



Appointment of **Nursery Manager** 

Application closing date: midday, Friday 9 January 2026

Start date: 1 March 2026

## Welcome from Mrs Jeffrey, Principal



"Thank you for your interest in this opportunity at New Hall School. I joined the New Hall School community 24 years ago and, now that I am both the longest serving Head of a school in HMC and the longest serving Head in New Hall's history, I am often asked what has kept me here. It started with that first visit, in 2001, which blew me away. I remember meeting confident, characterful, good-humoured students, who made a lasting impression on me with their kindness and their evident pride in being part of the New Hall community. They spoke with passion about the work of the New Hall Voluntary Service (NHVS) as being central to School life. Their generosity of spirit and commitment to the care of those in need turned out to be a hallmark of a New Hall education. This is a place with a remarkable sense of community. At first, you will be attracted by the stunning

heritage site, but, above all, it is the people who keep you here. I would not want to move anywhere else. As a parent, I could not have asked for a better education than New Hall gave my four children. The staff teamhere work with remarkable commitment and care to ensure that our children have the 'best start in life'. This is the school that many of us, staff and parents, wish that we had attended. I am looking forward to the next 20-year development plan!

New Hall, from its foundation, has been pioneering and innovative. The School is the UK's oldest Catholic school that has always taken girls; a strong commitment to promote equality, and to address disadvantages in society for girls and women, still prevails. Our outreach and community work led us to be the first independent school to sponsor a state primary school academy. We were the first Catholic diamond model school and the first diamond model school to be created from a former girls' senior school, with senior boys joining from 2006. The School has invested in exceptional outdoor learning, using its 180-acre campuses.

The School is large and diverse: in age, from 1-19; in size, with 1,400 students and over 300 staff; in culture, with students from over 25 countries; in religion, as a Catholic school, welcoming all who support our ethos; in structure, offering the full range of flexible boarding options and a mix of co-education and single-sex teaching; and in educational range, with a broad curriculum and an exceptional co-curricular programme. Every day is full of opportunities to learn and grow, for staff as well as for students. It is impossible to be bored here - no two days are the same!

This is an exciting opportunity to be part of one of the UK's most successful schools, with an ambitious plan for further development. Where many independent schools are retracting and reducing investment, New Hall is bucking the trend and continuing to grow and to strengthen our provision. We are investing in our Sixth Form Centre, expanding our curriculum, growing our Sport provision (most recently, with the addition of riding, football and basketball) and enhancing our co-curriculum. We are open to opportunities to expand the work of our Trust, both in the UK and internationally, through our links with sister schools and Religious Communities. In particular, we are developing a link with the École Christ Ressuscité, Masaka, Rwanda, and with Heilig Graf Secundair, Turnhout, Belgium, which share the ethos of the Canonesses of the Holy Sepulchre. New Hall also works closely with the other Catholic independent schools in Brentwood Diocese.

I hope that you find the information contained in this pack, and on our website, helpful."



Mrs Jeffrey and Mr Fardell, with the resident Canonesses at New Hall, receive their long service awards, having given 68 years of service between them, to Catholic education. The awards were presented by Bishop Alan Williams SM at Brentwood Cathedral

#### Mission & Ethos Statement

New Hall, a Catholic boarding and day school, provides the best start in life, enabling students to meet confidently the challenges of the wider world.

Here academic excellence is achieved in surroundings where relationships are based on care, trust and respect.

We **welcome** students from many traditions, building a Christian **community** 

#### Introduction

After six and a half years of service and creating the exceptionally inspiring Nursery provision we have today, our current Nursery Manager is moving on to an external opportunity as a regional manager for nine nurseries. As a result, we are looking to recruit a new Nursery Manager to lead with warmth, professionalism and unwavering dedication.

The Nursery Manager has overall responsibility for the day-to-day running of the Nursery, leading the Eary Years Educators team and liaising with parents. They will maintain the high standards of policy and procedure implementation within the Nursery and deliver an outstanding level of care and education for children aged 1-4 years.

The Nursery Manager will provide operational management of the Nursery facilities and staff to ensure a balanced programme of childcare provision, delivering effective and appropriate, high-quality education and childcare.

