



Woodland  
Academy Trust

# Key Stage 2 Teacher

## APPLICANT INFORMATION PACK



Peareswood  
Primary School

## Welcome from the CEO

Dear Applicant,

Thank you for expressing an interest in this role at Woodland Academy Trust. Woodland Academy Trust is a small but ambitious Trust that puts the children and community first. We are on an exciting journey to achieve the best possible outcomes and excellence for all.

To support us on our journey, we are welcoming applications from skilled and committed applicants who have vision, drive and ambition and would be keen to hear about your experiences and what skills you can bring to this role. We seek to attract staff who have a growth mindset, strong values and work ethic and care deeply about serving communities.

This is an exciting time to join Woodland Academy Trust as we further strengthen our school improvement offer across the Trust. You will benefit from working with a strong team, receive the very best professional development and have the opportunity to make a real difference to the daily learning experiences of our wonderful children.

We look forward to your application.

Yours faithfully,

Nav Sanghara, Trust Leader (CEO)



## About our Trust

Woodland Academy Trust was formed in September 2011 and consists of five primary schools, four of which are located in the London Borough of Bexley and one in Kent.

All our schools share the same mission; *ignite the spark, reveal the champion*. We are an inclusive and ambitious Trust, striving to achieve the best possible outcomes for our children. Our aim is to provide the highest quality learning experiences for every child by creating an ethical culture of empowerment and growth for all. We believe deeply in the importance of nurturing strong partnerships with our local communities and beyond.



AMBITION



COLLABORATION



COMPASSION

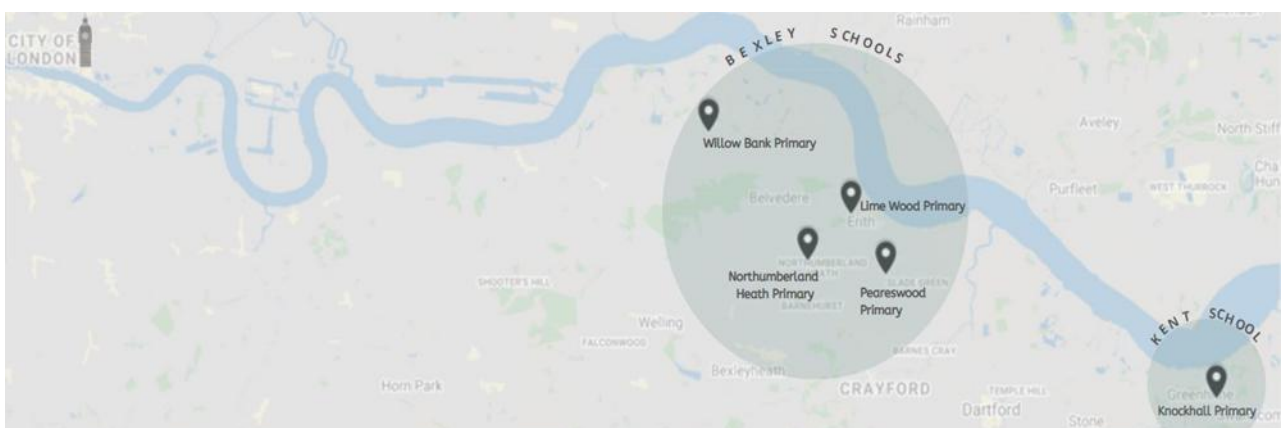


EXCELLENCE



INCLUSIVITY

Discover more about the Woodland Academy Trust by watching our video [here](#).



## Welcome from the Headteacher

Thank you for your interest in joining us at Peareswood Primary School.

Peareswood Primary is a warm, nurturing and inclusive primary school in Erith. Our values support and reflect our 'school family' and ensure high aspirations for all learners, through both a challenging and supportive approach. Our core purpose is to equip our children with the skills to continue their learning journey and achieve their own personal goals and aspirations.

