

# THE CATHOLIC SCHOOL OF SAINT GREGORY THE GREAT

## TEACHER - PERSON SPECIFICATION

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>EVIDENCE</b>
Qualifications	<ul style="list-style-type: none"> <li>◆ Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>◆ Further / continued CPD</li> </ul>	Application Form
Experience	<ul style="list-style-type: none"> <li>◆ Proven ability as an excellent classroom teacher</li> <li>◆ Working effectively in a team</li> </ul>	<ul style="list-style-type: none"> <li>◆ Proven record of effective subject leadership</li> <li>◆ Experience of teaching in EYFS / KS1.</li> <li>◆ Experience of teaching phonics using <i>Unlocking Letters and Sounds</i></li> </ul>	Application Form, Lesson Observation Interview
Professional knowledge, understanding and skills	<ul style="list-style-type: none"> <li>◆ Demonstrating what constitutes high standards in learning and teaching</li> <li>◆ Inclusion and strategies for engaging all learners</li> <li>◆ Building appropriate and successful relationships with children</li> <li>◆ Awareness of safeguarding children within a primary school setting</li> <li>◆ Achieving and sustaining high standards</li> <li>◆ Effective organizational skills</li> <li>◆ Ability to work well with parents and carers and other outside agencies</li> <li>◆ Understanding and ability to work with a trauma informed approach and restorative practice.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Supporting and nurturing emotional literacy within the classroom</li> <li>◆ Understanding how the learning environment supports high standards</li> </ul>	Application Form, Interview, Lesson Observation
Specific knowledge, understanding and skills	<ul style="list-style-type: none"> <li>◆ Using a positive approach to promote learning and excellent behaviour</li> <li>◆ Confident and competent user of digital technologies to aid teaching and administration</li> </ul>	<ul style="list-style-type: none"> <li>◆ Mind-friendly learning, growth mindset knowledge</li> <li>◆ Understanding of teaching for mastery and experience of using this</li> </ul>	Application Form, Lesson Observation, Interview
Curriculum	<ul style="list-style-type: none"> <li>◆ Understanding the national curriculum and its assessment</li> <li>◆ Demonstrating principles underlying excellence and enjoyment in education</li> </ul>	<ul style="list-style-type: none"> <li>◆ Cross curricular learning and teaching</li> <li>◆ Understand how the curriculum supports the ethos and values of a Catholic school</li> </ul>	Application Form, Interview
Professional values	<ul style="list-style-type: none"> <li>◆ High expectations of everyone</li> <li>◆ Believe that learning should be fun</li> <li>◆ Commitment to practical learning</li> <li>◆ Willingness to use variety of teaching strategies to engage all learners</li> <li>◆ Commitment to the personal welfare and safeguarding of children</li> </ul>	<ul style="list-style-type: none"> <li>◆ Support for an enriched curriculum through out of hours learning and educational visits</li> </ul>	Application Form, Interview, Lesson Observation
Personal qualities	<ul style="list-style-type: none"> <li>◆ Passionate about learning and teaching</li> <li>◆ Displays warmth, care and sensitivity in dealing with children</li> <li>◆ Open minded, self-evaluative and adaptable to changing circumstances and new ideas</li> <li>◆ Ability to enthuse and reflect upon experience</li> <li>◆ Willingness to be involved in the wider life of the school</li> <li>◆ Ability to work flexibly</li> <li>◆ Ability to prioritise</li> <li>◆ Good interpersonal/communication skills</li> <li>◆ Ability to maintain good sense of humour</li> <li>◆ A willingness to learn and the will to continue to strive for excellence</li> <li>◆ Willingness to support Catholic ethos of our school</li> </ul>	<ul style="list-style-type: none"> <li>◆ Demonstrate a commitment to environmentally-friendly and sustainable working practices</li> <li>◆ Willingness to engage with the opportunities for learning presented by the building</li> <li>◆ Insight into what is important in our school and buy-in to our mission statement</li> <li>◆ Brings personal interests and enthusiasms to the school community</li> <li>◆ Practising Catholic</li> </ul>	Application Form, Interview, Reference
An understanding of Trauma Informed Relational Practice.		<ul style="list-style-type: none"> <li>◆ An understanding of or experience of using Restorative Practice to build strong and meaningful relationships and help children learn from experiences.</li> </ul>	

Any breaks in service of employment/study are accounted for			
References	♦ 2 fully supported professional references.		