

We are a small school with big ambitions and this is an opportunity to join us and make a real difference in our hard working, exciting, passionate, caring and, above all, fun loving school! We are on a journey of school improvement and have achieved a great deal over the last academic year.

At Burton Green, our vision is to provide a calm, homely oasis for all children to flourish. Within our happy and safe environment, children have the opportunity to be curious, creative and are challenged. We inspire a sense of pride and belonging through our vibrant curriculum. This forges life skills as well as academic achievement. We aim to be instrumental in achieving good long term outcomes for all of our pupils and are proud to be at the centre of a wonderful community.

The school is a part of Heartwood Learning Trust and while we are still a relatively new trust, we are growing in strength and numbers. Our motto is "A Place to Thrive", to which we are fully committed, for all our pupils, staff and community.

If you join us, you will be part of a 'good' school, keen to grow and develop to ensure we offer nothing less than the absolute best opportunities to each of our children. You will work with a talented team of teachers, support staff and wider school staff, who have energy and enthusiasm for truly making a difference in our children's lives. You will be a practitioner who values parental contributions to learning, and who wants to rapidly develop their own practice. In return we offer a true commitment to your well-being and excellent CPD opportunities, both within our own school, and across other schools.

Please come and visit! Tours of the school are welcomed and recommended. I would love to show you our school, for you to truly get a feel for us here at Burton Green.

JOB DETAILS

All posts at Burton Green Primary School involve at all times seeking to further the mission, values and strategic aims of the school; accepting responsibility for the implementation of school policy, procedures and other guidance as set out in the Staff Handbook and elsewhere; working positively, flexibly and co-operatively both with colleagues and as appropriate with those outside school; and the setting of high standards.

All roles involve responsibilities and expectations as set out in the appropriate national standards and in the school's role specifications and documentation.

All members of staff are expected to promote and safeguard the welfare of students in accordance with the Safeguarding Children in Education Act, including maintaining clear professional boundaries in all relationships; to promote an anti-racist, multi-cultural approach; in line with school policy. Additional duties may be asked of members of staff by the Principal as occasion requires.

The generic role specifications below are offered in good faith as a guide to professional practice in the expectation that staff will seek to approach them in a professional manner. All role specifications are subject to revision in the light of changing circumstances.

Good luck with your application and I look forward to hearing from you!

Ash McGann
Principal