Our bespoke curriculum provides children with enriched knowledge of their local area whilst developing their confidence, self-esteem and resilience through lessons and experiences outside of the classroom. **We are also proud to be recognised as an Apple Distinguished School for 2024-2027 for inspiring, imagining, and impacting teaching and learning through continuous innovation!**

We value the importance a primary school plays in the life of a child and therefore strive to cultivate positive experiences and memories for both children and carers to cherish in future years. Learning together we grow as one, ensuring each child achieves their potential and feels happy and safe in school, with differences celebrated.

Get in touch with us if you would like to come and visit our school.

Mrs Mourné

Headteacher at Peareswood Primary



## About Our School

We are proud to be part of the community in Slade Green, Erith.

### **Our School Ethos**

As a school family, we inspire our young minds to think critically and unlock their full potential for now and in the future.

### **Our School Values**

Pride Ambition Kindness Creativity Collaboration

*Ignite the spark, reveal the champion*

[Click here](#) to watch our video to get a glimpse into school life!

To find out more about us, visit our website and follow us on social media to see what's happening in our school community.

### Peareswood Primary School website



## Peareswood Primary School



[www.peareswoodprimarieschool.co.uk](http://www.peareswoodprimarieschool.co.uk) 

Peareswood Primary School  
Peareswood Road,  
Erith,  
Kent,  
DA8 3PR

 01322 332 379

## The Vacancy

<b>Job title:</b>	KS2 Teacher (full time)
<b>Status:</b>	Permanent
<b>Hours:</b>	32.5 hours per week (full-time)
<b>Working weeks per year:</b>	52 weeks
<b>Grade:</b>	Teachers' Main Pay Scales
<b>Post Start Date:</b>	1 <sup>st</sup> September 2026
<b>Closing Date for Applications:</b>	24 <sup>th</sup> June 2026

We are currently seeking to appoint an inspirational Key Stage 2 class teacher at Peareswood Primary School who is passionate about ensuring our children receive the very best education by ensuring they are supported, engaged and inspired in their learning.

*Ignite the spark, reveal the champion*

The successful candidate will be responsible for the standards and progress of pupils and will be enthusiastic and motivated to help our children to ignite their spark and reveal the champion.

You will have a good understanding of teaching and learning, pedagogy and experience of using educational research such as Rosenshine's Principles. We are seeking to appoint staff who can work collaboratively with colleagues and who are passionate about providing all children with the very best learning experiences possible.

To be successful, you will:

- Be an experienced KS2 teacher with a passion for teaching at primary level
- Be passionate about providing opportunities for children from a wide range of backgrounds
- Be keen to develop and make use of the school's links with the local community
- Have high aspirations and expectations for every pupil to succeed
- Understand the value of developing the 'whole' child
- Be committed to forging strong relationships with parents
- Be an excellent teacher, committed to achieving the best outcomes for all pupils
- Have the vision, passion and drive to improve standards in all areas of school life

The post is full-time on a permanent contract.

### **Applications**

Please apply by visiting our school website vacancies page at: [Peareswood Primary Vacancies](#)

Or if you would prefer to complete a word application form, please contact the school via email: [sbarre@watschools.org.uk](mailto:sbarre@watschools.org.uk)

**Application Deadline:** 24<sup>th</sup> June 2026

**Interviews:** 29<sup>th</sup> June 2026

Visits to the school are welcomed and can be organised by contacting **[sbarre@watschools.org.uk](mailto:sbarre@watschools.org.uk)**

For more information about Peareswood Primary School please visit:

[Peareswood Primary School website.](#)

## Diversity & Inclusion

We strive to achieve a diverse workforce, fully representative of our diverse society and the ethnic make-up of the pupil population in the UK. People of colour are currently under-represented on our staff teams. We are keen to attract applications from a diverse pool of candidates and determined to be a fully inclusive employer, and a great workplace for people of ethnic minority heritage as well as white heritage.

