



Auckland College Independent School

*Every Pupil Matters, Every Moment Counts*

# Art Teacher

## Job Description Pack

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## Auckland College

Auckland College was founded in 1999 in Aigburth by Anthony Akaraonye and Gillian Akaraonye, building on the success of Park View Tuition Centre established in 1991, which grew to support hundreds of children each week; the school was formally established and registered with Ofsted in 1996 before moving to its current site. Since its inception, Auckland College has been driven by a clear mission to provide a safe, happy, and high-achieving environment where every pupil can thrive, guided by its motto *Carpe Diem – Seize the Day* and a continued commitment to ensuring *every pupil matters and every moment counts*.

### Why Choose Auckland?

**Safe** | We build an inclusive, supportive community where every child can flourish, and positive relationships help everyone thrive.

**Happy** | We nurture happy, confident pupils, celebrating achievements and providing enriching experiences that make every day exciting.

**Achieving** | We recognise that achievement looks different for every pupil. Our high-quality teaching ensures each learner gains the skills, confidence, and qualifications they need to move successfully to the next stage of their journey.

**Family** | We work in close partnership with families, creating a strong, caring network that supports every child's growth and success.

### Overview

The Headteachers of Auckland College Independent School wishes to appoint a motivated, committed, and highly effective **Art Teacher** to inspire and engage pupils across the Prep and Senior School.

We are seeking a creative and enthusiastic classroom practitioner with experience of teaching Art across a range of age groups, including Key Stages 1–4. The successful candidate will have a strong knowledge of the Art curriculum, including GCSE, and demonstrate excellent communication skills. They will be passionate about developing pupils' creativity, technical skills, and confidence, and committed to achieving high standards for all learners. Experience of supporting pupils with SEND is desirable.

This is a **full-time position**, working Monday to Friday 8:00am – 4:00pm during term time.

We offer an inclusive school with happy, motivated pupils who enjoy learning, alongside a dedicated and supportive team of staff. There are excellent opportunities for professional development and career progression.

Auckland College Independent School places the highest priority on the safeguarding of children; all applicants will follow a stringent vetting and induction process. Any offer of employment will be subject to an Enhanced DBS check, satisfactory references, and online searches.



You are very welcome to visit the school. Please email [recruitment@aucklandcollege.com](mailto:recruitment@aucklandcollege.com) or phone **0151 727 0083** to arrange a mutually convenient time.

Please submit your application form along with a covering letter outlining your experience and suitability for the role.

**Closing date for applications:** Monday 11<sup>th</sup> May 2026

**Interviews:** Week commencing Monday 18<sup>th</sup> May 2026

*Please note that interviews may be held prior to the closing date, and we reserve the right to close the vacancy early.*

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**Job Description:** Art Teacher (Prep & Senior School)

**Job Title:** Art Teacher (Prep & Senior School)

**Reports To:** Headteachers

**Contract Type:** Full-Time, Permanent

### **Role Summary**

We are seeking a creative, passionate, and highly effective Art Teacher to deliver high-quality teaching across both Prep and Senior School. The successful candidate will inspire pupils of all abilities, fostering creativity, technical skills, and a strong appreciation of art. The role includes teaching across Key Stages 1–4, including GCSE Art, and contributing to a vibrant and engaging whole-school arts provision.

### **Key Purpose of the Role**

To take responsibility for the education and progress of pupils in Art, delivering a broad, balanced, and stimulating curriculum in line with the Auckland College Curriculum, National Curriculum, and GCSE specifications. The role includes promoting high standards of achievement, creativity, and independent learning.



## **Key Responsibilities**

### **1. Teaching and Learning**

- Plan and deliver engaging, high-quality Art lessons across Prep and Senior School (KS1–KS4).
- Ensure lessons are well-structured, differentiated, and meet the needs of all learners.
- Inspire creativity through a range of media, techniques, and artistic styles.
- Promote independent learning and critical thinking.
- Maintain a safe, inclusive, and stimulating classroom environment.