The Nursery Manager reports to the Principal. They will work autonomously in relation to the day-to-day management of the Nursery, with the guidance and support of the Principal. The role requires the confidence to make day-to-day decisions thoughtfully and with a high degree of sensitivity to the needs of the children and their families.

## The Nursery

Our well-established 80-place Nursery, set within 70 acres of beautiful, historic parkland in the heart of the New Hall School estate, provides an inspiring environment where children can explore, learn, and thrive, both indoors and out.

As part of a 1-19 school with the opportunity for continuous education on one site, our younger children benefit from all the first-class facilities and resources of the campus. The Nursery and Preparatory Divisions work closely together, for the benefit of our children's education. A number of senior, specialist and support staff work across both Divisions.

The Nursery has been carefully designed to support all areas of children's development. Glazing, natural woods and calming tones create bright spaces that facilitate well-being and personal development. An exciting outdoor learning environment incorporates a canopied area, sand and water zones, and changes in elevation and natural planting, all of which nourish children's imagination and provide safe surroundings for them to be active. Nursery children also enjoy visits to our on-site Farm, which includes rabbits, pigs, chickens, ducks, sheep and pygmy goats.

Our values, beliefs and aims are all underpinned by our Catholic ethos, which recognises and celebrates everyone as special and unique. Children at New Hall are cherished and, because they feel safe and secure, they thrive personally as well as academically. We pride ourselves on promoting Christian values and principles so that children are well-behaved, polite and responsible. We encourage them to be caring, trusting and respectful towards others.

New Hall Nursery truly gives the best start in life, as our children take their first steps in developing their passion and curiosity for learning.









# The Person - Nursery Manager

|  | Essential  | Desirable   |
|--|--|---|
| Catholic<br>Ethos                                | • to have a clear understanding of, and a commitment to, the aims of a Catholic independent boarding & day school and be committed to the values expressed in the Mission & Ethos Statement  |   |
| Education,<br>Training,<br>Skills &<br>Knowledge | <ul> <li>to have Qualified Teacher Status, Early Years Professional Status, Early Years Teacher Status or another suitable level 6 qualification</li> <li>to have a comprehensive knowledge and understanding of EYFS statutory framework, curriculum, assessment and modern teaching techniques</li> <li>to have excellent written and oral communication</li> <li>to have excellent IT, organisational and management skills</li> <li>to be an excellent, creative classroom practitioner</li> <li>to understand child development and the ability to recognise and respond to individual pupil needs</li> <li>to have an ability to relate effectively to Early Years pupils, other staff within the School, and parents</li> <li>to have confidence in delivering and overseeing others who deliver the Early Years curriculum</li> <li>to have a willingness to develop through further training and courses</li> </ul> | <ul><li>understanding of independent education</li><li>to have experience of working in independent</li></ul> |
| Personal<br>Attributes                           | <ul> <li>to have an understanding of the importance of promoting and safeguarding the welfare of children</li> <li>to have high levels of personal and professional integrity, discretion and confidentiality</li> <li>to be approachable, personable and confident manner, with excellent spoken English</li> <li>to have the ability to motivate others and build teams</li> <li>Willingness to undertake training to develop skills</li> <li>Proactive approach</li> <li>Initiative</li> </ul>  |   |

Willingness to participate enthusiastically in the School's educational and boarding life
 Willingness to work flexibly as the needs of the role dictate (including weekend and evening working, on occasions)

## Job Description - Nursery Manager

#### Key responsibilities include:

#### 1 Catholic Life

- 1.1 to support and to contribute to the Catholic ethos of the School, as outlined in the Mission & Ethos Statement and Aims of the School
- 1.2 to be aware of and contribute to the School Development Plan and to promote the strategic aims of the School

