



South Craven School



Candidate Application Pack

Assistant Head of Year 9 (Non-Teaching)



A Message from the Headteacher

I am delighted to welcome you to South Craven School, a large, thriving and successful comprehensive school situated in Cross Hills.

Learning is placed firmly at the heart of the South Craven School community. Our main priority is to ensure our students have the best opportunities for success and the highest possible aspirations for the future. We are proud of our excellent reputation in our local community and aspire to provide the highest quality of education for all of our students.

We recognise our responsibility to provide young people with the skills and qualities they need to respond to the challenges of a fast-changing world. We do this by promoting our South Craven Learner principles of Courage, Enquiry and Growth and focusing on preparing our students for life as active and productive citizens. We value each and every one of our students and aspire for them to achieve academically, socially and personally. Our formula for success is built on partnership between home and school, teacher and student, school and community. We are also part of the Red Kite Teaching School Alliance, where we work alongside a number of schools.

I hope you will want to visit us and meet the people that make South Craven a success: our students, staff and trustees. We welcome your interest and invite you to come and see the school for yourselves.

Martyn Hill
Headteacher



A Message from the Chief Executive Officer

I am both proud and excited to have been given the opportunity to lead the Trust in this next stage of its development, and to work with other school and trust leaders locally to ensure the very best education for young people in Craven, Pendle and across the wider region.

Apex Collaborative Trust is a vibrant, cross phase multi-academy trust formed by the merger of the Pennine Trust and South Craven Academy Trust.

Our trust consists of two secondary schools and three primary schools. South Craven School also has a large Sixth Form.

We are delighted that Pendle Vale College, in Nelson, will be an associate member of the Trust and has indicated an intention to join fully within the next 12 months.

John Tarbox

Chief Executive Officer



Apex Collaborative Trust

Apex Collaborative Trust is a values-led organisation. Our core values of Ambition, Collaboration and Trust are fundamental to our approach and shape our culture. We believe establishing a strong culture is the most important ingredient for our success, so that we create an ideal environment for learning where all members of our trust community can flourish. We are also committed to providing fantastic opportunities for our young people, so that they can fulfil their aspirations now and in the future.

Our Trust and schools must be rooted in our community. Many local families have an association with our schools across many years, and even generations. Deep relationships help us to develop knowledge and understanding of the community and to form effective partnerships with other institutions. These partnerships support holistic development of young people.

Staff benefits



Bike2work
scheme



CPD
opportunities



Employee
assistance
programme



Local
discounts



Occupational
health
support



Ambition

Inspiring excellence and growth

- We set high expectations for our students, staff, and leadership.
- We challenge the status quo, encouraging innovation and creativity in education.
- We believe in potential empowering individuals to reach new heights in their learning and careers.
- We celebrate success, recognising achievements at every level.

In Action: We provide cutting-edge professional development, encourage students to dream bigger, and support schools in raising academic and personal aspirations.



Collaboration

Stronger together

- We share best practices, creating a network where knowledge flows freely.
- We support and challenge each other, working together to find solutions.
- We listen and respect diverse perspectives, ensuring every voice matters.
- We value teamwork, building relationships that foster trust and openness.

In Action: Schools under the trust work as partners, not competitors, pooling resources and expertise to deliver the best education possible.



Trust

Integrity, transparency and accountability

- We do what we say we will do, building confidence in our leadership.
- We communicate openly and honestly, ensuring transparency in decision-making.
- We hold ourselves accountable, measuring success by our impact.
- We foster a culture of psychological safety, where staff and students can thrive without fear of failure.

In Action: We ensure clear communication with parents, staff, and students, always acting with honesty, fairness, and responsibility.

Safeguarding Statement

At Apex Collaborative Trust, the welfare of children is paramount and all schools are committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment.

All staff will be expected to take responsibility to safeguard and promote the welfare of children and young people. Staff are responsible for their own actions and behaviour and should avoid any conduct which would lead any reasonable person to question their motivation and intentions. Staff should work, and be seen to work, in an open and transparent way.

