



Cleaner
Bedford Academy



HEART Vision and Values



Our Motto:

We value the dreams and aspirations of everyone in our community.

Our Vision:

Our vision is to create a family of academies who are at the heart of their community delivering exceptional education and improving life chances for all through challenge and support.

Our Values:

High **E**xpectations **A**chievement **R**espect **T**rust

Our Motivators:

Driven - The passion to get better and better at something that matters. Our high expectations and aspirations for all the children and young people within the Trust's schools means we offer education that enables every child to excel and to develop the knowledge and confidence to do whatever they choose later in life.

Community Minded - The will to do what we do in the service of something bigger than ourselves. As a community we are helping to shape a group of academies to become outstanding schools which benefit Bedford and the surrounding areas for generations to come.

Aspirational - The commitment to improve life chances. HEART Academies Trust is determined that every child within its schools is challenged to reach their potential in a culture of enjoyment and opportunity where no one is left behind.

Equal Opportunities

HEART Academies Trust is an equal opportunities employer and therefore operates no restrictive policies in relation to age, sex or creed. It is the wish of the Trust's Governors to appoint the most suitable candidate from all of the candidates offering themselves for appointment.

Safer Recruitment

HEART Academies Trust is committed to safeguarding children and promoting the welfare of children and young people and expects all trustees, staff and volunteers to share this commitment. All successful candidates will be subject to an Enhanced Criminal Record Disclosure from the Disclosure and Barring Service along with other relevant employment checks, including overseas criminal background checks, where applicable. All new trustees, employees and volunteers will be required to undertake safeguarding training as part of the induction, which will be regularly updated in line with statutory guidance. Please view our safeguarding policies [here](#).

Why Work At HEART Academies Trust?

As part of HEART Academies Trust, staff are valued and supported, allowing them to contribute fully to the wider school community. Our commitment to staff development and wellbeing is paramount.



Paid wellbeing day
per year



Free gym and
shower access



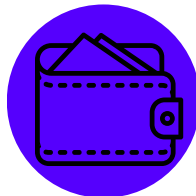
CPD pathways



£200 refer a friend
scheme



Employee assist
programme



Generous
pension



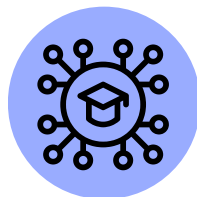
Cycle to Work
Scheme



Free tea, coffee
and breakfast



A commitment to
environmental
sustainability



An exceptional
ECT Induction
Programme



Secondment and
shadowing
opportunities



Free flu jabs,
physiotherapy
and eye tests



Regular training and
development
programmes



Flexible working
options



Individual laptops
for teaching staff



Free car parking



About Bedford Academy



Bedford Academy is a popular and oversubscribed Secondary school based in South Bedford in a significantly deprived area of the Borough and is a part of Heart Academies Trust.

The school population has grown significantly from 2018 with 1100 students to 1400 to date, with a predicted number of 1800 by 2029. In 2025, student numbers in Year 7 will increase to 300. Our Sixth Form of 200 students, continues to expand also with 150 Year 12 places offered in 2025.

We have a talented, friendly and passionate staff body of 200 that has expanded due to the increase in numbers, demand and reputation.

Over the past 5 years the school has been on a transformational journey with the 'BA Way', high standards and positive relationships as the fundamental drive for school improvement. Our school vision of being 'Community Minded, Driven and Aspirational', empowers all staff and students to achieve their very best.

We are a school that has a tailored and unique CPD offer that develops pathways for staff to explore and realise future career ambitions. Regular staff surveys and wellbeing initiatives keeps staff turnover low and maintains a happy and motivated workforce, that are passionate about achieving the very best for the students and community we serve.

Our modern building provides a wonderful environment for students to learn in and staff to teach. We have extensive sports facilities, state of the art classrooms and a clear and strategic workload charter to maximise efficiency and work life balance.

Our new build (ready in September 2025) will greatly enhance the educational experience for our immediate and wider community.