## Our Offer

Woodland Academy Trust seek to appoint colleagues who share in our values and mission to *ignite the spark and reveal the champion*. We recognise that in order to offer the best outcomes for our children, our staff teams need the opportunity to be the very best they can be too. We do this by ensuring we have in place for all staff:

- Continuous professional learning focusing on core areas;
- Working collaboratively with agencies around us and offering formal training opportunities, bespoke and targeted professional development as well as in-house, bespoke training from our many experts and coaching and mentoring;
- Embedding initiatives to support with reducing teacher workload;
- A strong supportive ethos with dedicated line management structures and clear communication channels;
- Well-being assistance and support including a dedicated employee assistance helpline and occupational health;
- Opportunities to take part in exciting initiatives and projects that help shape the way our children will learn in the future;
- Wide range of family friendly policies in place for staff;
- Recognising national terms and conditions for staff;
- Teachers and Local Government pension schemes;
- Cycle to work schemes.

**For more information about Woodland Academy Trust please visit: [Woodland Academy Trust](#).**

## Safeguarding Children and Young People

Woodland Academy Trust is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment. Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Health
- Identity
- Relevant work qualifications
- Right to work in the UK
- Barred List Check (previously List 99)
- Disclosure & Barring Service Check (for all staff and volunteers)
- References

We are committed to ensuring a positive work environment and selecting candidates who align with our values and culture. As part of our thorough recruitment process, in accordance with the DfE Keeping Children Safe in Education, an online search will be completed on all shortlisted applicants prior to interview. Any relevant information will be discussed further with the applicant during the recruitment process.

Any information we come across will be handled confidentially and considered in a professional manner. Our aim is to better understand your qualifications and suitability for the role. If you have any concerns or questions about this process, please contact us for more information.

## **Our Commitment to Innovation in Recruitment**

At Woodland Academy Trust, we are proud to be at the forefront of innovation in education- this includes how we recruit. We use AI-powered tools and digital platforms to support and streamline our recruitment processes. From anonymised shortlisting grids to data-informed candidate scoring, we ensure fairness, transparency, and efficiency at every stage.

As a Trust, we believe in human decision-making enhanced by smart technology. AI supports us in removing unconscious bias, improving turnaround times, and focusing more of our time on getting to know the people behind the applications. For further information, or to opt-out, please view the Privacy Statement on our website.

## JOB DESCRIPTION AND PERSON SPECIFICATION

<b>JOB TITLE</b>	Class Teacher
<b>RESPONSIBLE TO</b>	Senior Leaders
<b>SALARY</b>	Main Pay Scales
<b>HOURS</b>	1267.5 hours/ 52 weeks per year
<b>ALL STAFF RESPONSIBILITIES</b>	<ul style="list-style-type: none"> <li>• To live our Trust values, demonstrating ambition, collaboration, compassion, excellence and inclusivity in your everyday work life.</li> <li>• To value professional development and welcome any training opportunities to develop personal skills and knowledge.</li> <li>• To agree to follow the school and Trust's policies and procedures.</li> </ul>
<b>MAIN PURPOSE OF THE ROLE</b>	To carry out the professional duties of a teacher in accordance with the Statutory Teachers Pay and Conditions Document as well as the policies of the school, under the direction of the Headteacher.