#### 1. Leadership

- 1.1 to lead and manage the Early Years Educators team within the Nursery ensuring that appropriate ratios are maintained, duties and responsibilities are distributed and adhered to (including management of holidays) and that everyone is sharing a common vision to work alongside the Admissions Department in managing the occupancy, ensuring maximum capacity throughout the year
- 1.2 to work with the HR Department to recruit and retain outstanding Nursery staff
- 1.3 to carry out staff supervision and performance management of Nursery staff in accordance with School policies
- 1.4 to support staff in the use of online assessment data to identify strengths and weaknesses and set challenging targets that will raise academic achievement
- 1.5 to take up the opportunity for Continuous Professional Development through self-directed reading, courses and in-service training
- 1.6 to attend and lead collective worship
- 1.7 to attend and lead staff meetings and INSET sessions, parent information sessions and school functions as appropriate, including marketing events and activities that may run during the evening or at the weekend

#### 2. Regulation

- 2.1 to be responsible for the welfare and health & safety of Nursery children, having regard for the School's Health & Safety Policy, such as by carrying out appropriate indoor and outdoor equipment checks, and operating high standards of cleanliness and hygiene
- 2.2 to ensure that statutory guidelines are strictly followed at all times
- 2.3 to review and develop policies and practice relating to the Nursery at regular intervals
- 2.4 to resource and audit the Nursery appropriately within agreed budgets
- 2.5 to follow School policy and procedure on the use of personal data in accordance with General Data Protection Regulations
- 2.6 to implement planning documentation for the Nursery in accordance with School and Diocesan policies

#### 3. Educational Provision

- 3.1 to ensure that the children experience a broad, balanced, relevant and stimulating curriculum, providing opportunities to become independent learners
- 3.2 to liaise with the Head of Pre-Prep Division and Reception teaching staff to ensure curriculum continuity and progression across the Foundation Stage and a smooth transition for pupils moving into Reception
- 3.3 to teach all areas of the curriculum as required by the School, modelling outstanding practice to other staff, and motivating pupils with enthusiastic and imaginative presentation
- 3.4 to ensure a close match between the learning experiences offered and the individual needs of the children in the Nursery
- 3.5 to support the identification of, and make appropriate educational provision for children with Special Educational Needs, and those who have English as an Additional Language.
- 3.6 to take full account of up-to-date educational theory and practice
- 3.7 to maintain the highest standards of behaviour
- 3.8 to co-ordinate and promote the Nursery wraparound care and holiday provision, which may include working with other children in the Preparatory Divisions during School holidays
- 3.9 to maintain a high standard of display in the learning environment
- 3.10 to ensure that the outdoor learning environment is effectively used and maintained throughout the year
- 3.11 to arrange for resources, equipment and materials to be available in such a way that they are properly cared for and easily accessible
- 3.12 to ensure children's academic progress and personal development is assessed and reported to parents in accordance with the Early Years Statutory Framework, School policies and procedures

#### 4. Pastoral

- 4.1 to foster each child's wellbeing and establish relationships which are based on mutual care, trust and respect
- 4.2 to promote positive home/School links through daily interactions with parents and carers, and the use of the Tapestry online learning platform to organise, supervise and accompany Nursery trips

#### 6 Staff

1.3 to foster good working relationships based on care, trust and respect

#### 7 Communication

1.4 to communicate effectively with prospective and current parents and to promote good relationships with parents

All staff are responsible for promoting and safeguarding the welfare of students at New Hall School by ensuring compliance with the School's Safeguarding & Child Protection Policy and Procedures at all times. It is a requirement of all staff to report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead.

This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal. All staff are expected to uphold, support and realise the Catholic ethos of the School, as outlined in the Mission & Ethos Statement and Aims of the School. Job Descriptions are subject to annual review.

## Salary & Benefits

#### Salary

New Hall School has its own salary scale. The salary range for this post is £53,571.70pa-£59,753.03pa (M12-M15), depending on qualifications and experience.

#### **Pension**

Support staff are automatically enrolled in the designated stakeholder pension scheme provided by Standard Life, subject to meeting the qualifying conditions. Pension contribution rates are 5% for employees and New Hall currently matches employee contributions up to 4%.

#### **Hours of Work**

The Nursery Manager works 45 hours a week on a rotational shift basis to cover the opening hours of the Nursery. The working hours are all year round, with a one-hour unpaid lunch break each day. In view of the nature of the role, you may be required to work additional hours for the proper performance of your duties, for which no further remuneration will be paid. A generous benefits package has been included to allow for the times when the working hours are increased. A degree of flexibility is required, taking into account the nature of working at an independent boarding school.

