise the activities of the individual or groups of children to ensure their general safety and welfare and to facilitate their development in line with the designated duties of the post and only under the direction of the class teacher.

Supporting pupils by:

- Using specialist curricular / learning skills / training experience.
- Establishing productive working relationships with pupils, acting as a role model and setting high expectations for behaviour and learning.
- Working consistently whilst recognising and responding to individual pupil needs.
- Encouraging pupils to interact and work co-operatively with others and engaging all pupils in activities.
- To undertake activities necessary to meet the physical and emotional needs of individuals and groups of children and promoting inclusion.
- To be aware of individual student's needs and progress and report these to the classroom teacher or designated supervisor when requested or necessary.
- Promoting independence and employing strategies to recognise and reward achievement of self-reliance.
- Providing feedback to pupils in relation to progress and achievement.

Support the curriculum by:

- Implementing agreed learning activities / teaching programmes, adjusting activities according to pupil responses / needs.



- Implementing learning strategies e.g., literacy, numeracy, KS3 and making effective use of opportunities provided by other learning activities to support the development of relevant skills.
- Supporting the use of ICT in learning activities and developing pupils' competence and independence in its use.
- Helping pupils to access learning activities through specialist support.
- Determining the need for, preparation of, and maintenance of general and specialist equipment and resources.

Support the school by:

- To develop own effectiveness in a support role and attend training courses/events as required. (N.B. time deducted from contracted hours or paid as additional hours where necessary).
- To develop skills necessary to work effectively with special needs children.
- To carry out clerical duties linked to the post holder's duties e.g. record keeping related to students with special needs and contributing to student reviews.
- To maintain working relationships within the team.
- To assist where required in the supervision of children within contracted hours.
- To have an awareness of a child's welfare needs and the appropriate action needed to be taken.
- To assist in escorting students to and from school transport as necessary within contracted hours.
- In an emergency, to accompany a child or children to hospital or designated surgery when requested to by the Principal or designated representative. There must always be a minimum of two adults. Under no circumstances should a private vehicle be used without properly maintained relevant car insurance, including third party and personal insurance element.

Support the team by:

- To support the achievement of the College's objectives by working proactively with colleagues on projects or activities outside direct area of responsibility as required.

College ethos and culture:

- To conduct oneself in a manner befitting a member of staff working in education at all times, ensuring behaviours that display positivity to others.
- To make maximum use of opportunities to generate a culture of celebration and praise amongst the staff and students of the school.



Other duties

- Place the safeguarding of all children in the school as the highest priority.
- Be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS with barred list check.
- Make maximum use of opportunities to generate a culture of celebration and praise amongst the staff and pupils at our school.
- Maintain an understanding of and work within Trust and School policies, procedures and statutory regulations, including in respect of health and safety, equality and inclusion, GDPR and data protection, safe use of IT, safeguarding children and safer working practices.
- Conduct oneself in a manner befitting a member of staff working in education at all times, demonstrating the behaviours and standards of our code of conduct.
- Carry out any other reasonable duties and responsibilities within the overall function, commensurate with the grading and level of responsibilities of the post.

Person specification

We are particularly looking for the following qualities and experience:

Role Requirements:	Essential	Desirable	How Assessed
Qualifications:			
Educated to GCSE grade C level / 4+ (or equivalent) in both Maths and English	√		Application Form
Level 3 TA qualification or equivalent vocational experience	√		Application Form
Experience:			
Experience of working with the KS3/4 Curriculum and other relevant learning strategies.		√	Application Form; Interview
A proven track record of working with people of relevant age in a learning environment	√		Application Form; Interview
Experience of using ITC to support learning.		√	Application Form; Interview
Knowledge:			
Working knowledge of processes, procedures and systems within an educational environment.		√	Application Form; Interview
Understanding of the importance of safeguarding and promoting the welfare of children and young people.	√		Application Form; Interview



Skills and abilities:			
Ability to plan, under appropriate supervision and guidance, or in collaboration, effective learning programmes.	√		Application Form; Interview;
Ability to effectively use ICT/ technology to support learning / or to undertake training to do so.	√		Application Form; Interview;
Ability to relate well and engage constructively with, and relate to, a wide range of young people from different backgrounds.	√		Application Form; Interview
A commitment to high academic standards.	√		Application Form; Interview
The ability to motivate and enthuse students.	√		Application Form; Interview
Ability to work constructively and effectively as part of a team.	√		Application Form; Interview
Good organisational skills.	√		Application Form; Interview
Ability to work effectively with and command the confidence of teaching staff.	√		Application Form; Interview
Well-developed interpersonal skills.	√		Application Form; Interview
A commitment to working to strict deadlines.	√		Application Form; Interview;
Ability to plan, under appropriate supervision and guidance, or in collaboration, effective learning programmes.	√		Application Form; Interview
Ability to effectively use ICT / and other technology to support learning, or to undertake training to do so.	√		Interview
Willingness to participate in training/development as/when identified by line manager	√		Interview
Ability to self-evaluate learning needs and actively seek learning opportunities.	√		Application Form; Interview
Ability to demonstrate and promote good practice in line with the ethos of the College.	√		Application Form; Interview
A commitment to and evidence of promoting diversity and equal opportunities within a school, curriculum and in employment practice.	√		Application Form; Interview
Suitability to work with children.	√		Interview; References