<b>Planning, teaching and class management</b>	<p>Hold responsibility for a class and plan their teaching to achieve progression of learning through:</p> <ul style="list-style-type: none"> <li>• Identifying clear teaching objectives and specifying how they will be taught and assessed;</li> <li>• Setting tasks which challenge pupils and ensure high levels of interest;</li> <li>• Setting appropriate and high expectations;</li> <li>• Setting clear targets, building on prior attainment;</li> <li>• Identifying SEN or very able pupils;</li> <li>• Providing clear structures for lessons maintaining pace, motivation and challenge;</li> <li>• Making effective use of assessment and ensure coverage of programmes of study;</li> <li>• Ensuring effective teaching and best use of available time;</li> <li>• Maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;</li> <li>• Using a variety of teaching methods to:             <ul style="list-style-type: none"> <li>- Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary;</li> <li>- Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions;</li> <li>- Select appropriate learning resources and develop study skills.</li> </ul> </li> <li>• Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;</li> </ul>
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	<ul style="list-style-type: none"> <li>• Evaluating own teaching critically to improve effectiveness;</li> <li>• Ensuring the effective and efficient deployment of classroom support;</li> <li>• Taking account of pupils' needs by providing structured learning;</li> <li>• Opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for English and Maths;</li> <li>• Encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively;</li> <li>• Using a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning.</li> </ul>
<b>Monitoring, assessment and reporting</b>	<ul style="list-style-type: none"> <li>• Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.</li> <li>• Mark and monitor pupils' work and set targets for progress.</li> <li>• Assess and record pupils' progress systematically and keep records.</li> <li>• Check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving.</li> <li>• Undertake assessment of pupils as requested by examination bodies, and school procedures.</li> <li>• Prepare and present informative reports to parents.</li> </ul>
<b>Curriculum Development</b>	<ul style="list-style-type: none"> <li>• Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and / or maintenance.</li> <li>• Contribute to the whole school's planning activities.</li> </ul>

*Please note that we are committed to safeguarding and promoting the welfare of our pupils and expect all those who work with us to share this commitment. Successful applicants will need to undertake a DBS Enhanced Clearance check (Disclosure and Barring Service). We give high priority to promoting diversity throughout the Trust.*

<b>Person Specification</b>		
	<b>Essential</b>	<b>Desirable</b>
<b>Education, Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuous INSET &amp; commitment to further professional development.</li> <li>• Child protection and safeguarding training.</li> </ul>

<b>Experience</b>	<ul style="list-style-type: none"> <li>• Teaching at Foundation Stage, KS1 or KS2 (experience at KS2 would be an advantage)</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching across the whole Primary age range.</li> <li>• Working in partnership with parents/carers.</li> </ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• The Class Teacher should have knowledge &amp; understanding of: <ul style="list-style-type: none"> <li>- The theory and practice of effective teaching &amp; learning for the individual needs of all children including EAL, SEN, Able &amp; Talented (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage;</li> <li>- The monitoring, assessment, recording and reporting of pupil's progress;</li> <li>- The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety SEN &amp; Child Protection;</li> <li>- The positive links necessary within school and with all its stakeholders.</li> </ul> </li> <li>• The Class Teacher will be able to: <ul style="list-style-type: none"> <li>- Promote the school's aims positively, and use effective strategies to monitor motivation and morale;</li> <li>- Create a happy, challenging and effective learning environment establishing high expectations;</li> <li>- Implement effective classroom management and organisation;</li> <li>- Assess the needs of individuals accurately recording &amp; reporting their progress;</li> <li>- Develop good personal relationships with parents/carers, governors and the community;</li> <li>- Communicate effectively (both orally and in writing) to a variety of audiences.</li> <li>-</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Use of technology and digital learning to enhance children's learning.</li> <li>• Knowledge of the preparation and administration of statutory National Curriculum tests.</li> <li>• Understanding of the links between schools, especially, networks and partner schools.</li> <li>• Able to develop strategies for creating community links.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Approachable</li> <li>• Committed</li> <li>• Empathetic</li> <li>• Enthusiastic</li> <li>• Organised</li> <li>• Flexible</li> <li>• Reflective</li> <li>• Professional</li> </ul>	

	<ul style="list-style-type: none"> <li>• Collaborative</li> <li>• Inclusive</li> <li>• Compassionate</li> <li>• Ambitious</li> </ul>	
<b>General Circumstances</b>	<ul style="list-style-type: none"> <li>• Understanding of safeguarding and its importance within an educational setting.</li> <li>• Awareness and understanding of equality and diversity.</li> </ul>	

