

**Empowering futures:
for a better tomorrow**

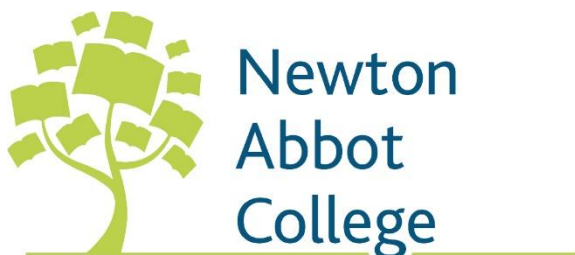


Every student counts. Make a difference through Maths.

Join us as a Second in Department - Maths at Newton Abbot College.

As we raise the bar for high quality inclusive teaching and learning, you will be instrumental in supporting learning, helping our students reach their full potential every day.

Full-time - 32.5 hours per week
Permanent





Welcome

Everything we do across our family of eight schools in our Trust is focused on our mission to deliver a high-quality and inclusive education for our pupils.

At [Newton Abbot College](#), we believe in setting high standards. This conviction drives our commitment to supporting all students to ensure that they achieve more than they thought was possible. You will work alongside friendly, caring and diligent colleagues who approach their work with care and compassion.

Join us and be part of a school where your contribution matters and makes a real difference.

Please take some time to learn a bit more about our school and our Trust, and what makes us, our values. We feel it is an exciting time to join us. We hope to meet you soon.

The role: Second in Department - Maths

Are you looking for a school where your passion for education is truly valued?

In our school every student counts. This is a role where you really can shape futures.

About the role

This is an exciting opportunity for an excellent classroom practitioner, deeply committed to improving student outcomes and passionate about teaching and learning to assume additional responsibilities as Second in Department within our Maths Department at [Newton Abbot College](#).

What makes us special

Our staff team believe passionately in the power of education to transform lives. We are committed to providing the best possible educational experience that we can; an experience that supports, challenges and inspires our students to achieve their potential and develop into well rounded, kind, resilient and responsible young people, who have a deep love of learning and a curiosity about the world in which they live.

Maths at Newton Abbot College

Our aim is to help students enjoy and master Mathematics. We make sure that lessons include clear explanations as well as opportunities for collaboration, discussion and practice. We also look for ways to help students to build links between topics and learn how Mathematics is applied in other fields of study. Across our team, we work hard, often before and after college to help our older students achieve exam results that they can be proud of and can use to further their future careers.

Our department

We have nine members of the department who are all dedicated Mathematics teachers. All of the department teach across the ability and age range in Key Stages 3 and 4 with nearly half teaching at KS5. The college has a well-structured programme of staff development for all staff which includes regular subject CPD sessions. At our regular meetings we discuss student progress, share good practice and ideas, discuss matters arising from lesson observations and celebrate student success. We all contribute to department meetings and take on responsibilities that contribute to curriculum and staff development.

Resources and teaching rooms

We have nine teaching rooms that are all fitted with digital projectors and visualisers. We became a Sparx teaching school in 2020 and are constantly evolving the best ways to incorporate this resource into our lessons. We have a wide range of virtual and real resources and are always on the lookout for new ways to help our students to improve their understanding and enjoyment of Mathematics.

Our curriculum

Key Stage 3: Students have seven periods of Mathematics in the two-week timetable. The scheme of work is constantly evolving with the main aim of raising engagement and enjoyment amongst all students. This creates a fantastic opportunity for the successful candidate to make a mark by contributing to the development of schemes that will instil a passion for Mathematics and an understanding of how to apply the skills that they learn in the classroom.

Key Stage 4: Students have eight periods of Mathematics on a two-week timetable. We follow the Edexcel GCSE syllabus. We offer Further Maths as a twilight class to our able and passionate mathematicians in year 10 with the opportunity to sit the GCSE in year 11.

Key Stage 5: Successful GCSE students have the opportunity to then follow the Edexcel A Level Mathematics course at Key Stage 5. We also offer Further Maths A level.

We're looking for someone who:

- Shares our values and vision for inclusive education
- Has high expectations for all of our students and is passionate about helping them achieve their best
- Is inspirational, forward-thinking and dedicated to raising standards for all in Maths
- Holds high expectations and believes every student can achieve success
- Is open to feedback, and committed to developing their own practice
- Is organised, proactive, and a collaborative team player
- Acts as a positive and professional role model, demonstrating high expectations at all times
- Would love to join a dedicated staff team who are committed to improving the quality of education across our school
- Is committed to safeguarding.

In this role you will:

- Deliver high-quality Maths lessons that inspire curiosity and confidence
- Create a classroom culture where every student feels valued and able to succeed
- Contribute to the development of an inclusive curriculum that reflects diverse learners
- Work closely with colleagues to share best practice and drive continuous improvement
- Support the wider life of the college through enrichment, pastoral care and collaboration

If you're ready to make a meaningful difference and want to be part of a successful, inclusive and highly motivated team delivering an outstanding Maths education, we'd love to hear from you.

