

Houghton Conquest Lower School Class Teacher - Person Specification

	Essential	Desirable
Educational Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Good Honours Degree Other Professional Qualifications
Experience	<ul style="list-style-type: none"> Experience of teaching in primary years A commitment to inclusive education Digitally literate 	<ul style="list-style-type: none"> Experience and understanding of Primary School structures Experience of teaching pupils with Special Educational Needs ~ including positive approaches to managing behaviour Understanding of Trauma Informed Approach
Curriculum Knowledge	<p>Knowledge of Key Stage 1 and Key stage 2 curriculum to ensure:</p> <ul style="list-style-type: none"> High expectations of individual achievement Planning for all areas of learning meets the needs of all pupils Assessment procedures are used to inform planning for teaching and learning for all pupils Understanding of effective inclusion practice Knowledge of current educational issues 	<ul style="list-style-type: none"> Awareness of cross-curricular/ thematic approaches to curriculum delivery and active learning Demonstration of integrated approach to Computing Knowledge and understanding of the importance of AfL Commitment to inclusion and meeting individual needs Experience of schemes use to support learning at HCLS (e.g., Power Maths, Little Wandle, Real PE, Charanga,)
Subject Leadership	<p>Ability to: -</p> <ul style="list-style-type: none"> Monitor and evaluate teaching and learning effectively Achieve high standards through high quality teaching Motivate and enthuse staff and pupils to adopt new ideas and practice Work independently to develop policy and practice in areas of responsibility 	<ul style="list-style-type: none"> Proven ability to lead/support whole school subject development
Philosophy	<ul style="list-style-type: none"> Clearly presented philosophy of teaching pedagogy and meta-cognition High expectations of teaching and learning and commitment to achieving them To be flexible, adaptable, accept change, take on board new ideas and have an interest in professional development Commitment to school improvement 	<ul style="list-style-type: none"> Understanding of the role of schools in their wider community
Personal Qualities	<ul style="list-style-type: none"> Highly motivated and enthusiastic Ability to develop positive and appropriate relationships with children Work in partnership with parents/carers Able to remain calm under pressure Sound understanding of Safeguarding policy and procedure Dress appropriability and professionally for your role 	<ul style="list-style-type: none"> An ability to articulate understanding of professional high standards
Other	<ul style="list-style-type: none"> Well-presented application Fully supportive references 	<ul style="list-style-type: none"> To take a full part in the life of the school ~ PTA events, etc. Willingness to run/develop an after - school club.