



Children, Young People and Families  
Engagement Lead

# Application Pack

## ATTFE College

Sutton Campus, High Pavement,  
Sutton-in-Ashfield, NG17 1EE

Ollerton Campus, Whinney Lane,  
Newark, Nottinghamshire,  
NG22 9TD

# Contents

|           |                                    |         |
|-----------|------------------------------------|---------|
| <b>01</b> | Welcome from the Chief Executive   | Page 3  |
| <b>02</b> | About Academy Transformation Trust | Page 4  |
| <b>03</b> | Academy Information                | Page 6  |
| <b>04</b> | Job Description                    | Page 7  |
| <b>05</b> | Person Specification               | Page 8  |
| <b>06</b> | Onboarding                         | Page 10 |
| <b>07</b> | ATT Institute Information          | Page 11 |
| <b>08</b> | How to Apply                       | Page 12 |



## Welcome from the Chief Executive

Thank you for your interest in joining Academy Transformation Trust. Choosing the right next step in your career is an important decision, and I am delighted that you are considering doing so with us.

At ATT we are driven by a simple but profound belief: every child can and should become capable, competent, and confident. Our purpose is to transform lives through education, and our strategy, ATT2030, sets out how we will achieve this for every pupil, every colleague, and every community we serve.

We know that people are at the heart of everything we do. Our trust thrives because of the talent, dedication, and values of our colleagues. If you choose to join us, you will become part of a high-trust, high-accountability organisation where principals are empowered to lead, colleagues are supported to grow, and everyone is united in the moral purpose of education.

We are ambitious for our pupils and ambitious for our people. Across the trust you will find a culture of collaboration, professional excellence, and deep care for one another. We celebrate hard work, integrity, and teamwork, and we create opportunities for everyone to flourish.

I wish you every success with your application. Whether or not you go on to join us, I hope you will recognise that ATT is a community committed to excellence, to belonging and becoming, and to ensuring that all of us – pupils and adults alike – leave more capable, more competent, and more confident than when we arrived.

With best wishes,



**Mark McCourt**  
*Chief Executive Officer*



## About Academy Transformation Trust

At Academy Transformation Trust (ATT), our ambition is that every person who passes through our schools and colleges becomes an educated person – able to take a rightful place in the community of educated people and to join what Robert Maynard Hutchins called “the Great Conversation.” An ATT education stresses history, the scientific mode of thinking, the disciplined use of language, a wide-ranging knowledge of the arts and religion, and the continuity of human enterprise. We aspire for everyone, regardless of their starting point, to leave us capable, competent, and confident.

## Our Values

ATT2030 sets a values-driven culture that is explicit about how we work and lead:

- **Belonging & Becoming:** we meet each child where they are and refuse to leave them there – giving them both roots and wings.
- **Integrity & Excellence:** we act ethically, celebrate excellence, and pursue high standards in all that we do.
- **High Trust, High Accountability:** decision-making sits close to pupils and communities; principals are trusted as strategic leaders; the central team acts as expert partner; accountability is professional, dialogic, and focused on learning and improvement.

## Our Three Goals

Everything in ATT2030 is organised around three interlinked goals that describe the kind of people – pupils and adults – we are forming:

- **Capable:** equipped with the knowledge, skills, and emotional readiness to perform to a high standard, adapt to change, and contribute meaningfully.
- **Competent:** possessing the knowledge, habits, and judgement to get things done – well, reliably, and independently – handling setbacks and making steady progress.
- **Confident:** feeling safe, happy, and known – secure enough to take risks, speak up, and grow with purpose and integrity.



## Our Nine Aims (by 2030)

These goals translate into nine aims that define success for ATT by 2030:

### Capable

1. Professional Excellence – skilled professionals delivering consistently high standards.
2. Fluent Learners and Thinkers – confident, curious learners fluent in communication and technology.
3. Multiple Pathways to Success – diverse routes that recognise varied talents and passions.

### Competent

4. Purposeful, Knowledge-Rich Learning – rigorous, meaningful learning that enriches lives.
5. Unwavering Focus – purposeful use of time and energy on what matters most.
6. Strength Through Challenge – resilience built by tackling challenge and learning from it.

### Confident

7. Valued and Empowered Individuals – everyone known, valued, and supported to be their best.
8. Leading with Integrity, Celebrating Excellence – values-led leadership and cultures that recognise excellence.
9. Moments That Shape Us – deliberate rites of passage and significant experiences that foster growth and self-discovery.

## Our Approach to Working Together

We are building a high-trust, high-accountability organisation. Principals are empowered as strategic leaders of their academies; the central team provides expert challenge, support, tools, and evidence; accountability is reframed as professional dialogue aimed at continuous improvement, not blame. This is how we ensure that every child leaves us capable, competent, and confident.



