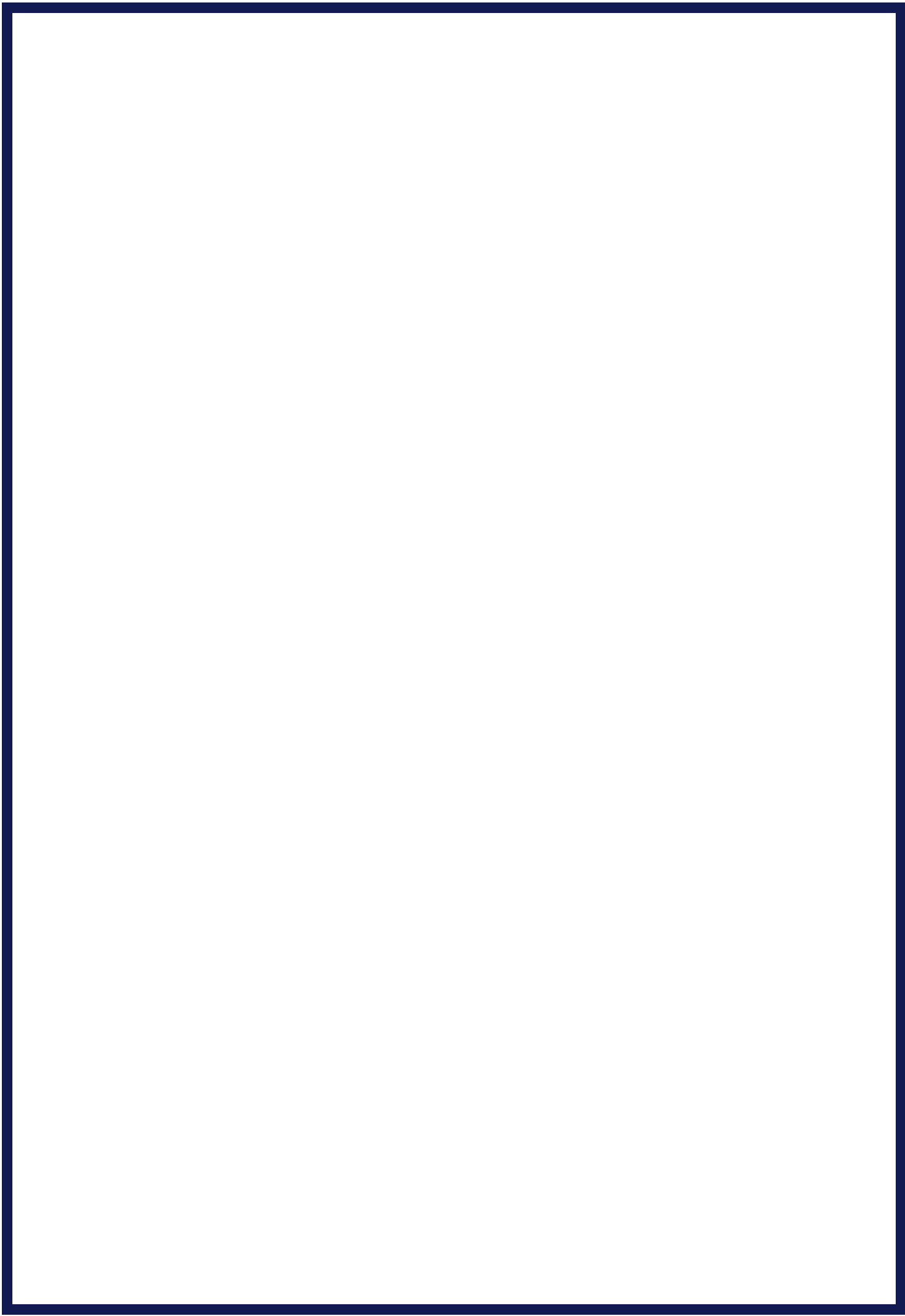




Person Specification – Teaching Assistant Level 2

	Essential	Desirable
Qualifications	• Good standard level of education • 5 GCSE's or equivalent, including English and Maths	• Level 2 Teaching Assistant qualification or equivalent • Relevant training in SEND, behaviour support or learning support • First Aid qualification or willingness to undertake
Work or Relevant Experience:	• Experience of working with children or young people • Experience of supporting learning in an educational or similar setting • Experience of working as part of a team • Experience of building positive relationships with students	• Experience of working with students with SEND, MLD and SLD • Experience of supporting small groups or delivering interventions • Experience working within a school or educational environment • Experience supporting students' personal care or individual needs
Skills/Knowledge	• Ability to support learning under the direction of teaching staff • Ability to build positive relationships with students and staff • Good communication skills (verbal and written) • Ability to support students' independence, confidence and social inclusion • Ability to work flexibly across classroom and intervention settings • Basic ICT skills • Good organisational skills and ability to manage time effectively • Understanding of safeguarding, confidentiality and data protection	• Knowledge of SEND and strategies to support additional needs • Understanding of behaviour management approaches • Ability to support clerical/administrative tasks within a department

Personal Attributes	• Patient, calm and supportive approach • Positive, encouraging and approachable manner • Flexible and adaptable to meet the needs of students and the school • Reliable and well organised • Ability to work both independently and as part of a team • Commitment to inclusion and supporting all learners • Ability to maintain confidentiality and professional boundaries • Commitment to safeguarding and promoting the welfare of children	• Enthusiasm for supporting student progress and wellbeing • Proactive and solution-focused approach • Willingness to engage in ongoing professional development
Special Conditions	• Sufficiently fluent in spoken English to perform the role effectively • Able to work at times to meet the needs of the service • Willingness to undertake an enhanced DBS check • Understanding the importance of safeguarding and promoting the welfare of children. • Flexibility to support break, lunchtime and after-school duties • Willingness to assist with first aid and student welfare where required	