We offer:

- A role where your work really matters and we listen to your voice
- The opportunity to work in an established team who are invested in growing the potential of others and who are committed to continuous improvement
- Regular instructional coaching to support you to develop your practice
- Ongoing professional development

How to apply

If you'd love to make a difference to our students – we'd love to hear from you.

Please do take the opportunity to learn more about the role by viewing the detailed job description included on the following pages. To apply please complete our application form and take the opportunity to share with us how your skills and experience meet the person specification in the job description. To learn more about the school please visit our website by clicking [here](#).

Alternatively, if you would like to discuss the role further or arrange for a tour of the school please contact Ryan Butterworth, Head of Department on RButterworth@nacollege.devon.sch.uk

The closing date for applications is **Tuesday 5th May at 9.00am**. If you have any questions about this opportunity, please contact us via my new term or at recruitment@ivyeducationtrust.co.uk

Interviews will be held onsite on Friday 8th May.

We're totally committed to the safeguarding and welfare of all our pupils, and we expect you to be too. We follow safer recruitment statutory guidance (Keeping Children Safe in Education). If you're successful, you'll be required to complete thorough pre-employment checks, including an Enhanced DBS check and references that are satisfactory to our Trust. All posts in our Trust are exempt from the Rehabilitation of Offenders Act (ROA) 1974.



Job description

Post Title:	Second in Department - Maths
School:	Newton Abbot College
Working hours:	Full time
Salary / grade:	MPS / UPS + TLR2A
Contract type:	Permanent – Required from 1 st September 2026
Responsible to:	Head of Department

Role description

In accordance with the college Teachers' Standards work alongside the Math Head of Department to develop and deliver the Maths curriculum across the age and ability range, in accordance with the requirements of a professionally qualified teacher, ensuring high quality teaching and learning with outcomes that meet and exceed projected student progress.

Expected outcomes:

Students, regardless of their social or cultural background, are motivated to succeed and make outstanding progress through creative, relevant and innovative teaching and learning.

Main duties:

- Develop detailed Schemes of Work resources to support teachers in delivering high quality lessons.
- Work with other department leaders to build a cohesive, aspirational and sequenced curriculum across KS3-KS5.
- Teach Maths across the age and ability range from KS3-KS5 in such a way as to challenge and inspire all students, with clear objectives, delivered in line with department schemes of work and college policies.
- Plan and deliver lessons to students according to their educational needs and with reference to prior attainment, SEN and EAL as required, striving to ensure equal opportunities for all and to provide students with the opportunity to achieve their potential.
- Assess, record and report on the development, progress and attainment of students in line with college policies, ensuring that marking and assessment are of consistently high quality and in accordance with the college assessment policy.



- Maintain effective behaviour management in the classroom, using positive behaviour strategies to ensure learner's engagement in the lesson and maintaining the college's high expectations of behaviour for learning within every classroom.
- Monitor the progress and achievement of the students following the course and identify the appropriate intervention strategies for underachieving students.
- Set high expectations for students and develop their behaviour for learning through focused teaching and through the development of positive and productive relationships, utilising the college's behaviour management software to support rewarding and sanctioning students.
- Manage, develop and share resources to enhance teaching of Maths. Main Pay Range/Scale teachers are expected to contribute towards the creation of departmental schemes of work and assessment methodologies from the end of their ECT year (with some experience of doing this within the ECT year).
- To maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and to take account of wider educational developments relevant to your work.
- To engage actively in the college's Coaching CPD.
- Contribute to objectives of the curriculum area within the college objectives and take part in an annual review of the subject and curriculum area.
- Take a full role in the pastoral system of the college, by being a tutor and a member of staff well known to the community of students.
- To ensure the effective and efficient deployment of classroom support while working as a member of a designated team and contributing positively to effective working relations within the college.
- To attend meetings and undertake break time duties as and when required, within directed time, as appropriate to the role and hours.
- To communicate and discuss students' progress with parents and, where appropriate, to communicate and cooperate with persons or bodies outside the college.
- To follow agreed policies for communications in the college.
- To take part in marketing activities, such as Open Evenings, Parents' Evenings, review days and liaison events with partner colleges/colleges; and Awards evenings and celebration events; and to contribute to the development of effective subject links with external agencies and partners within our Trust.
- To engage actively in the college's Performance Management review process.
- To embrace the continued professional development programme within the college, striving to be a lifelong learner, maximising opportunities to have an impact within your role and to use the outcomes to improve your tutoring and teaching and students' learning.
- Be familiar with, fully support and reinforce the aims, ethos, policies and procedures of



the college and our Trust with students, staff, parents and other stakeholders where and when appropriate.

