



**THE GREEN SCHOOL
TRUST**

PERSON SPECIFICATION

JOB TITLE: Science Technician

DEPARTMENT/SECTION: Schools:The Green School for Boys

DATE: April 2026

CATEGORY	ESSENTIAL JOB REQUIREMENTS
<p><u>EQUAL OPPORTUNITY</u></p> <p>Specify objective equal opportunity criteria related to effective job performance.</p>	<p>Awareness of the Trust's role as a service provider and employer with regard to equal opportunities.</p>
<p><u>JOB RELATED</u> <u>KNOWLEDGE/APTITUDE/SKILLS</u></p> <p>Specific job knowledge <u>necessary</u> for the effective performance of the post.</p>	<ul style="list-style-type: none">● Ability to build and form good relationships with students and colleagues● Ability to work constructively as part of a team, understanding School roles and responsibilities including own● Verbal and written communication skills appropriate to the need to communicate effectively with colleagues, students and other professionals● Good standard of numeracy and literacy skills● Ability to absorb and understand a wide range of information● Ability to operate a range of ICT equipment and other specialist resources● Ability to proficiently use computer software including word-processing, spreadsheets, database and internal systems● Working knowledge of relevant policies, procedures regulation/legislation e.g. Health and Safety and COSHH● Working knowledge of the national curriculum

<p><u>EXPERIENCE</u></p> <p>The particular type and depth of experience <u>necessary</u> for the effective performance of the duties. (Relevant voluntary work experience should be considered).</p>	<ul style="list-style-type: none"> ● Experience of working with children/young people ● Experience of working in a School or similar establishment
<p><u>EDUCATION & QUALIFICATIONS</u></p> <p>Level of qualifications (if any) is <u>necessary</u> for the effective performance of the duties.</p>	<ul style="list-style-type: none"> ● Studied to a minimum standard GSCE (grade A* C) or equivalent in English, Maths, Science (certificates to be available at interview) ● NVQ or equivalent qualification in relevant disciplines
<p><u>PERSONAL SKILLS</u></p> <p>Skills which are most relevant to effective job performance.</p>	<ul style="list-style-type: none"> ● Initiative and ability to prioritise ones work and make informed decisions ● Able to follow direction and work in collaboration with Line Manager ● Able to work flexibility to meet deadlines and respond to unplanned situations ● Efficient and meticulous in organisation ● Desire to enhance and develop skills knowledge through CPD ● Commitment to the highest standards of child protection ● Recognition of the importance of responsibility for Health and Safety ● Commitment to the school's ethos, aims and whole community.
<p><u>OTHER QUALITIES</u></p> <p>(<u>Only where relevant to effective job performance</u>) e.g. physical, operational requirements or circumstances.</p>	<ul style="list-style-type: none"> ● Good punctuality and timekeeping ● Enjoys working with young people ● Good team worker ● Well presented & smartly dressed (lab-coat provided) ● Always seeking to improve processes ● Enthusiastic, energetic and proactive ● Flexibility and a willingness to support across the Trust ● Commitment and dedication ● A willingness to take on any training required ● Enjoys responsibility