The Nursery Manager will be required to work on School Open Days, which usually take place on the last Saturday in September and the Saturday of the first Bank Holiday weekend in May. All staff are required to attend INSET (staff training) days. All staff are required to attend INSET (staff training) days. You will also be required to attend the annual Sports Day on a Saturday in the Trinity Term, and attend Exhibition Day, which is usually on the final Saturday of the academic year.

#### **Holidays**

The Nursery Manager will be entitled to 35 days' holiday per year, including bank holidays. All holiday is subject to line manager approval. New Hall closes between Christmas and New Year and for bank holidays; staff must set aside annual holiday entitlement to allow for these closures. The period of time for annual closure is kept under regular review and may vary in future years. Holiday should usually be taken during School holidays, as published in the School calendar. Some holiday may be taken in term time, subject to approval by the Principal.

# Staff Benefits & Staff Wellbeing

# Technology

New Hall is committed to promoting the digital literacy of our students. Staff are provided with a School laptop and mobile phone.

# Campus

Staff can explore the School's extensive outdoor learning areas across our 180-acre heritage grounds.



# Library

Staff can make use of the School's well-stocked libraries to support professional development and personal interests.



# Freshly Prepared Meals

At New Hall, staff can enjoy a delicious, freshly prepared 3-course meal every day during term time free of charge. It is a great way to take a break, refuel, and catch up with colleagues, all while enjoying the same high-quality meals that make our dining





# Leadership **Pathways**

New Hall's investment in staff is shown by the significant number of internal promotions: 79 current staff (27%) have had at least one internal promotion, with 39 of these staff being promoted more than once and 16 staff being promoted more than twice.

The School has a record number of staff who have gone on to Headship/Deputy Headship (15 in recent years).



# Health & Wellbeing

At New Hall, staff wellbeing is important to us. Staff have access to a free annual medical check at our Health & Wellbeing Centre, book convenient on-site appointments with our School Nurses, have access to flu vaccinations at a subsided cost, and have access to 24/7 counselling support.

School bikes are also available for staff to get around site in a fun and eco-friendly way.

# **Continuing Professional** Development

The School has a generous CPD budget, which is exceptional in including full or part funding for degrees, diplomas, MA/ MPhil qualifications, PGCEs, DELF/DELE modern languages courses, finance qualifications (CIPP, CIMA, ACCA, AAT), HR qualifications (CIPD), music lessons and even driving lessons!

The School runs apprenticeship schemes (Early Years, Chaplaincy, horticulture). New Hall has taken a lead in training teachers, investing £250k in training teachers over a 5-year period.

# Staff Socials

Every Friday after work during term time, staff are welcome to unwind in the Denford Bar – a great spot to relax and socialise with colleagues at the end of the week.

# **Parking**

Complimentary on-site parking is available for all staff.



# Activities & Clubs

Staff can enjoy clubs designed just for them - from the staff choir to ballet and language lessons - offering a great chance to learn something new, stay active, and connect with colleagues. And if you have a passion that you want to share, there is always the opportunity to set up your own club, making our community as diverse and dynamic as the people within it.

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An electric vehicle fleet is available to staff for business use and staff have complimentary access to the School's bus network.

# Long Service Awards

New Hall has annual long service awards, in 5-yearly intervals from 10 years, for the many staff who reach milestones of 10+ to 40+ years. Currently, 57 members of staff have given service here for 10 years or more.

# **Sport Facilities**

Staff and their immediate family are able to make use of New Hall's oustanding sport facilities. This includes use of our 25-metre, 6-lane indoor swimming pool, 10 floodlit tennis & netball courts, 2 outdoor basketball courts, Fitness Suite, which comprises a range of cardiovascular equipment and free weights, and the School's Athletics track.

# Community

Many staff recommend roles at New Hall to friends and family, and several couples have met and married at New Hall!