- To make an active contribution to the development of the college's policies, including Department Improvement Plans and the overall college Improvement Plan and to contribute to the process of college Self-Evaluation taking full account of quality standards and performance criteria.
- To supervise/line manage any technician, teaching assistant or temporarily assigned post within their curriculum area, as directed by the Subject Team Leader.

Other duties

- Place the safeguarding of all children in the school/college as the highest priority.
- Be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS with barred list check.
- Make maximum use of opportunities to generate a culture of celebration and praise amongst the staff and pupils at our school/college.
- Maintain an understanding of and work within Trust and school/college policies, procedures and statutory regulations, including in respect of health and safety, equality and inclusion, GDPR and data protection, safe use of IT, safeguarding children and safer working practices.
- Conduct oneself in a manner befitting a member of staff working in education at all times, demonstrating the behaviours and standards of our code of conduct.
- Carry out any other reasonable duties and responsibilities within the overall function, commensurate with the grading and level of responsibilities of the post.



Person specification

The Core Professional Standards for teachers define our expectations in detail.

We are particularly looking for the following qualities and experience:

Assessment criteria - evaluated from application form (A) and / or interview (I)		Essential	Desirable
Qualifications:			
Teaching Qualification (A)		✓	
Appropriate Honours Degree (A)		✓	
Class of Degree 2:2 or higher (A)		✓	
Class of Degree 2:1 or higher (A)			✓
Knowledge:			
Knowledge and understanding of the importance of safeguarding children (I)		✓	
Working knowledge of Microsoft Office packages including, Outlook, Word, Excel and PowerPoint (A)		✓	
Skills:			
High expectations of self (I)		✓	
Experience of coaching staff to develop and improve classroom practice including supporting underperforming teachers (A)		✓	
Belief in students' ability to succeed (A,I)		✓	
Ability to act on advice and be open to coaching (A,I)		✓	
Dedication and commitment (I)		✓	
Openness to innovation and improving own practice (I)		✓	
Ability to collaborate and work co-operatively (A,I)		✓	
Commitment to extracurricular activities (I)		✓	



Assessment criteria - evaluated from application form (A) and / or interview (I)		Essential	Desirable
Understanding of diverse teaching and learning styles (A,I)		✓	
Ability to teach engaging, motivating lessons (I)		✓	
Understanding of assessment for learning (I)		✓	
Ability to set high levels of challenge for students (I)		✓	
Ability to relate well with students, staff and parents (I)		✓	
Understanding of behaviour management techniques and of the relationship between teaching and behaviour (I)		✓	
Understanding of safeguarding issues and promoting the welfare of children and young people (A,I)		✓	
Commitment to school improvement and raising outcomes for all pupils (A/I)		✓	
A commitment to and evidence of promoting equity, diversity and equal opportunities within a school, curriculum and in employment practice (A/I)		✓	



Our Trust



Our Schools

We support 8 schools/colleges, (5 primaries and 3 secondary schools) across Teignbridge in South Devon. Each of our schools has its own identity and character. Choice and variety in educational provision is important to us.

Connected not just by our geography, we work closely across our schools and with partners to share ideas, resources, best practice and learning. We are constantly working to improve and develop our provision.

Cockwood Primary School	
Kenn Church of England Primary School	
Kenton Primary School	
Starcross Primary School	
Teignmouth Primary School	
Dawlish College	
Newton Abbot College	
Teignmouth Community School	

Our vision and mission define our purpose.

Our vision: 'Empowering futures; for a better tomorrow'

Our vision describes what we would like to accomplish. It is future focussed, setting our long-term goal for both pupils and ourselves. We believe that through our work we can change lives. This inspires and motivates us to be better every day.

Our why:

Our mission describes why Ivy exists: 'To deliver an ambitious, high-quality, inclusive education'.



Our how:

Our values are what make us, us. Whilst our schools have their own unique identities, our values are what we have in common, they guide us in how we approach our work and empower us to be successful.

Being Ivy. Our values:



Being Ivy. Through our behaviours we bring our values to life every day:

Courage

- Be bold
- Take changes
- Seize opportunities
- Take ownership

Compassion

- Listen to learn
- Be kind to self
- Be kind to others
- Take care of the world around you

Collaboration

- Stronger together
- Support others
- Many schools; one Trust
- #TeamIvy

Commitment

- Work hard
- Give it everything
- Be consistent
- Be accountable

If our values resonate with you, we would love to hear from you.

At Ivy Education Trust we are committed to safeguarding and promoting the welfare of children and young people and we expect all our staff and volunteers to share this commitment. All employees are expected to undergo an Enhanced Disclosure and Barring check and pre-employment checks.

Please note – our Trust operates a Smoke-Free Policy, and all staff and workers are prohibited from smoking in any of the Trust buildings, Trust sites including enclosed spaces within the curtilage of buildings, and Trust vehicles.

