



Wheatley Park School

Head of Sixth Form

March 2026

Selection criteria

	Essential	Desirable
Qualifications/ Training/ Knowledge	<p>Degree and a good overall academic record. PGCE or equivalent.</p> <p>A good range of post qualification training relating to:</p> <ul style="list-style-type: none"> • teaching and learning • leadership <p>Knowledge of current issues and innovations in education, in particular curriculum development and change at post-16.</p>	<p>Honours graduate, 2i or better.</p> <p>Masters level study in Education.</p> <p>Knowledge of UCAS.</p> <p>Knowledge of student support issues.</p> <p>Knowledge of national accountability frameworks including OfSTED criteria.</p>
Experience	<p>Substantial and successful experience of teaching in maintained secondary school context including post-16.</p> <p>Leadership in a school context.</p> <p>Initiating, leading and managing change.</p> <p>Raising achievement in a comprehensive school.</p> <p>Experience of presenting to a range of stakeholders such as staff, students or parents.</p>	<p>Contribution to whole school development.</p> <p>Leading a range of staff and addressing underperformance.</p> <p>Dealing with complex student issues.</p> <p>Raising achievement in post-16 education.</p> <p>Experience of learning through challenge, failure or disappointment.</p>
Skills	<p>Highly skilled teaching.</p> <p>An understanding of how students learn and how to support them in making excellent progress.</p> <p>Strong communication skills with a range of audiences.</p> <p>Use of IT to support administration and teaching.</p>	<p>An interest in using new technologies to improve education.</p> <p>Financial and business management.</p>

	<p>Personal organisation and time management.</p> <p>Ability to inspire and motivate staff and students.</p>	<p>Able to provide support to both children and adults in challenging situations.</p>
<p>Aptitudes and values</p>	<p>A strong set of values and commitment to supporting all young people.</p> <p>Embraces challenge.</p> <p>Energetic and enthusiastic.</p> <p>Compassionate and caring.</p> <p>Resilient.</p> <p>Flexible and solution-focussed.</p> <p>A sense of humour and perspective.</p> <p>Committed to improvement, always wanting to find 'a better way'.</p> <p>Honest and able to gain the trust and confidence of others.</p>	<p>Belief in the transformational power of education.</p>
<p>Other</p>	<p>Committed to one's own professional learning.</p> <p>Willing to be involved in the broader life of the school and community.</p> <p>An understanding of child protection and safeguarding issues.</p> <p>A commitment to the welfare of every student.</p>	

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