Recently, three generations of one family worked at New Hall, as support staff. The School employs a high number of Old Fishes (alumni), with typically 8-12 on the staff each year. Several former staff have become Governors of the School, Directors of New Hall's Multi Academy Trust or volunteers with the New Hall Voluntary Service (NHVS).



# Tea & Coffee Provision

Staff enjoy complimentary tea and coffee throughout the day in dedicated staff rooms.



# Staff Benefits & Staff Wellbeing (continued)

# Enhanced Holidays

Enjoy additional days of holiday, the ability to take holiday in term time, and the Christmas to New Year School closure, that ensures an extended break for all at this time for family and friends.

# Vocations & Faith Development

# Nursery

New Hall runs an on-site Nursery for 90 children aged 1-4. Staff children have priority for places, which may be part time or full time. Staff have the option of a term-time only place, which reduces the annual cost. Staff have access to our beautiful Chapel and prayer spaces, and vibrant Chaplaincy. Staff may volunteer with the New Hall Voluntary Service (NHVS) or support our sister community in Rwanda, with opportunities for voluntary work overseas. Funding is provided for courses (eg the CCRS, A Level RS, organ lessons, an MA in Theology/ministry/Catholic leadership).

Staff may join groups for faith development, training in ministries and liturgical music. There are daily opportunities for collective worship: Adoration, morning and evening prayer and Mass. The Careers & Vocations Department and Chaplaincy support staff in discernment of their vocation.

# Connectivity

Beaulieu Park railway station is at the entrance to New Hall's Avenue: 30 minutes to Stratford and 38 minutes to London Liverpool Street. The Elizabeth Line at Shenfield (13 minutes by train) terminates at Heathrow airport. There are nearby airports: London Stansted, London Southend and London City.



From equestrian displays, inspiring art exhibitions and music concerts, to thrilling sporting fixtures, dance performances, and theatrical productions, there is always something for staff to enjoy. Our exceptional facilities provide the perfect setting for these occasions, fostering a strong sense of community spirit and pride.

Staff are warmly encouraged to attend and take part in the many events throughout the year - whether supporting students, collaborating in creative projects, or simply enjoying the lively atmosphere that makes New Hall School such a special place to work.

# Location

Enjoy the best of both worlds: countryside and city. New Hall has a London commuter station (Beaulieu Park) at its front gate, and benefits from the vibrant and growing facilities of the Cathedral city of Chelmsford. Facilities abound in the city centre and nearby: sports centre and ice rink; farmers markets; shopping centres and retail parks; museum; bars and restaurants; park with weekly Park Run; activity/recreational facilities for parties and socials; centres for equestrian, canoeing and paddleboarding. Within a 25 minutes drive is a dry ski centre. A short drive takes you to the extensive Essex coast and Mersea Island.



## **Application Process**

#### **Department Contacts and Social Media**

For further details regarding New Hall School, or an opportunity to discuss the role, please contact HR Department, <a href="https://example.com/h

Instagram @newhallschool Instagram @newhallnursery

#### The process is as follows:

- 1. Applications should be made electronically via the School's website (https://www.newhallschool.co.uk/about/job-opportunities/).
- 2. Applications will be considered until midday, 9 January 2026.
- 3. Interviews will take place shortly after the closing date.

The successful candidate may take up the role from 1 March 2026, depending on notice and completion of pre-employment checks.

#### **About New Hall School**

New Hall School is a thriving co-educational boarding and day school for 1,400 students aged 1-19. Founded in 1642, it is one of the oldest Catholic schools and the largest Catholic boarding & day school in the UK. The School's ethos continues to be inspired by its founding Religious Community, the Canonesses of the Holy Sepulchre.

"True community is where people listen to each other; where the marginalised and excluded are included".

(Canonesses of the Holy Sepulchre, 2023)

The charism of our founding Religious Community is service and hospitality; this is lived out in the actions of the volunteers that take part in this thriving and popular programme. Founded in 1978, the New Hall Voluntary Service (NHVS) has been providing help and support to vulnerable members of our local community for over 45 years. Volunteering for NHVS promotes an enduring community spirit, nurtures responsible citizenship and encourages student-led charitable endeavour throughout the local area.

