

Omnia Learning Trust Recruitment Pack

The Omnia Learning Trust is recruiting for exceptional primary practitioners.



Why Omnia?

Omnia means **‘all’** and it is our vision to work collaboratively with all in our school communities; our staff, parents and children, to create exceptional learning environments that empower and support all to achieve their potential.

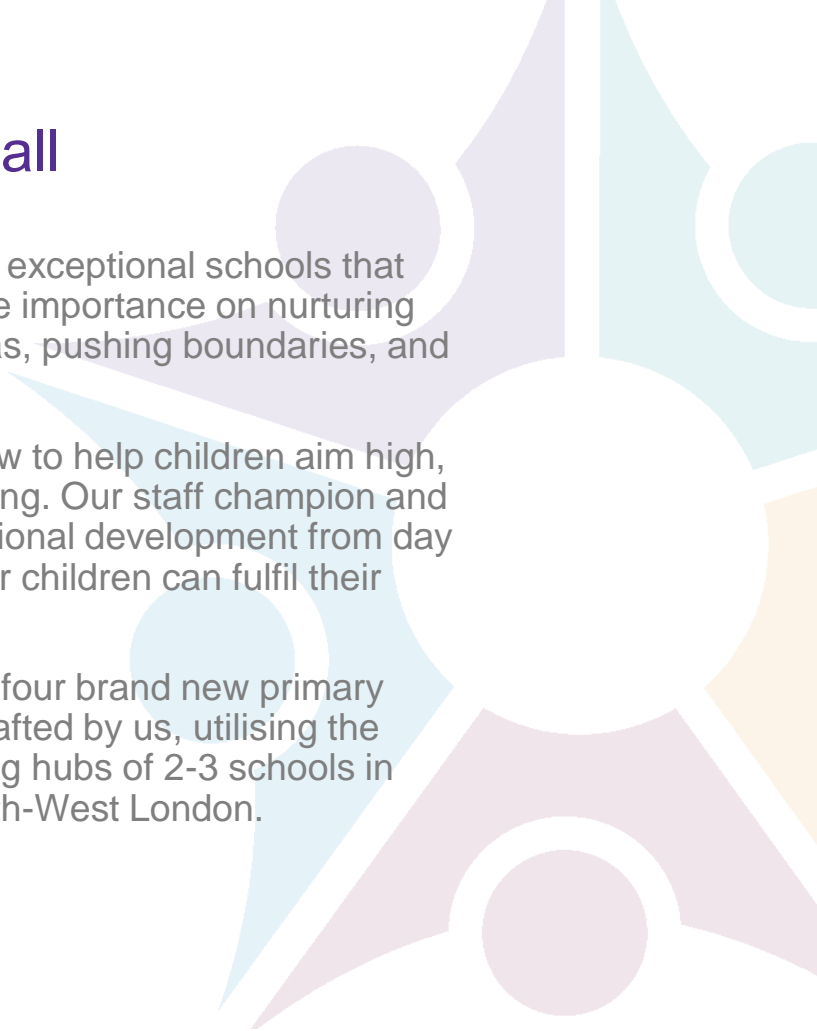


Working as one, we're ambitious for all

The Omnia Learning Trust is a community of **ambitious**, exceptional schools that grow happy, confident, balanced children. We place huge importance on nurturing and empowering both staff and pupils, inspiring new ideas, pushing boundaries, and sharing best practice to enrich the learning experience.

We look for highly talented, motivated staff who know how to help children aim high, exceed expectations and develop a lifelong love of learning. Our staff champion and support each other, and the Trust invests in your professional development from day one. We believe this raises standards and ensures all our children can fulfil their whole potential.

We are a small Multi Academy Trust which comprises of four brand new primary academies. All of which have been founded and hand crafted by us, utilising the talents, skills and experience of our team. We are growing hubs of 2-3 schools in each of our geographical regions – Oxfordshire and South-West London.



Why work for Omnia Learning Trust?