### **Vision**

To be recognised as an outstanding provider of Further Education and be the provider of choice of our local communities.

### **Mission**

To bring together people who are dedicated to developing and delivering the highest quality learning, ensuring all learners acquire skills and develop knowledge that equips them to lead more fulfilled lives and play their part in driving up the growth of our local and regional economy.

### **Values**

- Achievement – Succeeding and celebrating together
- Teamwork – Listening to staff, learners and stakeholders
- Transformation – Driving continual improvements
- Flexibility – Responsive to local needs
- Equality – Caring for the wellbeing of all staff and learners

### **Ethos**

Academy Transformation Trust Further Education (ATTFE) College strives to raise the aspirations and achievements of the communities that it serves, providing high quality, innovative education and training for learners who are aged 16+ (including adults). We take a learner-centred approach towards education and lifelong learning opportunities that supports the learning needs of the local environment.

At ATTFE College, learners pursue their educational goals in an inclusive environment that values and celebrates diversity, individuality, mutual respect, civic responsibility and social integration.

Equality and diversity is central to all practices and policies within ATTFE College. It is an organisation where everyone respects each other and recognises their own responsibility in actively promoting equality.

Our aims are to ensure that we meet the needs of all, taking account of:

- Gender, ethnicity and culture
- Religion, creed and language
- Sexual orientation, age and health
- Ability and disability
- Social and economic circumstances

ATTFE is committed to the regeneration of the communities in which its learners live and is committed to working through collaboration, consultation and partnership with the wider community.



# Job Description

## Children, Young People and Families Engagement Lead

### Main Purpose of the Role:

The Children, Young People and Families Engagement Lead will build partnerships with relevant local stakeholder's to identify inclusive opportunities for community and family learning as well as building confidence and life skills of local parents/ carers encouraging them to consider further learning opportunities, volunteering and employment. The post holder will work closely with local primary and secondary schools as well as other key stakeholders working with children and families such as family hubs. The role will also work closely with these organisations to identify CPD and learning opportunities for the children and young people's workforce. The ATTFE College In This Together Strategy Themes will guide provision developed by the post holder as well as identified local need. Work will be targeted in areas of highest need, particularly areas of low deprivation.

### Key Responsibilities:

- Develop strong partnerships with key local stakeholders to develop learning opportunities based on need
- Attend partnership networks and meetings relevant to children, families and young people
- Work creatively to develop new learning opportunities suitable for parents/ carers and families of all ages from 0 – 18 years
- Creating links to existing activities and projects where relevant such as the Ashfield School Games Programme
- Develop strong partnership with community sports clubs to create a positive pathway to sport and physical activity opportunities
- Lead and develop school sport partnerships to support under-represented groups to access physical activity, wellbeing and learning opportunities.
- Supporting workforce development and training opportunities for organisations and sectors working with children, young people and families
- Create opportunities for parents/ carers to improve their employability skills building their confidence to progress into employment
- Develop opportunities for SEND families to engage in that accessible and appropriate for their needs
- Promote relevant existing services and support available for children, young people and families to access
- Develop learning opportunities based in the ATTFE College #InThisTogether Strategy themes
- Support positive opportunities for family learning during school holiday periods
- Occasional Evening and weekend will be required



# Person Specification

## Children, Young People and Families Engagement Lead

|                                          | Essential                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Desirable                                                                                                                                                                                                                                                                                                          | How will this be demonstrated                                                                          |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| Professional Qualifications and learning | <ul style="list-style-type: none"> <li>L3 or above recognised Sport, Leisure or management qualification or equivalent</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>N/A</li> </ul>                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Application Form/Checking and Original Copy evidence</li> </ul> |
| Experience                               | <ul style="list-style-type: none"> <li>Experienced at building and maintaining positive relationships and trust with children, young people and families</li> <li>Experienced in working in communities developing opportunities based on need</li> <li>Strong experience of working with primary and secondary schools to develop activities, projects and learning opportunities</li> <li>Experience of working with children and young people aged 5+ and committed to driving change for these groups</li> </ul> | <ul style="list-style-type: none"> <li>Experience of sports coaching or physical activity delivery within community settings</li> <li>Experienced in supporting CPD opportunities for educational staff to improve children and young people's access to good quality PE and School Sport opportunities</li> </ul> | <ul style="list-style-type: none"> <li>Application Form/Interview</li> </ul>                           |
| Knowledge that supports the role         | <ul style="list-style-type: none"> <li>Strong knowledge of safeguarding and child protection best practice</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Awareness and understanding of National Governing Bodies of sport and Sport England Priorities and objectives</li> </ul>                                                                                                                                                    | <ul style="list-style-type: none"> <li>Application Form/Interview</li> </ul>                           |
| Expectations of Role                     | <ul style="list-style-type: none"> <li>Approachable and friendly with the ability to build trust and positive working relationships with community stakeholders</li> <li>Empathetic and understanding to the needs of children, young</li> </ul>                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>N/A</li> </ul>                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Application Form/Interview</li> </ul>                           |

