

Person Specification

Designated Safeguarding Lead



Factor	Essential	Desirable	Assessment*
Qualification	<ul style="list-style-type: none"> GCSE (or equivalent) in Maths and English or the equivalent level of competency. 	<ul style="list-style-type: none"> Degree or equivalent level of qualification 	A, D
Experience		<ul style="list-style-type: none"> Experience of working with children who have additional needs in an educational setting Experience of working with children who display challenging behaviour Experience of working in a safeguarding role. 	A, I, R
Skills and Knowledge	<ul style="list-style-type: none"> A basic knowledge of signs of child abuse Experience of working effectively with parents/carers, children, external professionals and other agencies Enthusiasm Versatility Be resilient and demonstrate ability to work calmly under pressure Hardworking and reliable To be able to demonstrate effective decision making ability Computer literate with proven ability to use Microsoft Word, Excel and PowerPoint with good keyboard skills. Have good organisational skills and the ability to manage time effectively Ability to prepare reports/records/data as required Act as a role model to our young people Ability to act in a professional manner when dealing with the school's stakeholders Excellent behaviour management techniques and skills Knowledge of statutory requirements and other legislation relating to Safeguarding 	<ul style="list-style-type: none"> Knowledge of child protection procedures Knowledge of basic first aid Experience of participating and contributing to multi-agency work Experience of being a Designated Safeguarding Lead/Deputy Designated Safeguarding Lead 	A, I, R
Personal Attributes	<ul style="list-style-type: none"> To complete a Disclosure & Barring Service Disclosure. Ability to engage effectively with young people. Ability/desire to work collaboratively to effect school improvement. Commitment to enhancing teaching and learning. Enthusiasm. Flexibility and adaptability. Ability to work calmly under pressure. Ability to work as part of a team. 	<ul style="list-style-type: none"> Be motivational and have high aspirations for oneself and for our pupils. Hold a full driving licence. Ability/willingness to drive a minibus. 	A, I, R

	<ul style="list-style-type: none"> • Willingness to take a full part in the life of the school. • Be hardworking and reliable. • Be a good timekeeper. • Candidates should indicate a commitment to equal rights regardless of age, gender, orientation, ethnicity or religion. 		
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**Assessment Method – details how the criteria will be assessed*

A = Application Form, **I** = Interview, **R** = References, **D** = Documentary Evidence