

A photograph of four young girls in school uniforms running happily outdoors. They are wearing dark blue V-neck sweaters over white collared shirts. The background shows green foliage and a building with a light blue roof. The text is overlaid on the bottom half of the image.

# Graduate Learning Support Assistant

*(1-Year Fixed Term Contract)*

**MAKE A PROFOUND IMPACT**

# Habs

HABERDASHERS'  
GIRLS' SCHOOL

# Welcome *from*

## Hazel Bagworth-Mann, Headmistress, Habs Girls

I feel very lucky to lead Habs Girls and it is a true joy to be surrounded by inspiring colleagues and incredibly bright students.

We are an academically ambitious and inspirational school, which values the importance of developing the whole child to make a meaningful difference in the world. With our strong pastoral care, broad curriculum and our outstanding range of co-curricular and partnership opportunities, life at Habs Girls is fun, exciting and intellectually challenging. Alongside our outstanding results, we help our students prepare intellectually, emotionally, socially and technologically so they are ready to carve out the futures they want.

In our most recent ISI inspection, Habs Girls is described as a school in which pupils have a genuine joy of learning and

flourish academically, and a strong sense of belonging in a place where pupils develop empathy and understanding of the views of others and where they have access to a plethora of clubs, societies and other activities.

This captures so well what it means to be part of Habs Girls, and it reflects the experience of every student, from our youngest in Reception through to those who will soon leave us for a world beyond Habs in the Sixth Form, equipped with the ambition, curiosity and courage to make a profound impact in the world.

Enjoy reading this application pack, I hope you too will see the magic of Habs.



**HAZEL BAGWORTH-MANN**  
HEADMISTRESS

Hear more from our Heads [here](#)

## Gus Lock, Executive Principal, Habs Elstree

Haberdashers' Elstree Schools (comprises of Haberdashers' Girls' School and Haberdashers' Boys' School) are home to over 2600 students and over 400 staff on one co-educational 100-acre campus.

Our scale creates exciting opportunities, bringing together the expertise of our two schools, alongside our reputation for outstanding academic results, we are leading the way to help lead and shape the educational conversation, locally, nationally and globally, with children always at the centre.

We are Habs because of our students and staff, our campus location and our desire for progress. Our roots lie firmly in our philanthropic founding principles and, with our deep sense of purpose in our community.

We are driven always by our purpose to empower young people to have a profound impact in the world, all underpinned by our four values: ambition, curiosity, courage and community.

We are always looking for like-minded people to join our team who want to make a meaningful difference to the world and support us to deliver our vision to be at the forefront of education.

We look forward to receiving your application.

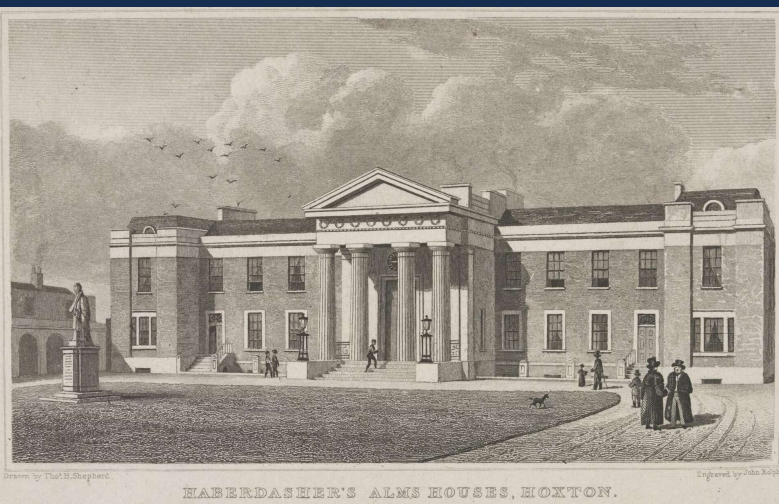


**GUS LOCK**  
EXECUTIVE PRINCIPAL

# Our history and governance

Robert Aske was a merchant and Master Haberdasher. On his death, he bequeathed today's equivalent of over £8 million to the *Haberdashers Livery Company*, to build almshouses for poor members of the company and *set up a school for 20 of their sons*.

