



Mossbourne  
Federation

# Teacher of Spanish (ability to teach another language desirable but not essential)

## Job Description

Date last reviewed on:	
Date to be revised on:	



<b>POSITION</b>	Teacher of Spanish (ability to teach another language desirable but not essential)
<b>SALARY</b>	Teachers main pay scale + Mossbourne allowance £1600 / UPS
<b>START DATE</b>	Wednesday, 2 <sup>nd</sup> September 2026 [INSET days 2 <sup>nd</sup> and 3 <sup>rd</sup> September]
<b>HOURS</b>	40 hours per week
<b>FULL TIME EQUIVALENT</b>	Full Time, 52.143 weeks per annum
<b>CONTRACT TYPE</b>	Permanent
<b>RESPONSIBLE TO</b>	HOLA Modern Foreign Languages (MFL)
<b>LOCATION</b>	Mossbourne Victoria Park Academy
<b>KEY WORKING RELATIONSHIPS</b>	SLT, teachers, students and parents

### **Background**

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of seven academies: Mossbourne Community Academy (MCA), Mossbourne Fobbing Academy (MFA), secondary and sixth form, Mossbourne Victoria Park Academy (MVPA), Mossbourne Port Side Academy (MPA) secondary, Mossbourne Parkside Academy (MPA), Mossbourne Riverside Academy (MRA), Mossbourne Herd Lane Academy (MHLA) primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

### **Mossbourne Victoria Park Academy (MVPA)**

At Mossbourne Victoria Park Academy (MVPA) we continue to build on the Federation's ethos of exceptional education for all our students. With children at the heart of everything we do, MVPA continues to raise expectations and achievement in Hackney and its neighbouring boroughs, with the belief that all students can fulfil their true potential. Our students' progress at GCSE puts us in the top 1% of schools nationally, and we believe there is more to do. Our staff deliver excellent lessons, and our students enjoy a vibrant enrichment programme and have access to debate, speech-making and presentation training through our oratory specialism. Our excellent teaching staff work in a rewarding environment where everyone pulls together for the same thing - the best possible deal for our students.

If you want to be part of the team that is improving the life chances of our students, then read on.

### **The Modern Foreign Languages Learning Area**

The Languages Learning Area includes Spanish and Japanese, as well as Community Languages. All students at MVPA take Spanish at GCSE.

Our teachers are passionate about delivering outstanding language lessons and instilling a passion for languages amongst our students. It is an extremely exciting place to teach Languages.

The Learning Area is very well resourced and comprises:

- Detailed and fully resourced Schemes of Learning
- Regular and personalised Professional Development for staff
- Interactive equipment to maximise outstanding teaching and learning opportunities



- Opportunities to celebrate language learning through trips and visits

### Job Summary

The successful applicant will be passionate about teaching Spanish and promoting language learning. They will inspire students to appreciate the richness and diversity of the Spanish language and culture. They will be well organised, energetic and willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful Spanish teaching across different key stages and believe that all students can succeed in Languages. Ability to teach French at KS3 and KS4 would also be desirable.

### Main Duties & Responsibilities

The post holder's key responsibilities are, but not limited to:

- Promoting and being committed to the Academy's aims and objectives and to implement Academy policies
- To work with the Head of Learning Area, Second in Charge of Learning Area, Lead Teachers and other staff members to ensure the effective provision of teaching and learning in Spanish.
- To plan and deliver high-quality, engaging and differentiated lessons that ensure progress for all students on a day-to-day basis
- To contribute to the development of Schemes of Learning
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission
- To keep abreast of developments in Language learning and pedagogy, and ensure that these changes are implemented in lesson delivery and Schemes of Learning
- To organise and run enrichment opportunities and support interventions for students within Languages, including Enrichment programmes, G&T interventions, trips, etc
- To undertake duties as directed and in accordance with Academy expectations
- To supervise Prep and Guided Reading
- To be a member of the pastoral team and, if required, a Form Tutor carrying out the associated responsibilities
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Person Specification					
E Essential Or D Desirable	Requirements	Assessment Criteria			
		App Form	Task	Intervie w	
<b>Experience</b>					
E	ability to teach Spanish at KS3 and KS4	X	X	X	
D	ability to teach another language at KS3 and KS4	X	X	X	
E	knowledge and understanding of how students learn a language	X	X	X	
E	ability to reflect on your own and student performance in lessons and adapt practice accordingly	X		X	
E	ability to select and devise appropriate teaching methods and resources to meet the differing needs of students in reading, writing, speaking and listening	X		X	
E	effective planning, assessment and record keeping	X	X		



<b>E</b>	ability to work independently and part of a team, contributing to department and whole school INSET		<b>X</b>	
<b>E</b>	ability to develop and maintain positive relationships with teachers, support staff and parents	<b>X</b>		
<b>E</b>	effective classroom management and efficient organisation of resources	<b>X</b>	<b>X</b>	<b>X</b>
<b>Qualifications</b>				
<b>E</b>	a good language-based degree	<b>X</b>		<b>X</b>
<b>E</b>	high level of Spanish			<b>X</b>
<b>E</b>	Qualified Teacher Status (QTS)		<b>X</b>	
<b>IT knowledge</b>				
<b>D</b>	expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point)		<b>X</b>	
<b>D</b>	ability to swiftly adapt to and utilise new/various systems/software		<b>X</b>	
<b>D</b>	capable of making effective and appropriate use of ICT in lesson delivery and within the Learning Area		<b>X</b>	<b>X</b>
<b>Behavioural Competencies</b>				
<b>E</b>	excellent analytical and multi-dimensional communication skills	<b>X</b>		<b>X</b>
<b>D</b>	strategic approach, ability to see the 'big picture' and also think 'outside of the box'	<b>X</b>		
<b>E</b>	ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard	<b>X</b>		
<b>E</b>	must have the upmost integrity as well as high levels of motivation and commitment.	<b>X</b>		
<b>E</b>	proactive approach and efficient time management and prioritisation skills	<b>X</b>		
<b>E</b>	genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation	<b>X</b>	<b>X</b>	
<b>Applicable to all staff</b>				
<b>E</b>	Undertake training as required to fulfil the requirements of the role	<b>X</b>	<b>X</b>	<b>X</b>
<b>E</b>	Support Mossbourne through your actions & attitude, adjusting performance and practice in accordance with Federation initiatives and directives.	<b>X</b>	<b>X</b>	<b>X</b>
<b>E</b>	Recognise your role as part of the success of Mossbourne.	<b>X</b>	<b>X</b>	<b>X</b>
<b>E</b>	Play an active role in the safeguarding of all students and adults.	<b>X</b>	<b>X</b>	<b>X</b>

**Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met.**

**The document is not a comprehensive list; it simply outlines the expectations of this role.  
This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.**