Attitudes towards promoting and safeguarding the welfare of children and young people will be scrutinised during the selection process for the post you have applied for. If you are appointed to this post, information in relation to safeguarding and protecting children and young people will be provided at induction. This practical guidance for safe working practice will provide information about which behaviour constitute safe practice and which behaviours should be avoided.

All post holders are subject to an enhanced DBC check. Our policy and practice are in line with the current Department for Education's *Keeping Children Safe in Education* statutory guidance.



Role Specification

Post:	Assistant Head of Year 9 (Non-Teaching)
Salary:	NJC Pay Scales - Grade H SCP 18-23 (£27,216-£29,717)
Hours:	Permanent, Term Time only (37 hours per week)
Closing Date:	Noon, Monday 22 nd June 2026
Start Date:	September 2026

We are looking to appoint an energetic, enthusiastic and hardworking individual to work as a non-teaching Assistant Head of Year 9 at South Craven School.

Working under the guidance of an Assistant Headteacher and Head of Year 9, you will provide support, pastoral care and interventions to students in order to overcome barriers to their learning and ensure they thrive in school.

The role will involve primarily working within the pastoral team, supporting students to develop greater social and emotional resilience, involving where appropriate a range of external agencies.

It is essential that you have at least GCSE Mathematics and English at Grade C/4, experience of working with young people in both one-to-one and group settings and experience of supporting families.

You will need to be able to work well with others, be organised, have excellent communication skills and be able to plan and deliver small group sessions with young people.

Main Duties and Responsibilities

- Deliver effective pastoral support so that individual students and groups of students are supported to actively participate in learning and reach their full potential
- Support the raising of standards in school by delivering pastoral support to a year group of students and by providing support to individual students and their families
- Be responsible for managing and addressing the needs of students who need help to overcome barriers to learning in order to achieve their full potential
- Monitor and implement policies to improve student attendance
- Monitor the implementation of student support plans and report on progress achieved, support the re-integration of students suspended from school or following an alternative timetable
- Liaise with teaching staff to provide support to targeted students to raise achievement and attendance and help them to overcome barriers to learning.
- Facilitate the sharing of information, working alongside external agencies where appropriate
- Provide advice and support to parents/carers of suspended students, including making home visits where appropriate to keep parents/carers informed and secure positive family support
- To work within school policies and procedures
- To take care of own and other people's health and safety
- Provide 'a key point of contact' for pastoral support and guidance
- Under the guidance of an Assistant Headteacher/Head of Year 9, be proactive about issues that arise during the day and that require immediate attention
- Work with parents, carers and external agencies to help address poor performance/attendance/behaviour/emotional wellbeing
- Provide extra support to students through knowledge of a range of relevant activities and opportunities
- Support the development of partnerships with external agencies to set up initiatives and provide resources to reduce the risk of poor outcomes
- Monitor agreed interventions (including report cards) and report on progress achieved
- Maintain accurate student records and prepare reports and evaluations as required
- Become a member of the safeguarding team

The successful candidate will demonstrate:

- The ability to work under pressure
- Excellent organisational and communication skills
- Experience of working in an educational institution
- Good literacy and numeracy skills
- Experience of working in a team and on own initiative
- Experience and a working knowledge of a range of ICT applications

How to Apply

If you wish to know more about this vacancy, please contact Martyn Hill (Headteacher) via Jess Robinson (Headteacher's PA).

Jess Robinson

- 01535 632 861
- J.Robinson@southcraven.org

To apply for this vacancy, please submit your application via MyNewTerm: mynewterm.com.

The closing date for applications is noon on Monday 22nd June 2026.

This post is subject to satisfactory reference and enhanced Disclosure and Barring Service criminal records check for work with children.

An online search may be undertaken for shortlisted candidates as part of the recruitment process on information available in the public domain.

Candidates should disclose anything that may be relevant in line with Keeping Children Safe in Education.



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