



Ringwood School

Recruitment Teaching Pack



Information for Applicants

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Job Title: Teacher of Criminology

Closing Date: 30th January 2026

Parsonage Barn Lane, Ringwood, BH24 1SE

☎ 01425 475000 ✉ hr@ringwood.hants.sch.uk

www.ringwood.hants.sch.uk

How to Apply

Thank you for your interest in becoming part of the team at the Ringwood School.

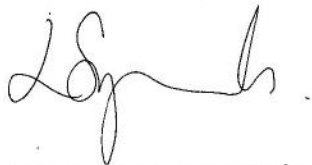
I hope you find the enclosed information helpful but if you have any questions or would like to arrange an informal visit please telephone Nikki Shave on 01425 481285 or e-mail nshave@ringwood.hants.sch.uk

Please complete an application form via MyNewTerm on our website www.ringwood.hants.sch.uk

The closing date for applications is 9am Friday 30th January 2026

I look forward to receiving your application.

Yours sincerely



Mrs Leanne Symonds
Headteacher



Title	Teacher of Criminology
Salary	<p>Suitable for MPS or UPS</p> <p>Could be suitable for an ECT, depending upon work experience to date.</p> <p>CPD tailored to individual need</p>
Employment	<p>Permanent</p> <p>Part Time (0.8), there is a possibility of a Full-Time contract if desirable.</p>
Purpose of the post	To deliver high quality teaching in the classroom and to be accountable to the Subject Leader for student outcomes
<p>The postholder is required to carry out the duties of a School Teacher within the terms of the School Teachers' Pay and Conditions document and meet Teacher standards.</p>	



BACKGROUND: Department Specification relating to post

Department

Ringwood School has offered vocational WJEC Level 3 Criminology since September 2023. It is a very popular and well-liked subject. Our current vacancy comes from the promotion in another school of one of our colleagues who teaches Criminology.

The course is currently taught by two colleagues who also offer an additional subject at A-Level. We are looking for a colleague who can offer an additional subject, alongside Criminology, either Psychology or (preferably) Sociology. We deliver the Cambridge OCR Sociology A-Level syllabus, offering dynamic and contemporary content designed to maximise student engagement. Our optional units focus on youth subcultures (including youth deviance), which lead naturally into the Crime and Deviance option. Consequently, a teacher with expertise in both Sociology and Criminology would be especially well suited to this role. EPQ tutoring is also a possibility, especially for a colleague looking for a Full-Time contract.

We have established a vibrant, forward-thinking department and provide a range of enriching activities to support student learning. These include visits to a prison, complete with an escape-room-style experience alongside a forensic CSI day where students conduct investigations using real-life equipment. We also welcome guest speakers such as prison officers and members of the police force. In addition, we have strong links with the Sociology and Criminology departments at Bournemouth University, who offer workshops and we organise collaborative events with other schools, and talks from visiting academics on issues such as inequality.

Our aim is to make learning as tangible and vocational as possible, extending student experiences far beyond the confines of the classroom.

We are interested in appointing a colleague with current or past connection to the judicial system in the UK, in either a paid or voluntary capacity.

The successful candidate will be joining a team of Post 16 teachers who are largely based in the sixth form block and who mostly solely teach sixth form. For a feel of life in our sixth form please see our website: <https://www.ringwood.hants.sch.uk/>

Our recent Ofsted report (Nov '22) reads that: "Students in the sixth form perform very well. The sixth-form students speak highly of the subject choice and the high-quality teaching and learning they receive. Sixth-form students appreciate the individual tuition and quality careers advice that they receive."

Person Specification

	Essential	Desirable
Qualifications	<p>Qualified Teacher Status</p> <p>A degree in an appropriate, relevant subject</p>	
Professional Development	<p>Recent training in what makes effective teaching and learning</p>	
Experience	<p>Experience of teaching Criminology at Key Stage 5</p>	<p>Experience of teaching another social science at KS5, ideally Sociology or Psychology.</p> <p>Interest in delivering PSHE to the sixth form.</p> <p>Experience of tutoring EPQ.</p>
Skills and Abilities	<p>An excellent classroom teacher with a clear understanding of what makes for effective teaching and learning and the capacity to share it with others.</p> <p>Able to work well with colleagues, form positive relationships and lead by example.</p> <p>Sees forming positive working relationships with students as crucial to student success.</p>	
Personal Attributes	<p>Committed to your own continuing professional development.</p>	<p>Cheerful and hardworking disposition</p> <p>Ambitious for future promotion</p>
Other Specific Requirements	<p>Willingness to take part in extra curricular activities</p>	

General Information for Applicants

Ringwood School provides a **high quality education** for students aged 11 to 19 years of age who are looking for the best possible start in life. The school became an Academy on the 1st April 2011.

We are a **group eight school** with **over 1550 students** on roll (including almost 300 in the sixth form). The school has **an excellent record of academic success** at all key stages. Students, parents, staff and members of the wider community are justifiably proud of the school's success. Parents are very supportive of the school.

Ringwood School was appointed **one of the first National Teaching Schools in 2011**. We recognise that our staff are our most valuable asset and as such we invest heavily in professional development to continually improve practice and are looking to appoint teachers who share this same aspiration and potential.

Our Vision

"Foundations for **lifelong success**".