We are looking for staff that are solution focused and genuinely passionate about improving the lives of children, who in some cases have very little. Our students respond best to staff that are consistent, friendly and committed who are willing to go above and beyond.

Our last Ofsted inspection took place in March 2023, where we were graded 'Good' in every area. Please read our full Ofsted report [here](#). We launched our 'Good to Great' initiative in September 2023 and are making significant progress with our continuing desire to be the best offer around. We would strongly encourage a visit from anyone that believes they can make a difference to our community.



Mr Chris Deller
Head teacher
cdeller@bedfordacademy.co.uk

Job Purpose

As part of a team, ensure that the Academy site meets the required standards for hygiene and cleanliness at all times.

Specific Responsibilities

The following is an indicative list of duties which is not exhaustive and will be subject to review to reflect the changing work composition of the Trust.

Cleaning

- Ensure that the Academy buildings and site are clean and accessible and meet the agreed hygiene and cleaning standards.
- Carry out allocated tasks in accordance with the cleaning schedules.
- Ensure that all cleaning equipment is in a working condition and report any deficiencies to a Maintenance Assistant or Cleaning Team Lead.
- Ensure that cleaning cupboards are maintained in a tidy and organised state.
- Ensure that the correct colour coded cleaning equipment is used for allocated tasks.
- Report the need for replenishment of cleaning materials as and when required.
- Perform regular stock takes on all cleaning materials and cleaning equipment as requested.
- Take responsibility for security of cleaning cupboards in your allocated area.
- Dealing with potentially hazardous or infectious materials in accordance with agreed safe working practices. Remove waste to designated areas.
- Clean toilets and washrooms to the required standard.
- Replenish disposable items as necessary including toilet rolls, hand towels, soap etc.
- Perform deep clean of areas during Academy closure periods in accordance with the cleaning schedule.
- Comply with environmentally-friendly practices and policies within the Academy, including energy conservation and recycling.
- Notify a Maintenance Assistant of breakages, damage and other safety hazards
- Maintain vigilance in respect of the security of the Academy and notify a Maintenance Assistant of any intruders in the Academy, including students on site outside of school opening times. Check to ensure that doors and windows are secured when the Academy is closed.

Health and Safety

- Comply with relevant health and safety regulations and codes of practice, with due regard for the health, safety and welfare of all premises users and visitors, including contractors.
- Maintain relevant health and safety records for cleaning products (COSHH) in line with legislative and/or Academy requirements.
- Ensure all aspects of your work are carried out in line with health and safety requirements. Undertake training courses as required.
- Ensure appropriate health and safety signs are displayed where required, hazards are removed and fire exits are accessible.
- Report any breaches of security to the Facilities Manager and report any resultant damage.

Common Roles of All Trust Members:

Leadership: Vision and Values

- Lead by example, providing inspiration and motivation, and embody for the students, staff, governors, parents and wider community the vision, purpose and leadership of the Trust.
- To ensure equal opportunities for all.
- To be committed to safeguarding and to promoting the welfare of all young people.
- To assist in the development of a culture and environment in which young people thrive and to drive innovation.
- To drive up educational standards, promote life-long learning and continually improve outcomes for all.
- Lead and contribute to an ethos in the Trust where well-being and respect are at the heart of the Trust and each student is valued and nurtured to develop personally and educationally.
- Leading and Managing Others and Self
- Develop and maintain a culture of high expectations for self and others.
- Regularly review own practice, set personal targets and take responsibility for own development.
- Actively engage in the performance review process.
- Work within the Trust's health and safety policy to ensure a safe working environment for staff, students and visitors.
- Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents, colleagues and visitors.
- Adhere to Trust policies and procedures.

Person Specification Cleaner

	Essential	Desirable
Knowledge and Experience	<ul style="list-style-type: none"> Understanding of the role and its importance in an educational setting. 	<ul style="list-style-type: none"> Working knowledge of COSHH
Skills and Attributes	<ul style="list-style-type: none"> Must be able to provide the documents needed for an Enhanced DBS. 	<ul style="list-style-type: none"> Team player but can work unsupervised