The Aske Charity was set up and Habs Boys, known as Aske's Hospital, opened in 1690. The Schools Inquiry Commission encouraged increasing provision for girls' education in Britain so Habs Girls was established alongside Habs Boys in 1875.



Haberdashers' Elstree Schools (Habs Girls and Habs Boys) are situated in Elstree, Hertfordshire, 13 miles from central London.

Two leading single-sex schools, educating over 2600 students, aged 4 to 18, on one stunning co-educational 100-acre campus. Both schools enjoy an enviable reputation for academic excellence and outstanding outcomes (ranking in the top 20 independent schools in the country).

## Governance

The Schools are part of the Haberdashers' Company and, as such, form part of a wider family of schools. The Haberdashers' family of schools includes 19 schools, ranging from brand new, state academies to a centuries' old independent boarding school, in four devolved groups (Haberdashers' Academy Trust South, Haberdashers' West Midlands Academy Trust, Haberdashers' Elstree Schools and Haberdashers' Monmouth Schools), educating children at primary and secondary ages.



There is active sharing of best practice between all four main 'hubs', and the Company is a recognised voice on the national educational stage. The Haberdashers' Company is highly engaged in the work of the Elstree Schools, including; deputations, the provision of Governors and charitable funding, and cross-hub events in music, sport and other co-curricular activities. There is ongoing work to deliver *The Haberdashers' Advantage programme*, leveraging the enormous Haberdashers' community across all the Schools to benefit students with mentoring, admissions advice, charitable support, character development opportunities and cross-hub experiences.

Habs Girls is led by the Headmistress, Dr Hazel Bagworth-Mann. The Schools are jointly governed, and overseen by an Executive Principal, Gus Lock, and the Habs Executive Group (the EP, Heads and CFO, and other senior staff by invitation). All Professional Services functions are centralised and the schools share a joint timetable which has facilitated co-educational teaching in the Sixth Form.

The schools contain experts in both boys' and girls' education, as well as many who have worked extensively in co-educational schools. Both Heads have worked in single-sex schools for most of their careers and understand the importance of both single-sex education and providing equity for girls' education. We believe this complements co-education and collaboration very well.

# Our strategy



Read our Profound Impact strategy in full [here](#)

Habs Girls and Habs Boys share *a joint vision, purpose and set of values*, as well as a completely joint strategic plan.

We are the only school in the area where two single-sex schools are located on one campus together. This offers the best of both worlds for our students; tailored teaching and pastoral care to suit the differing needs of boys and girls from the age of 4 to 16, moving to our unique Sixth Form, offering co-educational A Levels with tailored single-sex pastoral care and leadership opportunities.

Additionally, all students from Reception have regular opportunities to collaborate with their sibling school.

Our 2030 vision is to be at the *forefront* of education.

Being at the forefront of education does not mean simply doing well at delivering the ordinary. It means striving to be *extraordinary*.

Our curriculum is ambitious and innovative. We are preparing our students for futures that are not yet imagined. Creative and critical thinking, problem-solving, deep understanding and an ability to collaborate effectively will be essential to success, not just in work, but in life.

But for us, being at the forefront of education means that students serve more than their own interests. We offer an outstanding education that is fun, exciting and intellectually challenging; developing independence, resilience and a moral compass to create positive change. We are driven always by our purpose to inspire young people to have a profound impact in the world, and are enormously proud of our students, staff, and school communities.

# Our values

Our values are what we hold dear as a school, the core beliefs that we stand for.

They help drive all our *decisions and actions*.



Watch our *Feeding Curiosity* Girl's Junior film [here](#)



Watch our *Profound Impact* Girls' Senior film [here](#)

We have four values that underpin our schools; *Ambition, Curiosity, Courage and Community*.