|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                         |                                                                                |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------|
|                    | <p>people and families, including parents/ carers, particularly those living in areas of high deprivation</p> <ul style="list-style-type: none"> <li>• Self-motivated, creative and able to use own initiative to develop meaningful learning opportunities within communities</li> <li>• Positive, proactive and motivated to make a difference to the lives of children, young people and families</li> <li>• Organised and able to manage own time and workload</li> <li>• Able to work collaboratively with others</li> <li>• A willingness to learn and engage in personal development opportunities</li> </ul> |                                                         |                                                                                |
| Other requirements | <ul style="list-style-type: none"> <li>• Right to Work in the UK</li> <li>• This post is subject to an enhanced DBS disclosure.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>• N/A</li> </ul> | <ul style="list-style-type: none"> <li>• Application Form/Interview</li> </ul> |



## Recruitment & Selection

You can expect the following from the Recruitment & Selection process:

### Prior to Interview

- Adverts & Candidate packs that give the full detail of the role (responsibilities, pay, development etc)
- A point of contact for the vacancy within the Trusts recruitment team to advise on each step of the recruitment process
- A full and comprehensive vetting process, that meets and exceeds the requirements of Keeping Children Safe in Education 2025 [Keeping children safe in education 2025](#)
- An applicant tracking system that allows you to enter details with ease and receive updates to the progress of your application and or pre-employment checks
- Selection for Interview based upon the Job Description and Person Specification

### Interviews

- The opportunity to prepare with enough notice for interview processes
- A meet and greet at the place of work (Academy or Office) with members of the panel. If the Interview is held on Teams an opportunity to meet at a later date
- The opportunity to ask questions and have a full interview with discussion around the role

### Following the Interview

- You will receive notification as to whether you were or were not successful
- You will be given an opportunity to obtain feedback
- If successful further safer recruitment checks will take place
- You will receive a conditional offer of employment and contracts of employment will not be issued until all checks are received and are satisfactory

### Induction

- You will receive a Trust Induction and a localised induction which will give you further information on policies, process and procedures that impact your role
- You should expect regular opportunities to meet with your line manager to address any issues or concerns you may have or to plan any required training you may need
- You should expect to have all the equipment you need to begin your role
- You will have access to the Trusts benefit platform VivUp from day one of employment



## What is our Institute?

Our ATT Institute is the cornerstone of ATT colleague professional development for all roles and career stages, bringing the best development opportunities from accredited courses to one off training sessions. All our courses are evidence-based and facilitated by extremely knowledgeable professionals, so we know that all our colleagues receive the best training available. Our offer is designed and delivered by a group of expert colleagues with the needs of all our stakeholders in mind. Whatever your current role and aspirations, there will be something in our offer to support you in reaching the next step of your career journey

## Personal Development (PD) Opportunities for our Colleagues

Our Academy Transformation Trust Institute (ATTI) has a suite of training opportunities and professional development pathways across all our directorates: Education, Finance, Governance, Trustees and operations.

These are promoted internally via our dedicated SharePoint and directed communications, and externally via the [ATTI webpage](#). Our ATTI offer is continually evolving to meet the ever-changing professional development needs of our colleagues and includes a range of accredited courses and bespoke training opportunities.

## Strategic Collaboration

Collaboration is essential to the continued improvement of our academies and colleagues. We create a culture of collaboration through our professional networks and enable colleagues to drive our Trust priorities within their domains of expertise





## Children, Young People and Families Engagement Lead

### Applying:

For all our Trust Vacancies, please follow the link here: [Vacancies - Academy](#)



### Status:

22.5 hours per week (three days a week)  
All Year Round  
12 Months Fixed Term

### Salary:

£20,159 - Actual  
£33,143 FTE  
NJC Point 21



### Closing Date:

Monday 27th July 2026 at 9am

### Start Date:

1<sup>st</sup> September 2026



### Interviews:

To be confirmed

We utilise an application tracking system which will require data from you in order to complete the application process. If you are struggling to access this system or wish to have an informal conversation regarding the role, please reach out to the contact on the advert and they will be able to support you.



@academytransformationtrust



@AcademyTrust



academytransformationtrust.co.uk



office@attrust.org.uk



0121 354 4000



Unit 4, Second Floor,  
Emmanuel Court, Reddicroft,  
Sutton Coldfield, B73 6AZ

