



**RMS**  
FOR GIRLS

# TEACHER OF MATHEMATICS

## Information for Prospective Candidates

Start Date | September 2026

Part Time or Full Time | Fixed Term One Year Contract



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# A MESSAGE FROM OUR HEADTEACHER

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Dear Applicant,

Thank you for considering a position at RMS for Girls. I very much hope that reading this information pack will encourage you to make a formal application. Of course, before doing so you will wish to gather as much information as possible about the School and I'm sure that you will explore our website and perhaps even read our latest inspection report.

But that will all only provide you with part of the picture. It is often when you arrive at a school that you get that gut feeling that tells you that it "just feels right". I joined RMS six years ago and from the moment I walked through the door, I knew that it was the school for me.

RMS is spectacularly beautiful and, when you first arrive here, it is hard not to be charmed by the impressive architecture and our glorious grounds. We are proud of our stunning surroundings and the sense of history that pervades the school. We are steeped in tradition and never more so than when Drill takes place in the Michaelmas Term each year. But it is equally true to say there is nothing stuffy or old fashioned about RMS. We are a modern, forward thinking school, working to help our pupils to prepare for the challenges of a world that is evolving at a pace that none of us could have envisaged just a few years ago.

As I walk around the school, I am constantly struck by our pupils' verve and zest for life. They are incredibly proud of RMS, and their energy not only drives what we do but is also highly infectious. A quick look at our social media feeds will show you that there is no such thing as an average day at RMS.

We know every pupil as an individual and we ensure that every pupil thrives. The breadth and depth of opportunity available to the pupils is extraordinary and, over the time that they are with us, it is a joy to watch their confidence grow as they fully embrace the many experiences the school offers.

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New academic staff consistently comment on how much they are enjoying their time in the classroom and the joy of marking RMS homework. Yes, this last statement is genuinely true! RMS pupils wish to succeed and do well, and helping them is wonderfully rewarding.

So what else can you expect if you were to join RMS? Well, we absolutely value our staff. Great teachers are ever more difficult to recruit and we firmly believe in giving all colleagues opportunities to develop their careers within the school. External CPD is important, but we also offer internal training such as our Emerging and Developing Leaders who are helping to drive change whilst broadening their own skill sets.

And, there is no shortage of innovation here. RMS Edge, our inspirational Sixth Form programme, is a perfect example of what we do best in providing pupils with a rounded sixth form experience that prepares them for the twenty-first century and that also ensures they have ambition, drive and high expectations of themselves.

Many of our staff live on site. We have fifty residential properties spread around the grounds, and RMS has a strong family ethos. There are staff who have come here as ECT's as well as many experienced teachers who have a wealth of wisdom which they are happy to share.

For those who want the bright lights, thirty minutes on the tube will get you to Central London, and for those who don't, a walk around our 315 acres of parkland on a summer evening is hard to beat. We are a friendly bunch and you would be made to feel very welcome very quickly whether you live on site or not.

Finally, in a highly competitive market and despite the pandemic, RMS continues to thrive. In 2024 our A Level Results' were 21% A\* and 85% A\*-B. For the last two years CEM have said our academic value added is above 90% of Independent Schools and "this performance can be attributed with confidence to the teaching and learning at RMS" We are excited about the prospects for the next few years as we work together to move the school forwards.

I do hope that you will decide to make an application to join us on that journey and to come in to see the school for yourself so that we will have the chance to meet in person.

Very best wishes,

Kevin Carson  
Headteacher at RMS for Girls



# ABOUT RMS

RMS has an exceptional, unusual and distinguished history

One of the oldest girls' schools in the country, the School was founded by Chevalier Ruspini in 1788 with the purpose of educating the daughters of Freemasons who were unable to support their families through death, illness or disability. The School started with fifteen pupils and a matron in Somers Place in East London and moved twice within London until it finally settled in the magnificent grounds of Rickmansworth Park in 1934. The School became an open fee paying school in 1978 and accepts girls from all backgrounds and faiths. The majority of families associated with the School have no links with Freemasonry, with our name now largely being a reference to our past.

RMS is a day and boarding school, attracting day pupils from across Hertfordshire, Buckinghamshire, Middlesex and North London, and boarders from all over the world. It is located within easy reach of Central London (30 minutes by train/underground), and is just under a mile from Junction 18 of the M25 motorway.

