



# Specialist Resource Provision Teacher

**All Saints Bedworth C of E  
Academy**

Bedworth, Warwickshire, CV12 9HP

**Candidate Information**

***Together, pursuing life in all its fullness***

# Specialist Resource Provision Teacher

The Trust is looking to appoint an inspirational and highly effective Specialist Teacher for an 8-place Specialist Resource Provision (SRP) opening in September 2026 who is committed to supporting All Saints Bedworth C of E Academy to educational excellence and further developing the distinctive Christian character of educational provision and the school community.

All Saints Bedworth has developed an aspirational vision and a strong set of values underpinned by the statement: "Learning and growing together to be the best that we can be."

We are proud to be recognised by Ofsted (November 2023) as a 'Good' school overall, with 'Outstanding' judgements for Early Years provision and Personal Development.

We are seeking to appoint an inspirational and highly effective Specialist Teacher for an 8-place Specialist Resource Provision (SRP) opening in September 2026. The children accessing the SRP will have communication and interaction as their main area of SEN need and will be from Reception – Year 2.

## The successful candidate will:

- Provide high-quality teaching for pupils in the Infant Specialist Resource Provision (Reception–Year 2), ensuring learning is matched closely to individual EHCP outcomes.
- Plan and deliver a broad, balanced and stimulating curriculum that meets the needs of pupils with communication and interaction needs.
- Create a nurturing, calm and well-organised classroom that supports pupils' wellbeing, independence and engagement in learning.
- Use ongoing assessment to inform next steps, track progress and shape personalised learning pathways.
- Work collaboratively with the SENCo, colleagues, families and external agencies to ensure joined-up support for each child.
- Build positive, respectful relationships that promote children's self-esteem and sense of belonging.
- Lead and work effectively with support staff within the provision.
- Communicate clearly and sensitively with parents and carers, including providing high-quality written reports on progress.
- Promote the Christian ethos of the school and contribute to our wider vision of *"learning and growing together to be the best that we can be."*
- Engage positively with CPD and reflective practice to continually strengthen professional knowledge and skills.
- Uphold safeguarding responsibilities and maintain high standards of care, inclusion and equality at all times.
- Contribute to the wider life of the school, including links with the church, Trust and local community.

In return we can offer:

- A positive, caring and collaborative working environment where staff wellbeing is valued.
- A supportive and forward-thinking leadership team with a clear vision for continued school improvement.
- A warm, inclusive school community rooted in a Christian ethos and a commitment to "learning and growing together to be the best that we can be."
- High-quality professional development, supported by partnership with Warwickshire Local Authority and our MAT.
- We are offering a salary of between £32,916 - £51,048 per annum (TMS1 – UPS3).
- SEN Allowance
- Eligibility to join the Pension Scheme
- On-site parking available
- Employee Assistance Program
- Access to Viv-Up Benefits platform

## Applications

Thank you for your interest in this post. Interested candidates are welcome to speak to us for more information about this fantastic opportunity. Visits to the school are strongly encouraged. Please contact the school office on 02476313387 or email [school.office@allsaintsbedworth.covmat.org](mailto:school.office@allsaintsbedworth.covmat.org) for an informal discussion about the post or to arrange a school visit.

Please note the closing date for applications is **19<sup>th</sup> April 2026**. Please apply through My New Term online application process

We welcome all applications regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race religion and belief, sex and sexual orientation.

Interviews will take place on **27<sup>th</sup> April 2026**

# Job Description

## KEY PURPOSE

To take responsibility for the education and welfare of a designated class of SEND children with Educational Health Care Plans in a SEND Specialist Resource Provision (SRP) in accordance with the current School Teachers' Pay and Conditions document, Teacher Standards and having due regard to the requirements of the National Curriculum and school policies.

The children that will be taught in the SRP will have communication and interaction needs as their main area of need.

## JOB DETAILS

The post will be included in the MAT performance review scheme and salary progression will be linked to the outcomes of the scheme. This job description is not necessarily a comprehensive definition of the post, it will be revised at least once a year, and it may be subject to modification or amendment at any time after consultation with the holder of the post.

## ACCOUNTABILITIES

The appointee will be line managed by the SENd and Inclusion Leader.

## MAIN ACTIVITIES

You will be expected to:

- take responsibility for planning and implementing appropriate work programmes for all children in the designated class, within the framework of national and school policies and in line with the EHC targets.

## MAIN ACCOUNTABILITIES

This will include to:

- plan work for the class in accordance with national, Multi Academy Trust and school curriculum policies and in co-operation with subject and phase leaders to ensure that the children experience a broad, balanced, relevant and stimulating curriculum.
- ensure a close match between the learning experience offered, and the individual needs of the children in the class, to give each child an opportunity to achieve to the maximum of his/her capability.
- To carry out assessment for learning which includes dialogue, evidence and evaluation and informs future personalised teaching and learning.
- To develop and share teaching and learning strategies which enhance the ability of students to focus on their learning skills and take ownership of their own progress.
- To develop and share creative approaches which integrate individual student performance with well-being and inclusive approaches with attainment.
- Where possible, to make sure that the majority of the children's work is closely linked to first-hand practical experience.
- Create a secure, happy and stimulating classroom environment, maintaining the highest standards of organization and discipline.