New Hall is a warm, welcoming, and supportive community, with a staff of around 300. Staff enjoy an exceptional working environment. The main campus occupies the stunning Grade I listed former Tudor palace of Beaulieu, and is surrounded by 75 acres of beautiful parkland and heritage gardens. The School's conference and events venue is at the Grade I listed Boreham House, with 35 acres of grounds, one mile away. The School also owns New Hall Park Farm, a 70-acre site with an equestrian centre, 3-miles from New Hall.

Beaulieu Park railway station is at the entrance to New Hall's Avenue: 30 minutes to Stratford and 38 minutes to London Liverpool Street. The Elizabeth Line at Shenfield (13 minutes by train) terminates at Heathrow airport. There are nearby airports: London Stansted, London Southend and London City.

Chelmsford is a dynamic and welcoming city, with a population of around 190,000. Recognised as the *Sunday Times'* 'Best Place to Live in the East' in 2025 and 2018, and listed among the top ten best places in the East of England in 2019, it offers an exceptional quality of life. The city's rich history, vibrant cultural scene, and strong sense of community make it an attractive place to live and work.

An extraordinary school with a distinctive character and close-knit community, New Hall is popular with local, national and international families. The School is oversubscribed at key entry points. An early adopter of the diamond model, it offers a vibrant education for girls and boys, with single-sex teaching in the Senior Divisions for Years 7 to 11, and co-education in the early years, Preparatory Divisions and Sixth Form.

New Hall prides itself on the quality of teaching and learning. Seeking the highest possible levels of academic attainment is a priority. The School is equally proud to offer a rounded education, focused on developing the whole child. There is a strong emphasis on co-curricular enrichment – as recognised in its recent ISI Inspection reports. The School excels in sport, having recently been awarded Outstanding Sport in a Large School by the Independent Schools Association (ISA). Alongside traditional sports, it is home to the largest independent school ski team, benefits from a professional cricket coach, and is proud to include elite national golfers within its student body. With a well-established on-site farm, woodland school, and equestrian centre, the School makes the most of its unrivalled space to embed the many benefits of outdoor education into the curriculum for all age groups.

The School has made extensive capital investments across its estate over the past 20 years. Recent developments include: a purpose-built Nursery, a Sixth Form International Business & Languages Centre, a canopied outdoor performance space, a Chaplaincy suite, outdoor basketball courts, and a second Cookery room.

In 2012, the School established the New Hall Multi Academy Trust (NHMAT) and became sponsor of nearby Messing Primary School – an Ofsted-rated 'Good' school. It is now looking ahead to new ventures and exciting opportunities to further grow its partnership work.



Painted by New Hall Alumni, Liam Merrigan

# Inspection outcomes and accolades for New Hall School and its staff:

| 2025 | Diocese of Brentwood                           | Catholic Schools Inspectorate  | Outstanding   |
|------|--|--|---|
| 2025 | Independent School<br>Association Awards (ISA) | ISA Senior School of the Year Awards   | Finalist  |
| 2025 | Muddy's Best Schools Awards                    | Championing Sustainability   | Highly Commended  |
| 2025 | Muddy's Best Schools Awards                    | Passionate About Sport (Prep)  | Highly Commended  |
| 2024 | Independent School<br>Association Awards (ISA) | Outstanding Engagement in the<br>Community   | Finalist  |
| 2024 | Independent Schools of the<br>Year Awards      | International student experience   | Finalist  |
| 2024 | Muddy Stilettos                                | Best Schools Awards for Best Experiential<br>Learning (Modern Languages learning<br>through Cookery) | Winner  |
| 2024 | Independent Schools<br>Inspectorate (ISI)      | School Inspection  | All standards met and<br>NHVS a 'Significant<br>Strength' |
| 2024 | The Boarding Schools'<br>Association (BSA)     | Best Community Work  | Finalist  |
| 2024 | England Netball                                | Netball Teacher of the Year Award  | Finalist  |
| 2023 | Independent School<br>Association Awards (ISA) | Outstanding Sport in a large school  | Highly Commended  |
| 2019 | Brentwood Diocese                              | Citizenship Award  | Awarded   |
| 2023 | Starz UK                                       | Most Outstanding Dance School  | Winner  |
| 2023 | Trinity  | Champion Centre  |   |
| 2023 | Independent Schools of the<br>Year Awards      | Independent Prep School of the Year  | Finalist  |
| 2022 | The School Games Mark                          | School Games Mark Award  | Platinum  |
| 2022 | Independent Schools of the<br>Year Awards      | Innovation Award for an Outstanding new initiative   | Finalist  |
| 2020 | Lawn Tennis Association                        | Education Venue of the Year award for Essex  | Finalist  |
| 2019 | Independent Schools<br>Inspectorate (ISI)      | Regulatory Compliance Inspection   | All standards met   |
| 2019 | Ofsted   | EYFS Inspection  | All standards met   |
| 2019 | Independent Schools<br>Inspectorate (ISI)      | Material Change Inspection (increase of student roll to 1,500 and inclusion of age range 1-3 years)  | All standards met   |
| 2019 | National Westminster Bank                      | Project Respond competition - National<br>Award  | Winner  |
| 2019 | Investing in Volunteers Award                  |  | Awarded   |

