

**Batley Multi Academy Trust - Job Description**

<b>Trust/School Post:</b>	<b>Healey Junior, Infant and Nursery School</b>
<b>Department:</b>	<b>Teaching</b>
<b>Post:</b>	<b>Primary Class Teacher</b>
<b>Grade:</b>	<b>ECT/MPS/UPR</b>
<b>Accountable to:</b>	<b>Headteacher</b>
<b>Purpose of Job</b>	
<p>To provide a safe, supportive and stimulating learning environment in which all young people can reach their potential.</p> <p>To ensure high quality education and equal opportunities for all young people in a designated class and improve the quality of learning and standards of achievement across the appropriate key stage.</p> <p>To be responsible for ensuring child protection, welfare and well-being of the young people in our care.</p>	
<b>Responsibilities</b>	
<b>Key Responsibilities</b>	
<ul style="list-style-type: none"> <li>● Plan, resource and deliver lessons to a high standard that ensure real learning takes place and young peoples make good progress.</li> <li>● Provide a nurturing classroom and school environment that helps young people develop as learners.</li> <li>● Help to maintain discipline in the classroom and across the whole school so that the behaviour of young peoples in the classroom is consistent with the agreed standards of behaviour in the school.</li> <li>● Contribute to the effective working of the school.</li> </ul>	
<b>Teaching and Learning</b>	
<ul style="list-style-type: none"> <li>● Provide specialist teaching expertise and advice to improve the quality of teaching and learning for all young people, supporting the delivery of and access to the National Curriculum and other appropriate approaches to learning.</li> <li>● Coordinate and develop a bespoke package of support by identifying and adopting the most effective teaching approaches for young people.</li> <li>● Help to improve practice and overcome the barriers to learning of all young people by modelling good practice and developing training, particularly at points of transition.</li> </ul>	

- Maintain a purposeful and calm atmosphere in the classroom by upholding and applying agreed policies and practises for learning and behaviour in a consistent, firm and non-confrontational manner.
- Work closely with teachers and learning support assistants in ensuring that suitably differentiated material and learning pathways are provided to challenge all young people regardless of ability.
- Identify and teach study skills that will develop young peoples' ability to work independently.
- Plan, deliver & co-ordinate effective sessions for small groups of young people ensuring high-quality support to which may include one to one, group work or whole class work
- Proactively address young people's needs before issues arise.
- Build positive and supportive relationships with young people and their parents/carers.
- Ensure that all work is integrated with other in-school support services and the pastoral team.
- Contribute to the school's literacy and numeracy intervention programme.
- Liaise with other colleagues to prepare and deliver units of learning in a collaborative way.

#### **Recording and assessment**

- Set appropriately aspirational targets for learners attainment for raising achievement based on prior data.
- Maintain records of interventions, including appropriate assessment activities, support strategies and their delivery in line with teacher standards.
- Contribute to the monitoring of all young people's achievement by collecting and interpreting specialist assessment data and keeping records to meet the needs of young people with SEN.
- Support systems for identifying, assessing and reviewing young peoples' progress.
- Update and support the SENDCo on evaluating the effectiveness (impact) of provision for young people with SEN.
- Develop understanding of learning needs and the importance of raising achievement among all young people.
- Attend Parents Evenings and keep parents informed about their child's progress.

#### **Additional Information**

- Undertake any such duties commensurate with the post as directed by the Headteacher/Line Manager.
- As part of the wider duties and responsibilities, the post holder is expected to promote and actively support the school's responsibilities towards safeguarding.
- A good knowledge and understanding of the Data Protection Act 2018 and a willingness and commitment to ensure compliance of this and any associated data-related legislation.

- Develop and maintain an awareness of mental health issues affecting both colleagues and young people and act in a supportive way that helps others and enables them to be open about any issues affecting them.



**Batley Multi Academy Trust - Employee Specification**

<b>Post: Primary Class Teacher</b>	<b>Grade: ECT/MPS/UPR</b>
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Please carefully read the notes of guidance enclosed with the application form and provide information to help us decide whether you meet the criteria below.

<b>Qualifications, Skills, Experience</b>	<b>Essential / Desirable</b>	<b>Method of assessment</b>
Qualified Teacher Status.	Essential	Certificates
Educated to degree level in relevant subject	Essential	Certificates
Experience of planning and teaching curriculum subjects to meet young people's needs.	Essential	Application Form/ Selection Process
Experience of working with young people with special educational needs.	Essential	Application Form
An understanding of current best practice in Primary education.	Essential	Application Form/ Selection Process
Evidence of continually improving teaching and learning.	Essential	Application Form/ Selection Process
Possess sound procedures to ensure good behaviour and discipline within the classroom.	Essential	Application Form/ Selection Process
Be an excellent classroom teacher with a genuine passion and belief in the potential of every young person.	Essential	Application Form/ Selection Process
The ability to teach every curriculum subject to a KS2 Class, including early reading and phonics.	Essential	Application Form/ Selection

		Process
The ability to assess and record young peoples' attainment and progress.	Essential	Application Form/ Selection Process

<b>Performance Attributes</b> <i>Please note, all the following criteria are <b>essential</b></i>	<b>Method of assessment</b>
Good IT skills.	Application Form/ Selection Process
Works cooperatively as part of a team, taking responsibility for activities as directed.	Application Form/Selection Process

Makes a contribution to working flexibly with colleagues within and across the teams and supports others to achieve shared goals.	Application Form/ Selection Process
Consistently performs to the best of their ability in accordance with the school's and Trust's policies and procedures.	Application Form/ Selection Process
Recognises the importance of continued professional development.	Application Form/ Selection Process
Works with integrity and professionalism.	Application Form/ Selection Process
Resilient and able to work under pressure.	Application Form/ Selection Process