## Ambition

*We are bold and ambitious – for ourselves, but also for others and for the world.*

This is underpinned by our altruistic and philanthropic foundation, which drives our values and behaviours. We expect everyone to give their best, to stretch boundaries, and to challenge the status quo. We believe that ambition can be limitless. When combined with courage, curiosity and community, ambition can be a selfless and powerful lever for change.

## Curiosity

*We create and use every opportunity to engage with the world around us; we ask questions, challenge assumptions, and express our ideas.*

Alongside our academic interests and skills, we also love to exercise our imaginations, creativity and spirituality. Our broad and carefully curated curriculum leads us into experiences of awe and wonder – bringing a sense of magic and excitement to learning.

## Courage

*Exploring beyond our comfort zones enables us to become more self-aware, adventurous, resilient and independent.*

We aim high, following our dreams, but we cope well if we don't always succeed. We understand how to balance humility and boldness when speaking out on behalf of ourselves and others. And we are unflinching problem-solvers, continually seeking to change the world for the better.

## Community

*Habs is one caring, respectful community on one fabulous campus.*

Our focus is on belonging and inclusivity: celebrating our differences, not in spite of our differences. Beyond our students and staff, this sense of collaborative togetherness extends to our families, alumni, partner schools, and even the world. We're helping to learn from and empower wider communities – locally, nationally and globally. We bring the world to our door, but we also step through that door into the wider world.

# *The current strategic priorities for attainment between 2025 and 2030 are:*



## *Aim 1: Learning*

We will provide the most exciting, challenging and innovative experiences – bringing a sense of magic and wonder to learning. We will prepare students intellectually, emotionally, socially and technologically to carve out the futures they want. They will become lifelong learners, capable of endlessly adapting to an ever-changing world.



## *Aim 2: Caring*

Every student will be valued for who they are as a unique individual. They will know that Habs always offers kindness and encouragement and that we will proactively nurture and support them. We will also ensure that they understand the importance of protecting and developing their own wellbeing, spirituality and independence.



## *Aim 3: Exploring*

The depth and breadth of our co-curricular programme will be unmatched, offering superb opportunities for each student to excel academically while also pursuing their personal interests and talents. Students will be capable of being both team players and leaders, developing their resilience, self-awareness and confidence they need to take risks and cope with the outcomes.



## *Aim 4: Partnerships*

We will ‘open our gates’ and expand our horizons, engaging more deeply with a wider range of communities, institutions and individuals – locally, nationally and globally. This will deliver mutual opportunities for discovery, adventure and progress.



## *Aim 5: Talent*

Our reputation will draw the brightest students to us. We will also become an inspirational, diverse and inclusive ‘destination employer’, attracting world-class teaching and professional services staff. We will retain this talent through excellent personal and professional development opportunities, a strong sense of belonging, and mutual support and respect.



## *Aim 6: Campus*

We will be a responsible ‘custodian’ of our historic campus to create an outstanding learning and working environment for students and staff. We will reimagine education by being a responsible custodian of our campus; supporting and developing existing buildings and facilities; investing in state-of-the-art, environmentally sustainable facilities which can flawlessly support the delivery of our other aims.

# Habs Girls

Founded in 1875, Haberdashers' Girls' School is a leading independent day school for highly ambitious and curious girls aged 4-18.

Academically *ranked 10th in The Times Parent Power Independent Girls' Schools* and amongst the highest-ranked schools in the UK.



Habs Girls comprises of: Habs Girls Junior School (Girls 4-11), the Senior School (Girls 11-16), the Sixth Form (Girls 16-18, in co-educational classes with Habs Boys), operating as a through-school.

Habs Girls educates around 1,250 girls (including 320 in the Junior School and 220 in the Sixth Form). Admission to the School is by selective assessment, and students enter at 4+, 7+, 11+ and 16+.

The School occupies 100 acres of beautiful country-side (shared with Habs Boys) in Elstree, 13 miles from central London. The school buildings are surrounded by wide-open spaces, playing fields, dense woodland, small lakes and streams.