Our Trust is **forward-thinking** and collaborative; receptive to new ideas and approaches

Our schools are **calm** and **purposeful** learning environments

We have a strong focus on professional **development** within a culture of continuous improvement; where the team supports, shares best practice and coaches each other

We invest in high quality resources and CPD to drive high standards and **personal growth**

We cultivate a work culture where the **well-being** of everyone is of utmost importance

We provide **opportunities** for leadership and innovation

We form strong **relationships** with other Trusts and organisations

We hold a firm belief in **work/life balance**, inclusion and equality of opportunity



Be your authentic self

Our schools are **diverse** and **inclusive** communities. Our pupils learn from role models from all walks of life who reflect who we are, and who we can all become. Our schools are places where children learn from more than just the curriculum; through our interactions, relationships and experiences; and they recognise and celebrate difference.

In line with the policy of the Omnia Learning Trust; none of our pupils, nor employees will be discriminated against on any protected grounds (according to The Equality Act 2010), whatsoever. We as individuals and as an organisation are committed to providing a learning, working and social environment in which the rights and dignity of individuals are respected, and which is **free from discrimination**, prejudice, intimidation and all forms of harassment, including bullying.

The Omnia Learning Trust is committed to a programme of action to ensure that our Equal Opportunities policy is implemented and monitored at a Trust-wide and individual Academy level. All staff have an **open invitation** to contribute to our strategy to improve equality of opportunity.



Do you share our values?



Inspiring

Inspiring all in our school community to embrace a lifelong love of learning, to aim high, to think creatively to achieve dreams and ambitions



Challenging

Challenging all in our school community to flourish in a culture of academic excellence, to exceed expectations and reach their full potential



Nurturing

Nurturing all in our school community to be well rounded, balanced and empathic individuals who take responsibility for themselves and care for other people



Empowering

Empowering all in our school community to engage purposefully with local and global issues; show leadership, resilience and become open-minded citizens of the world

Staff testimonials



I enjoy the challenges and feel valued and honoured to have the freedom of using my initiative, broad skills and knowledge to contribute and help make a difference in the spirit of the school ethos. **Hana Hamilton, TPA**



Working at DPA as an Early Career Teacher (ECT) is an incredibly supportive and rewarding experience. From the very start, I've been surrounded by a team that genuinely cares about my growth and success. There's a strong focus on mentorship, with experienced colleagues always ready to offer advice, share resources, and provide feedback to help me refine my teaching skills. Regular professional development opportunities ensure that I'm continually improving, and the school fosters a culture of collaboration where no question feels too small to ask. It's an environment where I feel encouraged, valued, and empowered to become the best teacher I can be. **Claudia Challis, DPA**



Since joining WPA, I have been given endless opportunities to develop and grow as a teacher as well as being fully supported in the process. The school's ethos and values have created an inviting working environment for all. **Jess Hammond, WPA**

Safeguarding

At Omnia Learning Trust we are committed to the safeguarding of children, young people and vulnerable adults. We expect all staff and volunteers to share this commitment.

All successful applicants will be required to complete all the mandatory pre-employment checks, which includes:

- Proof of right to work in the UK
- Enhanced Disclosure and Barring Services (DBS) check
- Children's barred list check
- Two professional references
- Section 128 check
- Prohibition check
- Social Media Check

Please Note: All successful applicants who have lived or travelled overseas for three months or more in the past five years will be required to undertake an overseas check as part of the pre-employment checks.

All About Twickenham Primary Academy

Twickenham Primary Academy opened in September 2015 in a former office building carefully converted into a school. The school opened with just two classes in Reception . Today the school has grown to fill every year group to Year six and has been a place of choice for a number of years.