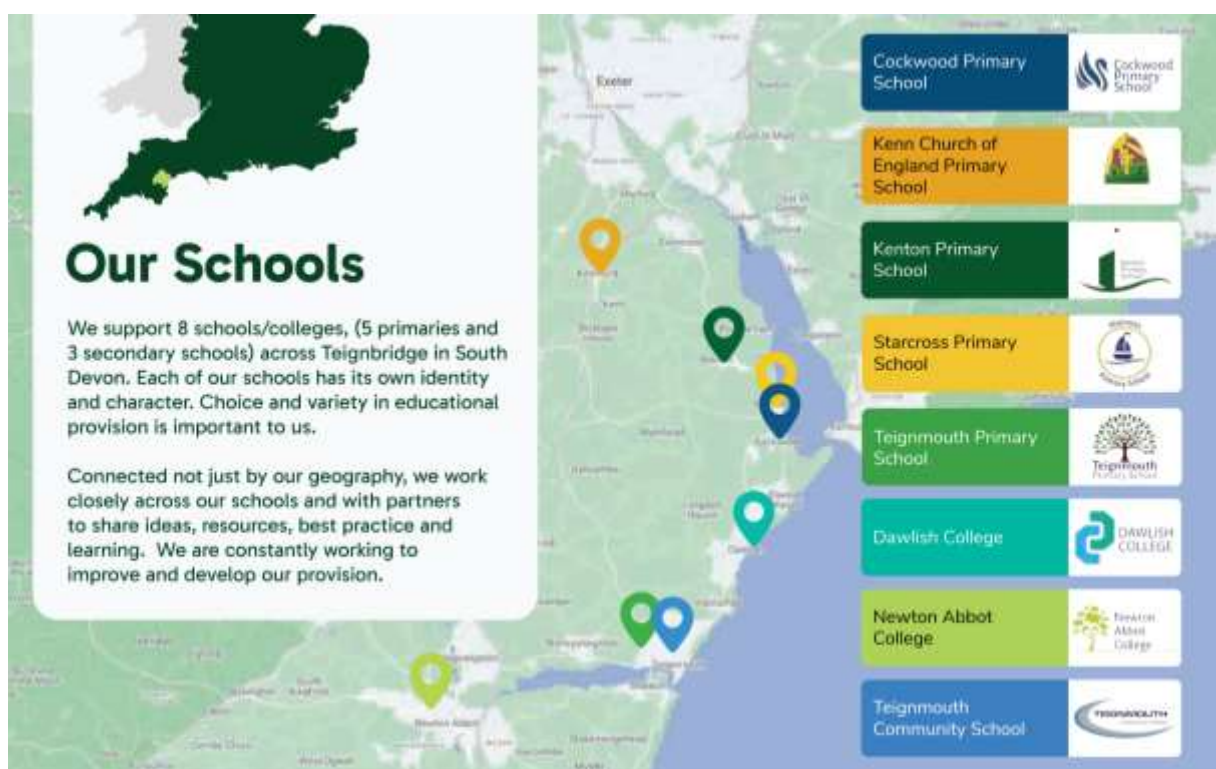
Our Trust



461 staff



3298 pupils



Our vision and mission define our purpose.

Our vision:

'Empowering futures; for a better tomorrow'

Our vision describes what we would like to accomplish. It is future focussed, setting our long-term goal for both pupils and ourselves. We believe that through our work we can change lives. This inspires and motivates us to be better every day.

Our why:

Our mission describes why Ivy exists:

'To deliver an ambitious, high-quality, inclusive education'.



Our how:

Our values are what makes us, us. Whilst our schools have their own unique identities, our values are what we have in common, they guide us in how we approach our work and empower us to be successful.

Being Ivy. Our values:



Being Ivy. Through our behaviours we bring our values to life every day:

Courage

- Be bold
- Take changes
- Seize opportunities
- Take ownership

Compassion

- Listen to learn
- Be kind to self
- Be kind to others
- Take care of the world around you

Collaboration

- Stronger together
- Support others
- Many schools; one Trust
- #TeamIvy

Commitment

- Work hard
- Give it everything
- Be consistent
- Be accountable

If our values resonate with you, we would love to hear from you.

At Ivy Education Trust we are committed to safeguarding and promoting the welfare of children and young people and we expect all our staff and volunteers to share this commitment. All employees are expected to undergo an Enhanced Disclosure and Barring check and pre-employment checks.

Please note – our Trust operates a Smoke-Free Policy, and all staff and workers are prohibited from smoking in any of the Trust buildings, Trust sites including enclosed spaces within the curtilage of buildings, and Trust vehicles.