The original school buildings date from 1974. More recent additions include a Forest School for the youngest students and state-of-the-art Science laboratories in the new STEM building, Performance Space, Sixth Form café, Dining Hall, Block B refurbishments and the outside Boulevard.

The School prides itself on its diverse community. It is supported by the largest school coach network in the country, used by 70% of students (and also staff), spanning span the majority of Hertfordshire and North London.

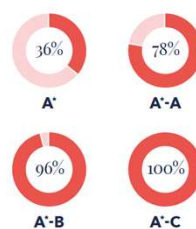
Our Headmistress, Dr Hazel Bagworth-Mann, has worked in a single-sex school environment for all of her career and understands the importance of both single-sex education and providing equity for girls' education.

The School's outstanding results at all levels reflect the hard work and commitment of its students and the staff who support them.

#### GCSE results



#### A Level results



Our students go on to study at leading British and American universities and medical schools, including Oxbridge, each year.

#### FIND OUT MORE

Senior School prospectus [here](#)  
Sixth Form prospectus [here](#)  
Our End of Term newsletter [here](#)

#### LIFE AT HABS GIRLS

is an adventure, a thrilling opportunity for discovery and progress. Our priority is the education of the whole person, amongst other bright, well-motivated students, taught by highly qualified, committed staff. In partnership with parents, we provide a challenging, positive, stimulating and secure community.

#### HABS STUDENTS

are bright, ambitious, globally curious and resilient, with a desire to improve themselves. Students are encouraged to create lasting positive change throughout their lives, for the benefit of themselves, our society and the environment. We are deeply committed to our relationship with the world beyond our gates.

We also know how important it is for them to develop their personal skills and attributes. Alongside our exciting curriculum, this is why we prioritise our outstanding range of co-curricular and partnership opportunities.

We equip our students with resilience, empathy, creativity and leadership – which is why the mark of a Habs education is a person who is kind, confident and inclusive, and who has a strong moral compass.

# How we *care*

At Habs, we want our students to *flourish in all that they do*; therefore, we place great importance on the social and emotional health and wellbeing of every student.

Every member of staff in the School has a responsibility for the students' well-being, welfare and security, and there are many layers of care in place. Habs is a place where students can feel safe and happy, are known as individuals and have a strong sense of belonging within our diverse community. We do our very best to make sure every child enjoys personal and academic success. This means working closely with parents and guardians to provide any support each child needs.

A programme of PSHE (personal, social, health and economic education lessons) covers important issues of self-development and allows pupils to reflect on their responsibilities to each other and the wider community.

Our rewards system of House Points, Cornflowers and Excellence Book nominations encourages kind and considerate behaviour.

In the Senior School we have a pastoral team led by the Deputy Head (Pastoral), Assistant Head (Pastoral) and Heads of Section, who work closely with Heads of Year, form tutors and the Healthcare Centre team of Nurses and School Counsellors. The provision of pastoral care is designed to help students take responsibility for themselves and others within the framework of a very diverse community.



Strong peer support is provided via older students in the Sixth Form. We have comprehensive pastoral, tutorial and guidance systems, which support the educational and personal development of the students.

All students are placed in one of six Houses, named after former Headmistresses of the school. Houses offer them opportunities to work within vertical groups across all year groups. Their aim is to promote resilience and fun, team spirit and competitive edge, and to offer new opportunities for leadership within the House structure.



# How we *explore*

While students at Habs Girls are academic high-achievers, they also have an *extraordinary capacity for co-curricular interests.*

We have an outstanding range of co-curricular, trips and partnership opportunities where students develop character, independence, creativity, teamwork and the ability to communicate and motivate others.

Watch a short video from our music students [here](#).



The School offers a broad and stimulating co-curricular programme, enabling a wide range of artistic, cultural, outdoor and sporting opportunities for all its pupils. There are over 160 Clubs and Societies a week.

We have superb indoor and outdoor sports facilities, plus a wide range of indoor spaces for music rehearsals, workshops and performances including: the Sime Music Hall, housing music classrooms and Sime Hall, two drama studios, a purpose-built black-box studio for teaching and examination shows, 550-seat performance hall with extensive digital production facilities, a sports

hall, the senior gym, an indoor 25m swimming pool, a dance/aerobics studio, a fitness suite, seven outdoor netball courts, nine outdoor tennis courts and six lacrosse pitches.

