



ECT Primary Class Teacher Candidate Information Pack

Closing Date:

19th June 2026 at Midday

Introduction

Knowledge Schools Trust is seeking a ECT Primary Class Teacher to join the team of its primary schools located in Edlesborough, Buckinghamshire. In September 2024, we were rated 'Good' by Ofsted with Outstanding 'Behaviour and Attitudes'.

Our aim is to educate children from a variety of backgrounds and give them the knowledge, skills and confidence to flourish in an academic primary school and beyond. Our core belief is that every child is entitled to a classical liberal education, regardless of background or ability, and we follow the Primary Knowledge curriculum based on the research of Professor ED Hirsch.

This briefing pack should provide you with the key background information about our Trust and our Primary Schools. We very much hope that, if you believe that this is the right opportunity, that you apply to us. If you have any initial questions you wish to discuss you can contact our school office at epamanager@epa-primary.org

I look forward to hearing from you.



Laura Rimmer
Headteacher

ECT Class Teacher

Full time salary

Reports to: Headteacher

Start Date: 1st September 2026

Edlesborough Primary Academy require a Class Teacher for September 2026. Our school is inclusive, with the highest academic standards; we take children from all backgrounds and give them the knowledge, skills and confidence to flourish. Our core belief is that every child is entitled to a classical liberal education, which we deliver by implementing the cutting-edge Primary Knowledge Curriculum. The happiness, well-being and success of our pupils is at the centre of everything we do.

You will:

- Be an outstanding practitioner who inspires your pupils and colleagues
- Believe that every child in our school can, and will, succeed
- Think creatively, be flexible, collaborative and resilient
- Enjoy the challenge of, and be committed to, teaching a rigorous, knowledge-based curriculum
- Have an enthusiastic and positive approach to school life
- Want to work in a school at the heart of the community and cultivate relationships with local families
- Have the highest ambitions for our pupils, the school, and yourself

We will offer you:

- A unique opportunity to take up a teaching role in a new and growing group of innovative schools
- The potential for upward career movement
- A supportive working environment within an established multi-academy trust
- An opportunity to help develop and pioneer an exciting new curriculum
- Access to a network of outstanding practitioners to collaborate with and learn from.

Rewards & Benefits

People are at the heart of our success. We look for talented and ambitious individuals who share our vision for creating an exceptional school and are committed to ensuring that every child has access to the best possible education. We have developed a positive and supportive staff culture at Edlesborough Primary Academy, and we invest in our staff with support, coaching and mentoring as well as external training programmes.

We offer:

- Teachers' Pension Scheme for teaching staff
- Complimentary drinks
- Employee counselling
- Recommend a teacher bonus scheme
- Staff children have priority admission into the school (after two years' service)

Recruitment Process

Potential candidates are encouraged to visit Edlesborough Primary Academy and can arrange a visit through the school office at epamanager@epa-primary.org

Application forms should be addressed to Mrs Laura Rimmer and sent to epamanager@epa-primary.org with a covering letter.

CVs alone will not be considered.

Closing date: Midday on Friday 19th June 2026

All applications should be submitted by noon to epamanager@epa-primary.org

Candidate interviews will take place as soon as application are received. The School reserves the right to commence or complete the interview process at any time prior to the start date. Candidate are encouraged to apply as soon as possible.

Equal Opportunities

The Knowledge Schools Trust is an equal opportunities employer. The Trust is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

Edlesborough Primary Academy and the Knowledge Schools Trust are fully committed to the principles of equal opportunity, diversity and inclusion. We want to attract and retain the very best staff in all areas of the Trust.

Reference checking

References from a minimum of the previous and current employer will be taken up for shortlisted candidates and where necessary employers may be contacted to gather further information.

Probation

ECT Teachers will be subject to a probationary period of 12 months.

Personal Specification

Essential Expertise	Shortlisting	Interview	Task	Presentation
Qualified Teacher Status and SEND qualification is desirable	X			
Evidence of continued professional development	X	X		
Successful teaching experience	X	X		
Experience of working with stakeholders	X	X		X
Ability to contribute to the collection, analysis and use of data on pupil progress and performance to raise standards	X	X	X	
Ability to support the senior leadership team in setting and achieving challenging targets	X	X		X
Ability to provide clear direction and lead by example	X	X		X
Able to use IT as a management tool			X	X
Ability to work in partnership with stakeholders	X	X		X
Ability to support and share best practise with colleagues	X	X	X	X
Ability to work closely with and support the Head of School and Assistant Heads in achieving the school's aims		X	X	X
Ability to support effective communication between the school's community		X		X
Understand the principles of effective learning and the ability to promote a culture of learning throughout the school		X		X
Experience of promoting the personal, social, moral, cultural and spiritual development of pupils	X	X		

Ability to support and maintain positive behaviour, through a restorative approach and high consistent expectations		X		X
Understanding of the factors which create barriers to learning and the ability to implement appropriate strategies for reducing inequalities and promoting social inclusion	X	X		X
Successful experience of creating and maintaining effective partnerships with parents to support pupils learning	X	X		X



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