

THE CATHOLIC SCHOOL OF SAINT GREGORY THE GREAT

TEACHER - PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications	<ul style="list-style-type: none"> ♦ Qualified teacher status 	<ul style="list-style-type: none"> ♦ Further / continued CPD 	Application Form
Experience	<ul style="list-style-type: none"> ♦ Proven ability as an excellent classroom teacher ♦ Working effectively in a team 	<ul style="list-style-type: none"> ♦ Proven record of effective subject leadership ♦ Experience of teaching in EYFS / KS1. ♦ Experience of teaching phonics using Unlocking Letters and Sounds 	Application Form, Lesson Observation Interview
Professional knowledge, understanding and skills	<ul style="list-style-type: none"> ♦ Demonstrating what constitutes high standards in learning and teaching ♦ Inclusion and strategies for engaging all learners ♦ Building appropriate and successful relationships with children ♦ Awareness of safeguarding children within a primary school setting ♦ Achieving and sustaining high standards ♦ Effective organizational skills ♦ Ability to work well with parents and carers and other outside agencies ♦ Understanding and ability to work with a trauma informed approach and restorative practice. 	<ul style="list-style-type: none"> ♦ Supporting and nurturing emotional literacy within the classroom ♦ Understanding how the learning environment supports high standards 	Application Form, Interview, Lesson Observation
Specific knowledge, understanding and skills	<ul style="list-style-type: none"> ♦ Using a positive approach to promote learning and excellent behaviour ♦ Confident and competent user of digital technologies to aid teaching and administration 	<ul style="list-style-type: none"> ♦ Mind-friendly learning, growth mindset knowledge ♦ Understanding of teaching for mastery and experience of using this 	Application Form, Lesson Observation, Interview
Curriculum	<ul style="list-style-type: none"> ♦ Understanding the national curriculum and its assessment ♦ Demonstrating principles underlying excellence and enjoyment in education 	<ul style="list-style-type: none"> ♦ Cross curricular learning and teaching ♦ Understand how the curriculum supports the ethos and values of a Catholic school 	Application Form, Interview
Professional values	<ul style="list-style-type: none"> ♦ High expectations of everyone ♦ Believe that learning should be fun ♦ Commitment to practical learning ♦ Willingness to use variety of teaching strategies to engage all learners ♦ Commitment to the personal welfare and safeguarding of children 	<ul style="list-style-type: none"> ♦ Support for an enriched curriculum through out of hours learning and educational visits 	Application Form, Interview, Lesson Observation
Personal qualities	<ul style="list-style-type: none"> ♦ Passionate about learning and teaching ♦ Displays warmth, care and sensitivity in dealing with children ♦ Open minded, self-evaluative and adaptable to changing circumstances and new ideas ♦ Ability to enthuse and reflect upon experience ♦ Willingness to be involved in the wider life of the school ♦ Ability to work flexibly ♦ Ability to prioritise ♦ Good interpersonal/communication skills ♦ Ability to maintain good sense of humour ♦ A willingness to learn and the will to continue to strive for excellence ♦ Willingness to support Catholic ethos of our school 	<ul style="list-style-type: none"> ♦ Demonstrate a commitment to environmentally-friendly and sustainable working practices ♦ Willingness to engage with the opportunities for learning presented by the building ♦ Insight into what is important in our school and buy-in to our mission statement ♦ Brings personal interests and enthusiasms to the school community ♦ Practising Catholic 	Application Form, Interview, Reference
An understanding of Trauma Informed Relational Practice.		<ul style="list-style-type: none"> ♦ An understanding of or experience of using Restorative Practice to build strong and meaningful relationships and help children learn from experiences. 	

Any breaks in service of employment/study are accounted for			
References	♦ 2 fully supported professional references.		