Location

The historic market town of Ringwood is a lively community situated close to the beautiful surroundings of the New Forest National Park and the Dorset World Heritage Coastline. **The school lies at the heart of its community**, including rural villages in the surrounding area.

The School

Colleagues are **professional, highly motivated and supportive** of each other. Our firm commitment to professional development and the induction of all new staff means that the settling in process is managed very well. Students enjoy coming to school, achieve high standards and make the most of the opportunities available to them.

It is our aim to **inspire the next generation by encouraging, empowering and supporting** them to be successful in their chosen areas. We seek to raise the aspirations of our students, equipping them for life, learning and work in a modern technological world.

Leadership & Management

The **School's Senior Leadership Team** comprises the Headteacher, one Deputy Headteacher and five Assistant Headteachers.

The school is organised into departmental areas, each led and managed by a Subject Leader.

- English
- Modern Foreign Languages
- Mathematics
- Design Technology
- Science
- Music
- Geography & Geology
- Drama
- History
- Visual Arts
- ICT
- Physical Education
- Business Studies & Economics
- Ethics and Philosophy
- Media
- Special Educational Needs
- Psychology
- Criminology

Our **curriculum is rich** and we provide a wide range of learning opportunities in a variety of contexts through both the formal curriculum and the extra-curricular programme.

The Governing Body comprises 18 Governors, including Staff Governors, who meet termly, as do their Sub-Committees for Audit & Finance, Curriculum, Learning and Assessment Committee, People, Rewards & Development Committee, Governance Committee and Student Welfare & SEN.

Pastoral Care and SEN

We are, first and foremost, a comprehensive school. We are committed to providing an inclusive education for all of our students and work closely with the range of education support services. In addition to excellent SEN provision our last Ofsted report records that the work around students' personal development and welfare is outstanding. The report describes the school's work in this area as "a beacon of highly effective practice within the local area".

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are a completely non-smoking site.

Achievement

As you will see from our examination results, we continue to work hard to improve progress and achievement at Ringwood School.





Examination Results

		2021	2022	2023	2024	2025
KS4	Students achieving 5 or more GCSE passes at Grades 9-4 (A*-C) including English and maths	78.5%	79%	78.9%	80%	81%
	One or More passes	100%	98%	100%	99%	98%
	Average Progress 8	N/A	+0.22	+0.22	+0.36	+1.3
	Average Attainment 8	N/A	54.1	52.11	53.4	55.94
A Level	ALPs Progression Grade	1	2	3	3	5
	Percentage of A*-B grades	70.7%	68.2%	83.7%	58%	58%
	Pass rate 1 A*-E	99.5%	99.5%	100%	100%	100%

#TeamRingwood - Cultural fit statement

We work as one team and we:

- Value working together, are committed to helping others and collaborating to achieve better outcomes.
- Value face to face communication as often as possible.
- Are proactive and visible, with a "See it, Sort it" approach.
- Appreciate that our jobs are challenging, mistakes do happen and that asking for support or telling someone that you are finding something difficult is not a sign of weakness but an opportunity to develop and find support when needed. We commit to looking out for signs that others may be struggling and offering help as well as asking for help when needed.
- Are inclusive, consistent, fair and positive in our behaviour management approach for all children.
- Have high expectations for all, using school processes to eliminate low level disruption; promoting great teaching and learning.
- Are trained and supported to deliver high quality learning and who take responsibility for our own professional development.
- Are enthusiastic about our profession, take and make no excuses and who want the best outcomes to maximise the life chances of the students in our care.
- Have positive, caring, supportive, trustful and respectful relationships with everyone in the school community. We want our school to be a beacon of humanity at all times.
- Value recognition and actively celebrate the success of our students and colleagues.
- Embrace an open door culture, where dropping into a lesson is the norm.
- Share their work with pride and generosity; and take responsibility for asking for help where we need it.
- Endeavour to bring our best everyday.

#TeamRingwood - Cultural fit statement

How do we support our staff?

- A team of Mental Health First Aiders
- A wellbeing library for staff
- Ongoing training and resource materials on aspects of wellbeing
- Regular wellbeing surveys and action on results
- Support so that you can be present for the important things in life like your child's sport day; a nativity performance or supporting a loved one with an important appointment.
- Time away from the workplace for leaders to work on strategy
- External supervision for staff in key roles – pastoral work; safeguarding and the LAC team.
- Free confidential counselling
- Return to work conversations when you have been unwell to check that you are well enough to be back



Safeguarding and **Child Protection Statement**

To provide an environment in which **students feel safe, secure, valued and respected**, and feel confident, and know how to approach adults if they are in difficulties, believing they will be effectively listened to.

To **raise the awareness of all teaching and non-teaching staff** of the need to safeguard students and of their responsibilities in identifying and reporting possible cases of abuse.

To provide a **systematic means of monitoring students** known, or thought to be at risk of harm, and ensure we, the school, contribute to assessments of need and support packages for those students.

To develop a **structured procedure within the school** along with visits and trips which will be followed by all members of the school community in cases of suspected abuse.

To develop and **promote effective working relationships** with other agencies, especially the **Police and Social Care**.

To ensure that all staff working within our school who have substantial access to children have been **checked as to their suitability, including verification of their identity, qualifications, and a satisfactory DBS check** and a single central record is kept for audit.

Equal Opportunities Statement

Ringwood School **values the diversity of our workforce** and **welcomes applications** from all sections of the community.