| 2019 | Brentwood Diocese                                       | Citizenship Award  | Awarded                         |
|------|---|--|---------------------------------|
| 2018 | Essex Digital Awards                                    | School, Education or Charity Website                                       | Finalist                        |
| 2018 | Essex Digital Awards                                    | Overall Website of the Year  | Silver                          |
| 2018 | Diocese of Brentwood                                    | Denominational Inspection  | Outstanding                     |
| 2017 | Volunteer Essex   | Voluntary Community Service Award in<br>the 'Who Will Care? Awards 2017    | Commendation                    |
| 2017 | Nationwide  | Award for Voluntary Endeavour  | Winner                          |
| 2016 | TES Independent School<br>Awards                        | Independent School of the Year   | Winner                          |
| 2016 | TES Independent School<br>Awards                        | Governing Body of the Year   | Finalist                        |
| 2016 | TES Independent School<br>Awards                        | Senior Leadership Team of the Year   | Finalist                        |
| 2016 | TES Independent School<br>Awards                        | Financial/Commercial Initiative of the Year                                | Winner                          |
| 2016 | Independent Schools<br>Inspectorate (ISI)               | Educational Quality Inspection   | Excellent (highest category)    |
| 2016 | Independent Schools<br>Inspectorate (ISI)               | Focused Compliance Inspection for schools with residential provision       | All standards met               |
| 2015 | TES School Awards                                       | Headteacher of the Year  | Finalist                        |
| 2015 | Institute of Groundsmen                                 | Groundsman of the Year   | Finalist                        |
| 2014 | Essex Digital Awards                                    | School, Education or Charity Website                                       | Gold                            |
| 2014 | Independent Schools<br>Inspectorate (ISI)               | Boarding inspection  | Outstanding                     |
| 2013 | Essex Business Awards                                   | Best Growing Business - Large Company                                      | Winner                          |
| 2013 | Essex Business Awards                                   | Excellence in Marketing - Large Company                                    | Winner                          |
| 2013 | Essex Business Awards                                   | Essex Business of the Year   | Winner                          |
| 2013 | Essex Business Awards                                   | Community Award - Business Sector  | Winner                          |
| 2013 | Pearson Teaching Awards                                 | Pearson Teaching Awards (History)  | Longlisted                      |
| 2013 | Pearson Teaching Awards                                 | Pearson Teaching Awards (Physics)  | Winner - Teacher of the<br>Year |
| 2013 | Pearson Teaching Awards                                 | Pearson Teaching Awards (Biology)  | Longlisted                      |
| 2011 | TES Independent School<br>Awards                        | Outstanding Strategic Initiative   | Winner                          |
| 2005 | Institute of Directors' Awards                          | Institute of Directors' East of England<br>Businesswoman of the Year Award | Winner                          |
| 2000 | Chelmsford Borough Council                              | The Millennium Award for Helping Young<br>People to Fulfil their Potential | Finalist                        |
| 1996 | Whitbread & Make a<br>Difference Volunteering<br>Awards | Outstanding service to the community                                       | Winner                          |



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