



Thomas's
KENSINGTON

Head of Drama

For further details please go to the Thomas's London Day Schools website: thomas-s.co.uk/join-our-team or email kenjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day Schools*

Welcome to Thomas's Kensington

Thomas's Kensington is a dynamic, forward-thinking prep school offering an exceptional holistic education for children aged 4 to 11.

Rooted in kindness and guided by strong values, our approach combines academic excellence with breadth, depth and joy in discovery. Pupils consistently achieve outstanding results, progressing with confidence to leading day and boarding schools across the UK. Just as importantly, they flourish through a rich array of opportunities in the performing arts, sport, outdoor learning and adventurous expeditions, developing the skills and attitudes necessary to navigate the future with confidence.

At the heart of this thriving community is a team of dedicated teachers who inspire, challenge and support every child to reach their full potential. We foster a warm and collaborative environment where staff and pupils alike are encouraged to think deeply, act with integrity and embrace every opportunity with enthusiasm.

Thomas's Kensington is part of Thomas's London Day Schools, established by Joanna and David Thomas in 1971 to offer a vibrant educational journey with kindness at its core.

Demand for places is high, and we are seeking exceptional educators to join our community. If you are ready to inspire the next generation and thrive in an environment where happiness, innovation and excellence are valued, Thomas's Kensington would love to hear from you.



Application Details

Thomas's Kensington seeks to appoint an outstanding and inspirational Head of Drama to join the school from January 2027.

The Head of Drama will lead and shape a vibrant, ambitious drama provision across the school, raising standards, participation and profile. The successful candidate will combine exceptional classroom teaching with strategic leadership, developing a rich and inclusive culture of performance. This is an exciting opportunity for a dynamic and visionary leader to build a drama programme of excellence within a thriving school community.

Thomas's Kensington is part of a thriving, family-run group of independent, co-educational day schools known for high academic standards, innovation and a warm, supportive community. Colleagues benefit from strong professional support and opportunities for career progression.

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or email:

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Competitive salary and conditions are offered.

Closing date:

Monday, 22nd June 2026

Applications to be considered on receipt and the school reserves the right to make an appointment before the deadline so early applications are advised.

Start date:

January 2027

Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Group Income Protection
- Salary Exchange Pension Scheme
- Free Daily school meals during term time
- Cycle to work scheme

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

The Role

Head of Drama

Accountable:

Assistant Head Co-Curricular, Thomas's Kensington

Key Areas of Responsibility

- Lead and champion Drama across the school, raising standards, participation and visibility.
- Develop and deliver an ambitious Drama curriculum that inspires creativity, confidence and excellence.
- Lead and oversee all school productions, performances and showcases, ensuring every pupil has meaningful opportunities to perform.
- Establish and develop a thriving LAMDA programme and support the delivery of Trinity performance pathways.
- Support colleagues to embed drama, oracy and performance skills across the wider curriculum.

Professional Standards

- Uphold the highest standards of professionalism, conduct and safeguarding.
- Model the school's values in all interactions with pupils, colleagues and parents.
- Contribute actively to the wider life of the school, including events and productions.
- Engage fully in meetings, duties, INSET and professional development.
- Represent the school positively within the wider community and at events.

Teaching and Learning

- Deliver outstanding Drama lessons that inspire and challenge pupils.
- Foster creativity, confidence, communication and collaboration through high-quality teaching.
- Model excellent classroom practice and support colleagues to develop their confidence in Drama.
- Ensure Drama provision is inclusive, ambitious and accessible for all pupils.
- Promote high standards of performance, presentation and artistic expression.

Curriculum, Assessment, Recording and Reporting

- Lead the strategic development of an ambitious and progressive Drama curriculum.
- Ensure clear progression in performance, communication and theatrical skills across the school.
- Monitor standards, pupil engagement and achievement in Drama.
- Develop effective approaches to assessment, feedback and reporting.
- Communicate effectively with parents regarding progress, performances and enrichment opportunities.
- Support scholarship pathways for pupils making applications to secondary schools.



Person Specification

Qualifications and Experience

- Qualified Teacher Status (QTS) or equivalent.
- Strong academic and practical background in Drama.
- Proven experience teaching Drama across the primary age range.
- Experience directing productions and performances involving large groups of pupils.
- Experience of, or a strong interest in developing, LAMDA and Trinity programmes.

Practical Skills

- Ability to deliver high-quality, engaging and challenging Drama lessons.
- Strong leadership skills with the ability to inspire pupils and colleagues.
- Excellent organisational and project management skills, particularly in relation to productions and performances.
- Ability to direct, rehearse and stage performances involving pupils across different age groups.
- Strong communication skills with pupils, staff, parents and external partners.
- A highly skilled drama practitioner with excellent performance, directing and presentation skills.

Personal Qualities

- Inspirational, dynamic and passionate about Drama and performance.
- Ambitious for pupils and committed to excellence.
- Creative, energetic and forward-thinking.
- Warm, approachable and able to build strong relationships.
- Resilient and able to manage complex projects effectively.
- Highly organised and attentive to detail.
- Collaborative and a strong team player.
- Confident leading productions and representing the school publicly.
- Committed to inclusion and broad participation in the performing arts.
- Demonstrates integrity, professionalism and discretion.
- Enthusiastic contributor to wider school life.
- Above all, a teacher and leader who will inspire children to flourish through drama, performance and creative expression.



This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.

The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.



**Be Kind
Be Thomas's**