



Person Specification

Early Years Practitioner – Level 3

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • NNEB/BTEC/NVQ Level 3 in Child Care and Education or equivalent • Safeguarding Training to at least Level 1 • GCSE English and Maths Grade C or above 	<ul style="list-style-type: none"> • Qualified Paediatric First Aider (or willing to work towards.) • Food Hygiene Certificate
Knowledge, Understanding & Experience	<ul style="list-style-type: none"> • Current/recent experience of working within the Early Years Foundation Stage. • Knowledge of Foundation Stage Curriculum • Knowledge of teaching early phonics • Knowledge of supporting learners with early maths • Understanding of child development • Able to contribute to planning and assessment • Awareness of Health and Safety issues • Knowledge of SEND Code of Practice and inclusive practice 	<ul style="list-style-type: none"> • Working in a school EYFS setting
Skills and Personal Attributes	<ul style="list-style-type: none"> • Empathy, listening, communication and responding with appropriate language • Contribute effectively to the workload and responsibilities of a team, demonstrating the ability to be flexible and adaptable • Be able to work sensitively with colleagues, parents, a range of professionals and other pupils • Be motivated and organised • Able to use own initiative • Willing to attend and contribute to school staff meetings and INSET • Competent user of ICT both for self and as a learning tool • Effective organisational skills • A flexible attitude to work • Ability to maintain a high level of professional conduct at all times 	<ul style="list-style-type: none"> • Willingness and ability to contribute to the wider life of the school.