Shared facilities across the campus include Lime Tree Studio – a state-of-the-art purpose-built drama studio and rehearsal space, an outdoor sprint track, grass track, two hockey pitches (astro surface), a climbing wall and a bouldering wall, outdoor cricket nets, the Indoor Solai Cricket Centre (including bowling machines and projector screen for video replays), an additional 25m swimming pool, an indoor sports hall, fitness suite and squash courts.

Certain times of the week are dedicated to particular activities. On Wednesday afternoons, Year 11 and Sixth Form students can choose from a wide range of mixed-age fitness and sports activities. On Friday afternoons, students from Year 10 to Year 13 can pursue a wide range of exciting courses, awards and activities including Combined Cadet Force (CCF), Arts Award, partnerships, CREST Award and robotics.

Students enjoy many volunteering and charitable initiatives and there is an annual programme of trips and visits.

**FIND OUT MORE**

Co-curricular booklet [here](#)  
Trips and visits booklet [here](#)

# Staff team

The School's staff is drawn from a large catchment area which includes North London, Hertfordshire, Buckinghamshire and Bedfordshire.

This strong community comprises of over 400 employed staff (teaching and non-teaching), alongside visiting music teachers, coaches and volunteers. Staff foster excellent relationships with the students and are committed to supporting the provision of co-curricular clubs, House activities, school trips and other events.

The School supports the continuing professional development of its staff. As well as external INSET courses, a full and varied programme is offered in-house. There is a well-established performance-related pay programme which is closely linked to the professional development programme. The School also supports staff in gaining relevant qualifications such as ISQAM, QTS, PhD, as resources allow.



All new staff attend an induction programme of 30-minute weekly meetings with the Assistant Head Academic offering practical sessions to ease the transition to new school. New staff are also assigned a staff buddy from outside their subject areas. The School has its own pay scale and, at the discretion of the Headmistress, salaries are above the National Pay Scale.

## Senior Leadership Team

Headmistress  
Deputy Head (Operations)  
Deputy Head (Academic)  
Deputy Head (Pastoral)  
Assistant Head (Academic)  
Assistant Head (Pastoral)  
Director of Co-curricular  
Head of Sixth Form  
Head of Junior School

# The *role (duties and tasks)*

## OVERVIEW

The main function of the Learning Support Assistant is to support the children with their learning. The Learning Support Assistant will work under the direction of the class teacher - whether in the whole class or on their own, with a small group or an individual – assisting in the delivery of the educational programme and curriculum as well as the extra-curricular provision. S/he will work as part of a team to ensure that the wellbeing, behaviour and personal development of pupils enhances their learning opportunities and life skills.

S/he will maintain a high standard of professionalism in all aspects of appearance and behaviour and will be aware of the requirement for absolute confidentiality in relation to pupils and parents. All applicants must have experience of supporting children in both Key Stage 1 and Key Stage 2.

### Support for pupils

- Foster the participation of pupils in the social and academic practices of the school.
- Enable pupils to become more independent learners.
- Help raise the standards of achievement of all pupils.

With other assistants, be on call when minor first aid is needed (training will be provided).

### Support for curriculum

- Keep up to date with Health and Safety and Child Protection legislation.
- Work in all areas of the curriculum.
- Attend residential trips as required.
- Attend weekly staff meetings after school.

### Liaison with teacher

- Liaise in planning and develop feedback mechanism with teachers.
- Ensure the behaviour Code of Conduct is applied consistently across the Junior School.
- Assist with general classroom responsibilities as directed by the teacher.
- Attend staff meetings and training as required.
- Discuss with, and report back to the teacher on the planning and teacher's assessments of pupils' work.

### Support for the school

- Attend the relevant Induction Evening annually.
- Attend Parents' Evenings during the year.