The school has grown into a wonderfully diverse community and gone from strength to strength since it opened. Erin Moscardini now carries the flag as principal of the school. Our first Outstanding Ofsted report was a true testament to what it is really like to be a pupil at TPA and our staff are just as proud as the children and parents. “Parents, carers, staff and pupils are overwhelmingly positive about the school’s work(Ofsted 2018)

Our children are flourishing; we aim for all our children to exceed local and national averages and to make exceptional progress from their starting points. We enrich the curriculum enormously with trips, visits, speakers, artists, singing, music and so much more. “Teachers use secure subject knowledge to help pupils deepen their understanding of ideas and themes across a wide range of subjects. They inspire pupils to pursue their own interests. .” (Ofsted 2018)

Our staff are committed, and we have low staff turnover. We find opportunities for those who want to develop themselves professionally. “ Leaders have established consistently high quality teaching and have pursued a very effective recruitment strategy as the school has grown.” (Ofsted 2018)

All About Didcot Primary Academy

Didcot Primary Academy opened in September 2016 in a brand-new, purpose-built building. The school opened with just a Nursery Class, Reception and a mixed Year One and Year Two group. The school has been oversubscribed in every year group since that first day it opened to today, where all our cohorts are full. We pride ourselves on the behaviour and conduct of our amazing pupils.

The school has a wonderfully diverse community and has gone from strength to strength under the leadership of its founding Principal, Alison Ashcroft. Our first Outstanding Ofsted was in 2019 and we were reinspected in December 2024, maintaining the highest standards of Outstanding.

Our reports are a true testament to what it is really like to be a pupil at DPA and our staff are just as proud as the children and parents. *“The school’s values are an inherent part of pupils’ education. Leaders at all levels have a clear shared vision for the school. They ensure that pupils receive a broad, high-quality education. This vision is understood by staff and this contributes to the school’s distinct and consistent culture. Staff are positive about the way that leaders consider their well-being and take action to manage their workload.”*(Ofsted 2024)

Our children are flourishing; we aim for all our children to exceed local and national averages and to make exceptional progress from their starting points. We enrich the curriculum enormously with trips, visits, speakers, artists, singing, music and so much more. “The curriculum inspires staff and pupils because it is vibrant and thoughtfully planned. Pupils’ skills, knowledge and understanding are developed exceptionally well across a range of carefully interconnected curriculum areas.” (Ofsted 2019).

“Pupils rise to the school’s high expectations and ambition. They achieve highly. Pupils behave well and make the most of the opportunities provided for them.” (Ofsted 2024)

All About Wantage Primary Academy

Wantage Primary Academy opened in September 2020 in a brand new, purpose built school. The school opened with just one class in Nursery and one class in Reception and a mixed Year One and Year Two class and now has pupils from Nursery – Year 6. We will continue to grow until we are two form entry in all year groups.

The school is growing into a wonderfully diverse community. Founding Principal, Leah Basilone joined with an excellent track record in supporting children to flourish and achieve and steered the opening of a brand new school through the pandemic and its challenges exceptionally well. Leah Basilone is now the Deputy CEO of the Omnia Learning Trust and the school is led by principal, Hannah Robinson.

Our children are flourishing; we aim for all our children to exceed local and national averages and to make exceptional progress from their starting points. Leaders have designed an aspirational curriculum that is meticulously planned and well sequenced. Pupils learn through engaging activities that capture their interests and imagination.” (Ofsted May 2023)

We enrich the curriculum enormously with trips, visits, speakers, artists, singing, music and so much more. The school was judged to be ‘Outstanding’ in May 2023. “Staff are highly positive about the support they receive from leaders. They appreciate the wide range of professional development opportunities to support their practice” (Ofsted May 2023)

Our staff are committed and we have low staff turnover. We find opportunities for those who want to develop themselves professionally and starting out with a small body of staff gives newcomers the real opportunity to stand out and grow with us.

All About Sires Hill Primary Academy

Sires Hill Primary Academy opened in September 2023 in a brand-new purpose-built primary school nestled in the rolling hills and countryside. The school opened with just one class in nursery and one class in Reception. The school currently has provision from children aged 2 – Year 1.

The school is growing into a wonderful new community under the leadership of Executive Principal Alison Ashcroft. Alison has utilised all the benefits of a 'partner school' model from Didcot Primary Academy, just over a mile away. Our new staff and children benefit from shared subject leadership, CPD and lots of exciting learning opportunities.

Thank you

www.omnialearningtrust.org.uk