- Foster each child's self-image and esteem and establish relationships which are based on mutual respect.
- Maintain a high standard of display in the classroom.
- Arrange for resources, equipment and materials to be available in such a way that they are properly cared for, easily accessible and will encourage the children to become more responsible for their own learning.
- Work closely with colleagues, the SENCo and outside agencies to undertake medium and short-term planning and the implementation of agreed schemes of work.
- Assess children's progress, maintain records and provide written reports to parents and carers in accordance with school policies.
- To promote, develop and sustain strong partnerships beyond the classroom which include home, other agencies and community partnerships.
- Communicate and consult with parents and carers and with outside agencies, as necessary, about children's progress and attainment.
- Ensure that the school's aims and objectives in relation to the curriculum, equal opportunities and discipline are promoted in everyday classroom organization and practice for high quality provision.
- To promote and support the shared values of continual improvement, accountability and high-quality provision.
- Take responsibility for the management of other adults in the classroom.
- Take up the opportunity for continuous professional development through self-directed reading, courses and in-service training.
- Participate and contribute to staff meetings and meetings which relate to school management, curriculum and administration.
- Maintain a positive ethos and core values both inside and outside the classroom.
- Implement and support the school policies and procedures.
- Undertake any other reasonable and relevant duties and training as requested by the SLT in accordance with the changing needs of the school.

### **SUPPORTING THE WORK OF THE MULTI ACADEMY TRUST**

As part of the Diocese of Coventry Multi Academy Trust, the postholder will be expected to develop and maintain strong, positive relationships with colleagues in the Multi Academy Trust, within the family of Multi Academy Trust academies and the Diocesan family of schools.

### **STRENGTHENING THE COMMUNITY**

Academies exist in a distinctive social context, which has a direct impact on what happens inside the school. Academy leadership should commit to engaging with the internal and external school community to secure equity and entitlement. All staff should collaborate with other schools in order to share expertise and bring positive benefits to their own and other academies. They should work collaboratively at both strategic and operational levels with parents and carers and across multiple agencies for the well-being of all children.

**This will include:**

- Building a school culture and curriculum which takes account of the Church Foundation and the richness and diversity of the school's communities.
- Creating and promoting positive strategies for challenging harassment of any kind.
- Ensuring learning experiences for pupils are linked into and integrated with the wider community, the local church and diocesan communities.
- Ensuring a range of community-based learning experiences, including building links with local churches and Coventry Diocese.
- Collaborating with other agencies in providing for the academic, spiritual, moral, social, emotional and cultural well-being of pupils and their families

- Creating and maintaining an effective partnership with parents and carers, (including those who may be described as ‘hard to reach’, those with learning disabilities and those for whom English is an additional language), to support and improve pupils’ achievement and personal development.
- Building bridges with the school’s diverse communities, seeking opportunities to invite the whole range of parents and carers, community figures (including clergy and church representatives), businesses or other organisations into the school to enhance and enrich the school and its value to the wider community
- Contributing to the development of the education system by, for example, sharing effective practice, working in partnership with other schools and promoting innovative initiatives.
- Co-operating and working with relevant agencies to protect children.

## **SAFEGUARDING CHILDREN AND SAFER RECRUITMENT**

Our Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undertake an enhanced criminal record check via the DBS. Further information about the Disclosure and Barring Service is available from the DBS website at: [Disclosure and Barring Service - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

The Trust will ensure that:

- The policies and procedures relating to safeguarding and safer recruitment are fully implemented and followed by all staff.
- Sufficient resources and time are allocated to enable the designated person and other staff to discharge their responsibilities in relation to safeguarding, including taking part in strategy discussions and other inter-agency meetings and contributing to the assessment of children.
- All staff and volunteers feel able to raise concerns about poor or unsafe practice in regard to children, and that such concerns are addressed sensitively and effectively in a timely manner in accordance with agreed whistle blowing practices.

## **DATA PROTECTION**

The post holder must meet the requirements of the General Data Protection Regulation Act 2018 at all times, especially concerning confidentiality, treatment of personal information and records management.

## **ADDITIONAL DETAILS**

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Staff will be expected to comply with all Trust policies and procedures and any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. This job description will be reviewed annually and the Chief Executive reserves the right to alter the content of this job description, after consultation with the post-holder, to reflect changes to the job or services provided, without altering the general character or level of responsibility

# Person Specification

Qualifications	Essential	Desirable
Qualified Teacher Status	✓	
Post Graduate qualification in an area of SEND		✓
<b>Experience</b>		
At least two years teaching experience in Early Years / Key Stage One	✓	
Experience of teaching in a specialist setting		✓
<b>Professional Knowledge and Understanding</b>		
Must have a sound understanding of the SEND Code of Practice	✓	
Must have a sound understanding of the Early Years Foundation Stage Curriculum, and National Curriculum for Key Stage One	✓	
An excellent understanding of curriculum and pedagogical issues related to learning and teaching	✓	
Familiarity with assessment systems for children who are working below their Key Stage		✓
Knowledge of effective strategies to meet the needs of pupils with communication and interaction needs	✓	
Familiarity with planning individual provision based on EHCP outcomes	✓	
<b>Professional Skills and Abilities</b>		
Must be able to plan lessons for a group of pupils with different needs, with clear learning intentions and differentiation	✓	
Must be able to keep records of pupil progress in line with school policy	✓	
Must be able to use assessments of pupils to inform next steps	✓	
Have the ability to lead a team to plan and work collaboratively	✓	
<b>Personal Qualities</b>		
Approachable and able to engage parents / carers to encourage close involvement in the education of their children	✓	
Flexibility and approachable	✓	
Good communication skills both orally and in writing	✓	
Manage own workload effectively and be able to meet deadlines	✓	
Must be able to enthuse and motivate others	✓	
Willingness to share expertise with and from others	✓	

To practice equal opportunities in all aspects of the role and around the work place in line with school policy	✓	
To maintain a personal commitment to professional development	✓	

**I (name)** hereby confirm that I have received a copy of the Job Description for the post of **Specialist Teacher for a Specialist Resource**

Signed .....

Date .....

