



Chaucer Infant and Nursery School

Person Specification – TA

Essential

Desirable

The successful candidate will...

The successful candidate could...

Qualifications and training

- two or more GCSEs at grades 9 to 3 or equivalent (including English and Maths)
- have Level 3 or equivalent qualification and experience (or be willing to undertake suitable qualifications)

- have additional relevant qualifications and/or training, including a first-aid qualification
- first aid training
- safeguarding training

Experience

- have experience of working within in a school setting or alongside young people
- have experience in supporting pupils across the full curriculum
- have experience in supporting the wellbeing of young people

- have experience of working at Key Stage 1 or in the EYFS
- have experience working in a variety of different areas, particularly those similar to our catchment
- have experience in working alongside a variety of children, including those with SEND, EAL and behavioural difficulties

Knowledge and skills

- have a thorough understanding of how to safeguard children and apply this in a proactive and vigilant manner
- show understanding and sympathy towards the complex lives that some young people lead
- understand that all children learn differently and to know how different strategies can be used to engage every learner

- be competent in their use of online systems such as MyConcern and Arbor
- be familiar with THRIVE techniques for behaviour management
- demonstrate an understanding of different forms of assessment

	<ul style="list-style-type: none"> - demonstrate a high standard of written English, including grammar, and a good level of Mathematic ability - have a good understanding of behaviour management and be able to apply a range of positive techniques - understand of the needs of pupils with SEND and EAL - have good communication skills and know the importance of good working relationships with staff, parents and the school community 	
<p>Personal qualities</p>	<ul style="list-style-type: none"> - be punctual, reliable and demonstrate professionalism - be positive, friendly, engaging and approachable - promote a safe and constructive working environment, constantly demonstrating high expectations for themselves and their pupils - be patient, compassionate and forgiving - work successfully as part of a team - show an ability to develop appropriate and positive relationships - be resilient and work well under pressure - have good problem-solving skills - be a reflective practitioner who constantly looks to improve their practice and learn from others - be committed to equality for all 	<ul style="list-style-type: none"> - be dynamic, creative and innovative - demonstrate flexibility and adaptability in dealing with changing situations - have self-confidence - appear relatable to people from all backgrounds