### **2. Curriculum and Planning**

- Develop and implement schemes of work aligned with national and school curriculum expectations.
- Ensure progression and continuity of skills from early years through to GCSE.
- Contribute to curriculum development and enrichment opportunities (e.g. exhibitions, clubs).
- Ensure learning is practical, engaging, and linked to real-world artistic experiences.

### **3. Assessment and Progress**

- Assess, monitor, and record pupil progress in line with school policies.
- Use data effectively to inform planning and improve outcomes.
- Provide clear and constructive feedback to pupils.
- Report on progress to parents and carers.

### **4. Inclusion and SEND**

- Adapt teaching to meet the needs of all learners, including SEND, EAL, and more able pupils.
- Work collaboratively with support staff and the SENCo to ensure inclusive provision.



## **5. Classroom Environment and Resources**

- Maintain high-quality classroom displays that celebrate pupil work and creativity.
- Ensure resources and materials are well organised, accessible, and safely managed.
- Promote respect for equipment and the learning environment.

## **6. Communication and Collaboration**

- Work effectively with colleagues to support planning and whole-school initiatives.
- Communicate effectively with parents, carers, and external agencies where appropriate.
- Contribute to the wider life of the school, including events, trips, and exhibitions.

## **7. Professional Responsibilities**

- Engage in continuous professional development and reflective practice.
- Contribute to departmental and whole-school improvement priorities.
- Uphold school policies, including behaviour, safeguarding, and equal opportunities.
- Undertake any other reasonable duties as required by the Headteacher.



## **Person Specification (Summary)**

### **Essential**

- Qualified Teacher Status (QTS)
- Degree in Art or related subject
- Experience teaching Art across a range of age groups, including GCSE
- Strong understanding of assessment and pupil progress
- Knowledge of safeguarding and child protection
- Ability to motivate and inspire pupils of all abilities

### **Desirable**

- Experience teaching across both Prep and Senior phases
- Experience leading or contributing to a subject area
- Specialism in a particular artistic discipline
- Understanding of SEND and inclusive practice



## **Why Join Us**

- A supportive and inclusive school community
- Enthusiastic and motivated pupils
- Opportunities for professional development
- A strong commitment to creativity and the arts

## **Safeguarding, Equality and Safer Recruitment**

Auckland College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful applicant will be subject to enhanced DBS clearance, satisfactory references, online searches, and other pre-employment checks in line with Keeping Children Safe in Education (KCSIE).

We are committed to equality of opportunity and welcome applications from all suitably qualified candidates regardless of age, disability, gender, race, religion or belief, sex, or sexual orientation. Applicants must have the legal right to work in the UK.



## Person Specification - Art Teacher (Prep & Senior School)

Criteria	Essential	Desirable	Assessment Method
<b>Qualifications &amp; Training</b>	Qualified Teacher Status (QTS) Degree in Art or related subject	Evidence of ongoing CPD Additional qualifications in Art or Education	Application (A) Interview (I)
<b>Experience</b>	Experience teaching Art across a range of age groups (KS1-KS4) Experience delivering GCSE Art	Experience teaching across Prep and Senior phases Experience leading a subject area	Application (A) Interview (I)
<b>Knowledge &amp; Understanding</b>	Strong knowledge of Art curriculum and GCSE specifications Understanding of assessment and pupil progress Knowledge of safeguarding and child protection	Understanding of SEND, EAL, and inclusive practice Knowledge of inspection expectations	Application (A) Interview (I)
<b>Skills &amp; Abilities</b>	Ability to plan and deliver engaging lessons Ability to differentiate for all learners Strong classroom management Effective communication skills	Ability to lead extracurricular activities (e.g. art clubs, exhibitions) Use of ICT in Art teaching	Application (A) Interview (I) Lesson Observation (L)
<b>Personal Qualities</b>	Passion for Art and education High expectations of pupils Ability to work as part of a team Commitment to safeguarding and wellbeing	Creative and innovative approach Resilient and proactive Sense of humour	Application (A) Interview (I)

### Key

- A = Application Form / Cover Letter
- I = Interview
- L = Lesson Observation