The School comprises of Ruspini House, a Nursery School for boys and girls aged 2 to 4, Cadogan House, a Prep School for girls aged 4 to 11, the Senior School and Hind House Sixth Form Centre. The School currently has around 900 pupils, of whom 36 are in the Nursery, 175 in the Prep Department, 490 in the Senior School and 180 in the Sixth Form. Entry is competitive at 3+, 4+, 11+ 13+ and 16+. with a few pupils joining us at other times if places are available. Once in school pupils transfer seamlessly through the year groups with places guaranteed at each key transition point.

Our public examination results are consistently impressive, and around 99% of pupils leave RMS to take up places at university, 90% at their institution of first choice.



30 minutes  
to Central London

## GCSE Results 2025



Grades 9 to 7



Grades 9 to 8



All-through  
school

## A Level Results (average over last 3 years)



A\* to B



A\* and A



300 acres

# OUR VALUES

**The RMS Values are embedded in the School's ethos and, as a community, they underpin the way we work, learn and grow together**

There are six core values and the emphasis on these permeates every aspect of the life of the School. Pupils who demonstrate putting them into action in their daily life are recognised and rewarded. The Ashlar is a 'polished cornerstone' and it is a valued award given to pupils in recognition of their hard work, demonstration of the School values and contributions to School life.

Our teachers describe the pupils as willing learners who ask lots of questions, not because they haven't been listening, but because they have boundless intellectual curiosity and the confidence to question and explore beyond the curriculum. The pastoral teams are very strong and so issues are picked up quickly and the focus is on nurturing the whole child not simply their academic performance.

The broad co-curricular offer at the School and the small class sizes mean that teachers get to know each girl well and can become more actively involved in what they are doing outside the classroom. Perhaps the greatest endorsement of this approach comes from talking to teachers who have recently joined RMS who typically make comments like, "not only are the students respectful, they are excited to come to my lessons and are full of life".

A Head of Department who joined the team recently feels that because the pupils are attentive, there is space in lessons to go beyond the curriculum and do things that he wouldn't have considered in his previous job. Another said, "working at RMS goes beyond my expectations, your days glide by and teaching here is a really rewarding and positive experience". It is with enormous pride that, as a team, both academic and support staff work together to inspire our pupils to discover their passions and personal voice to enable them to forge their own unique futures as successful women of the 21st century.

COURAGE

AMBITION

INTEGRITY

KINDNESS

INCLUSIVITY

PERSERVERANCE

# OUR PUPILS

Life at RMS is centred around more than just academic success



The School is well known for its exceptional pastoral care, the wealth of extra-curricular opportunities it offers, and its commitment to a values-based education. By offering a nurturing, inclusive and supportive environment where each child is esteemed as an individual, capable of success, we encourage our pupils to become happy and aspirational learners from their early years in Ruspini House all the way through the School to the Sixth Form in Hind House.

As Miranda and Evie, recent Head Girls, put it, “At RMS, students develop the confidence to challenge themselves. We’re supported in taking every opportunity that we’re presented with, both academically and in the very wide range of extra-curricular activities on offer. We are encouraged to be intellectually curious learners, and so enjoy engaging in discussions in lessons and exploring new ideas with our teachers.”

In addition, something that every student and staff member at RMS will comment on is the strong sense of community; we are supportive and inclusive (and have a good sense of fun), all sharing a common goal of becoming moral, well-rounded people. As such, we focus on core values such as responsibility and compassion, and aim to develop the transferable skills that will allow us to embrace life’s challenges with confidence.

The Independent Schools Inspectorate visited in September 2017 and May 2022 and assessed the school as being “excellent” in all areas for the Educational Quality Inspection. Across both inspections, RMS attained the highest judgement that a school can be awarded. “Pupils’ attitudes to learning are excellent; they take control of their learning, relish challenge, and develop confidence, self-belief and a love of learning.”

The report also states that the school “successfully meets its aim to produce young women who have great self-belief, are self-aware and take the values of the school with them so that they are well placed to be outstanding citizens of the 21st century.”



# THE DEPARTMENT

## The Mathematics Department

The Mathematics Department at RMS fully supports the aims of the School in striving to create a suitable environment for all members of the school community to fully realise their potential in Mathematics.