- In negotiation with the school, work five days outside of term time (2 of which will be within the summer holiday) over the course of the academic year, as agreed with your line manager.
- Promote the values of the school.
- Attend all induction and training days.
- Carry out some supervisory duties of the pupils during break and lunch times.

### Extra-curricular opportunities

- Run an extra-curricular activity, usually at lunchtime, after-school club or activity as part of the enrichment programme.

- A proactive, empathetic, and positive approach to working with children
- A willingness to learn and contribute to a collaborative school environment
- Professionalism and the ability to maintain confidentiality

Habs Girls | *Application pack*

# Experience, *skills and qualities*

Habs Girls values its staff. It expects the highest level of professionalism and knowledge of their specialist area, and an ability to communicate their passion to its students.

Staff should inspire trust and confidence, in students and colleagues alike, whilst creating a positive and stimulating learning environment.

## **Personal qualities and Education, Qualification**

- A recent graduate (or soon-to-be graduate) with an interest in education, psychology, or a related field
- Strong communication and interpersonal skills
- A proactive, empathetic, and positive approach to working with children
- A willingness to learn and contribute to a collaborative school environment
- Professionalism and the ability to maintain confidentiality

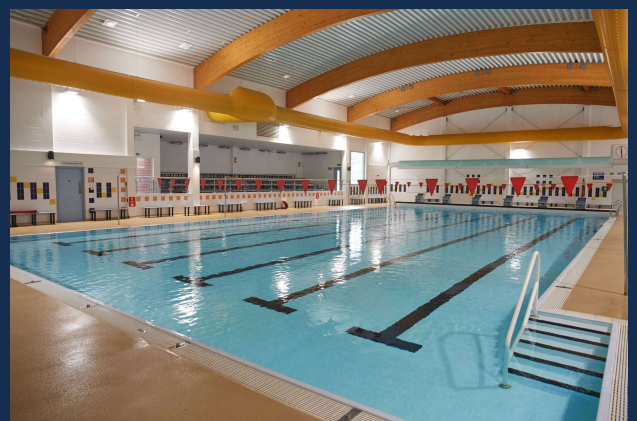


# Remuneration

Habs Girls is one of the leading schools in the country and it recognises and rewards teaching excellence.

We offer *attractive salaries and pay progression* when compared with the wider education sector and, specifically, with the independent sector.

- A competitive salary
- Private Pension Scheme through Aegon
- Additional life insurance cover
- Access to the Employee Assistance Programme (EAP), providing confidential support and advice
- Extensive professional development training opportunities
- Free lunch and refreshments
- Free onsite parking and access to travel on the schools extensive coach network
- Free access to state-of-the-art sports facilities including the gym, swimming pool, and fitness classes
- Wellbeing initiatives and programmes, such as yoga, mindfulness sessions, and health checks
- Access to an online GP service, providing quick and convenient healthcare advice
- Access to Vivup, the staff benefits platform, featuring discounts, financial advice, and wellbeing resources



# Application *process*

Haberdashers' Girls' School is committed to safeguarding and promoting the welfare of children and young people. Successful candidates will be required to have an enhanced DBS record check.

Before you apply for this role please ensure that you have read our Guidance, which can be found on the [Vacancies](#) section of our website.

Please complete an application through [MyNewTerm](#) before the deadline. CVs will not be accepted.

If you would like to visit the School before submitting an application, please do contact the School.

We are reviewing applications as they arrive and we reserve the right to close the vacancy before the deadline, so please apply as soon as possible.

Please note that due to the volume of applications we receive, we are unable to provide individual feedback except to those candidates who are invited to interview.

Haberdashers' Elstree Schools are an equal opportunities employer and welcome applications from all sections of the community.

Candidates will be assessed against relevant criteria only (i.e. skills, qualifications, abilities and experience).

All applicants should read the Schools' [safeguarding policy](#) and [safer recruitment and disclosure policy](#). Applicants are required to declare any criminal convictions or cautions or disciplinary proceedings related to young people.

Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

N.B. Safer recruitment checks will be made at all stages of the recruitment process.