



THE BILLERICAY SCHOOL

Job Title	Teacher of Construction/Design & Technology
Grade/Salary	UNQ/MPS/UPS
Hours	Full Time or Part Time
Date Required	September 2026
Closing Date	Friday 26 June, midday
Interview Date	Week Commencing 29 June 2026
Reporting To	Head of Technology/AAHT Vocational Studies

Details

We are seeking an enthusiastic, innovative, and reliable Teacher of Construction and Design & Technology to join our high-performing team. If you are passionate about shaping the future of design and technology education and advocating for the opportunities of learners through a Vocational Construction offer, we want to hear from you.

At The Billericay School, our Design and Technology department is passionate about inspiring the next generation of innovators. We offer a dynamic and diverse curriculum that empowers students to become self-motivated, confident learners who thrive both independently and as part of a team. We equip students with not only technical expertise but also the key competencies employers value, encouraging them to embrace challenges, learn from mistakes, and develop problem-solving skills. Our goal is to shape responsible, forward-thinking citizens who make a positive impact on society.

Potential candidates are encouraged to get in touch with any questions they might have or to arrange a visit to the school and the team.

Main Duties

- To teach Design and Technology across the ability and 11-18 age range in line with departmental schemes of work and policies.
- To teach our KS4 Construction Vocational Course.
- To participate in the development of appropriate syllabuses, materials and schemes of work.
- Maintain a well-ordered, positive, and safe learning environment that encourages participation and engagement. Ensure that all health and safety regulations, particularly around tools, equipment, and materials, are adhered to at all times.
- To support the delivery of SMSC, FBV and the values and ethos of The Billericay School.
- Regularly assess and track students' progress using formative and summative assessments. Provide constructive feedback and set clear targets to support students in achieving their potential.
- To improve outcomes through the monitoring of progress and attainment for each student using appropriate data.
- Review students' progress using performance data in order to identify underachievement and to coordinate appropriate interventions in liaison with Head of Department.
- Attend appropriate in school or external training sessions.



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General Duties

- To be Form Tutor of an assigned form and to carry out related duties in accordance with the general job description of a Form Tutor.
- To carry out a share of supervisory duties in accordance with published rosters.
- To participate in appropriate meetings with colleagues and parents relative to the above duties.

The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

About the School

The Billericay School is a large, diverse and ambitious secondary school at the heart of the Billericay community. With a strong reputation for academic outcomes, pastoral care, and a breadth of curriculum, the school is well positioned for the next phase of its journey. Joining the Harris Federation will enhance the school's capacity and unlock further opportunities for innovation, professional growth and education excellence.

Our Governing Body is committed to safeguarding and promoting the welfare of all children and young people and expects all staff and volunteers to share in this commitment. All offers of employment are subject to enhanced Disclosure and Barring Service (DBS) check, references and where applicable a prohibition from teaching check will be completed.

How to apply

When applying for this position, please use My New Term. Details can be found on our school website under Work with us: [Current Vacancies](#)

If you have any questions, please do not hesitate to contact Miss M Sturley at msturley@billericayschool.com

We look forward to hearing from you.



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Person Specification

Category	Essential
Application	<ul style="list-style-type: none"> Supportive references. Well-structured application form.
Qualifications	<ul style="list-style-type: none"> QTS and Honours degree in a related field or working towards an Honours Degree and QTS
Experience	<ul style="list-style-type: none"> Teaching at KS3 and 4. Experience of teaching Construction at KS4 Experience of teaching Technology at KS3.
Professional Development	<ul style="list-style-type: none"> Evidence of continuing professional development. Commitment to continued professional and personal development.
Skills	<ul style="list-style-type: none"> Ability to deliver consistently good teaching and learning. Ability to inspire and motivate students. Good communication and interpersonal skills. Ability to communicate effectively in a variety of situations with students, staff and parents/carers.
Special Knowledge	<ul style="list-style-type: none"> A clear vision and understanding of the needs of secondary students, including safeguarding. Understanding of GCSE specifications, content and assessment objectives. Understanding of the KS2 and KS3 curriculum. Ability to guide students in using various materials, tools, and techniques to design and create prototypes and products. Encourage practical skills development through hands-on learning and workshop activities.
Personal Attributes	<ul style="list-style-type: none"> Ability to work as part of a team. Caring attitude towards students and parents/carers. Excellent work ethic.
Category	Desirable
Qualifications	<ul style="list-style-type: none"> Degree in related subject including Construction, Food Technology, Textiles, Engineering and/or IT.
Experience	<ul style="list-style-type: none"> Experience of KS5 Teaching. Experience of working with a tutor group. Experience in related subjects including Construction, Food Technology, Textiles, and/or Engineering.
Skills	<ul style="list-style-type: none"> Ability to deliver outstanding teaching and learning. Accurate assessing of student achievement, ability and skills.
Special Knowledge	<ul style="list-style-type: none"> Willingness to develop the skill required to deliver Construction, Engineering, Product Design, Food, Textiles, IT or Construction at KS4.
Personal Attributes	<ul style="list-style-type: none"> Ambition to progress further in due course. Interests beyond teaching/school. Experience running or being part of extra-curricular clubs and events.