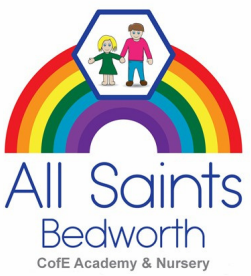


All Saints Bedworth Vision



The biblical teaching that underpins our vision

“The seed on good soil stands for those with a noble and good heart, who hear the word, retain it, and by persevering produce a crop” Luke 8:15

Vision

Where are we going?
What will it look like?

“Learning and growing together to be the best that we can be”

Highly skilled, committed and passionate staff at all levels

Create exceptional role models for our school values

Every child making excellent progress

High-quality, highly effective teaching that meets the needs of all learners

Strong, effective partnerships with parents/carers

An engaging and ambitious curriculum

Outstanding opportunities for enrichment and personal development

Pupils who are fully equipped to make positive choices and make a positive difference to the world

Pupils are well prepared for learning and life beyond All Saints

Break-down barriers and remove ceilings to success

Excellent wider support for families

Mission and Values
How will we get there?

Strong leadership

Values-driven culture

Engaging, ambitious curriculum

Excellent Teaching

Inclusive Practice

Enrichment and personal development

- High expectations for all
- Collaboration - all voices matter
- Embedded, consistent policies and practice
- Investment in high-quality resources
- Investment in staff through C.P.D / coaching
- Strong communication
- Open door policy
- Build on strengths
- Celebrate success
- Develop leadership of others
- Share practice to benefit others

- Learning values help all to be successful, independent learners who 'own' their learning
- Christian values help all to make positive, moral choices and make a positive impact on others and the world
- Everyone supports each other to be role models for our values

- Inspires curiosity through real-life, purposeful learning
- Rich in vocabulary
- Prioritises reading through quality texts
- Curriculum developed with school context in mind - opening minds and sparking inspiration
- Celebrates diversity and individual strengths
- Informed by regular assessment for progress

- Agreed Teaching & Learning Framework, based on current educational research
- Creating calm, focused environments where all children can thrive
- Strong relationships support engagement, participation and positive behaviour for learning
- Well-structured, purposeful lessons with clear learning goals
- Uses assessment for learning highly effectively to inform planning and next steps
- Promotes high expectations and challenge for all learners - regardless of need and ability
- Embeds vocabulary and oracy across the curriculum
- Reflects on practice and seeks continuous improvement

- Adaptive teaching to meet diverse learning needs
- High-quality scaffolding and support
- Inclusive classroom environments where all children feel safe and valued
- Strong focus on emotional wellbeing and relationships
- Collaborative work with families and external agencies
- Regular review of provision to meet changing needs
- Staff trained in inclusive strategies and SEND best practice

- Wide range of clubs and enrichment activities
- Curriculum links to future aspirations
- Focus on emotional wellbeing
- Celebrations of diversity, identity, and pupil voice
- Trips, visitors, and themed days to broaden horizons
- Support for character development
- Inclusive access to enrichment for SEND and disadvantaged pupils
- Strong links to school values and British values