We are committed to ensuring that the needs of all individual students are met. To achieve this aim it is important to provide a curriculum which not only satisfies the requirements of the National Curriculum but is seen by each individual student as relevant to them, builds upon their experiences and thereby, through appropriate challenges, allows every student to reach their full potential.

In addition to teacher support both inside and outside lessons, the Mathematics Department offers weekly drop-in lunchtime clinics for all students across key stages. Students are regularly entered in the United Kingdom Mathematics Trust (UKMT) Challenges at Junior, Intermediate or Senior level. For those who achieve very highly and qualify for follow-on stages such as Kangaroo or Olympiad papers, support coaching and encouragement is available. Teams are also entered regularly in the UKMT Team Challenges.

# THE ROLE

## Teacher of Mathematics

Mathematics' results are excellent and Mathematics is one of the most popular subjects at Advanced Level. We are seeking a Teacher of Mathematics to join our outstanding team from September 2026, on a fixed term contract until August 2027.

We are looking for a highly motivated candidate who can inspire students within the classroom and who would be willing to contribute to enriching mathematics activities beyond the classroom. The successful candidate can expect to teach across the full range of ages and abilities, whilst developing their own individual role within a very supportive atmosphere.

Potential candidates must show commitment to self-improvement and to the extracurricular life of the department and of the school.

A full job description and role profile can be found on our [website](#).



# TERMS OF EMPLOYMENT

We work closely with all our staff to create a workplace that is well-balanced, fulfilling, and happy



## TERMS OF EMPLOYMENT

- Part Time or Full Time
- Fixed Term Contract until 31 August 2027
- Competitive Salary
- Staff Pension Scheme, Group Life and Group Income Protection Insurance

## DISCLOSURE AND BARRING SERVICE

The School is a “Registered Body” under the provisions of the Police Act 1997 because employment at the School involves access to children under the age of 18. This post shall be subject to the receipt of overseas criminal records check (where appropriate) and will require an Enhanced Disclosure Certificate (with barred list) from the Disclosure and Barring Service (DBS) before an offer of employment can be confirmed.

## SAFEGUARDING CHILDREN

The post holder’s responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible, or with whom they come into contact, will be to adhere to and ensure compliance with the School’s Safeguarding Policy Statement at all times. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School they must report any concerns to the Headteacher. In addition to the candidate’s ability to perform the duties of the post, the interview will explore issues relating to safeguarding and promoting the welfare of children, including;

- Motivation to work with young people
- Ability to form and maintain relationships and personal boundaries with young people
- Emotional resilience in working with the challenges that young people present
- Approach to the use of authority and maintaining discipline

# EMPLOYEE BENEFITS

There are a number of great benefits available to all staff at RMS for Girls.

## FINANCIAL BENEFITS

- Pension scheme with salary exchange and cash allowance options
- Life Insurance cover for eligible staff who are under 75 years of age
- Accommodation if appropriate and available (subject to the provisions within the Staff Accommodation Policy)
- Personal effects insurance

## EMPLOYMENT BENEFITS

- Generous holiday entitlements
- Extensive professional development programme (external and internal training available) with a generous budget and a dedicated conference room
- Sabbatical policy
- Eyesight testing

## OTHER STAFF BENEFITS AND DISCOUNTS

- Access to an Employee Assistance Programme, offering Digital GP, annual health check, Mental Health Consultations for you and your family
- Free use of the onsite Fitness Facilities
- RMS Staff Association –numerous social events throughout the year
- Wellbeing group with varied initiatives
- School fee discount – subject to terms and conditions of the policy
- Discounted facility hire
- Cycle to work scheme
- Free travel on the school coaches subject to availability
- Free lunch time meal and snacks at morning break
- Free flu vaccination
- Use of well-stocked Resource Centre



# THE APPLICATION PROCESS

- 01 Complete an application form**

Please complete the application form on My New Term via our website. If you have any questions, please contact us on 01923 725091 or email: [hadmin@rmsforgirls.com](mailto:hadmin@rmsforgirls.com)
- 02 Closing Date**

Monday 18<sup>th</sup> May 2026 by 9.00am. We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.
- 03 Interview**

Interviews will take place as soon as possible.



**RMS**  
FOR GIRLS

## CONTACT US

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