

Founded 1642



New Hall School

The Best Start in Life



Appointment of

Teacher of English

Application closing date: midday, 22 September 2025

Start date: January 2026

Welcome from Mrs Jeffrey, Principal



“Thank you for your interest in this opportunity at New Hall School. I joined the New Hall School community 22 years ago and, now that I am the longest serving Head of a school in HMC, I am often asked what has kept me here. It started with that first visit, in 2001, which blew me away. I remember meeting confident, characterful, good-humoured students, who made a lasting impression on me with their kindness and their evident pride in being part of the New Hall community. They spoke with passion about the work of the New Hall Voluntary Service (NHVS) as being central to School life. Their generosity of spirit and commitment to the care of those in need turned out to be a hallmark of a New Hall education. This is a place with a remarkable sense of community. At first, you will be attracted by the stunning heritage site, but, above all, it is the people who keep you here. I would not want to move anywhere else. As a parent, I could not have asked for a better education than New Hall gave my four children. The staff team here work with remarkable commitment and care to ensure that our children have the ‘best start in life’. This is the school that many of us, staff and parents, wish that we had attended. I am looking forward to the next 20-year development plan!

New Hall, from its foundation, has been pioneering and innovative. The School is the UK’s oldest Catholic school that has always taken girls; a strong commitment to promote equality, and to address disadvantages in society for girls and women, still prevails. Our outreach and community work led us to be the first independent school to sponsor a state primary school academy. We were the first Catholic diamond model school and the first diamond model school to be created from a former girls’ senior school, with senior boys joining from 2006. The School has invested in exceptional outdoor learning, using its 140-acre campuses.

The School is large and diverse: in age, from 1-19; in size, up to 1,500 students and over 300 staff; in culture, with students from over 30 countries; in religion, as a Catholic school, welcoming all who support our ethos; in structure, offering the full range of flexible boarding options and a mix of co-education and single-sex teaching; and in educational range, with a broad curriculum and an exceptional co-curricular programme. Every day is full of opportunities to learn and grow, for staff as well as for students. It is impossible to be bored here - no two days are the same!

This is a career-defining opportunity, to be part of one of the UK’s most successful schools, with an ambitious plan for further development. Where many independent schools are retracting and reducing investment, New Hall is bucking the trend and continuing to grow and to strengthen our provision. We are investing in our Sixth Form Centre, expanding our curriculum, growing our Sport provision (most recently, with the addition of riding, football and basketball) and enhancing our co-curriculum. We are open to opportunities to expand the work of our Trust, both in the UK and internationally, through our links with sister schools and Religious Communities. In particular, we are developing a link with the Ecole Christ Ressuscite, Masaka, Rwanda, and Heilig Graf Secundair, Turnhout, Belgium, which share our Augustinian ethos. New Hall also works closely with the other Catholic independent schools in Brentwood Diocese:

- The Ursuline Preparatory School Ilford (a New Hall Partner School)
- Loyola Preparatory School, Buckhurst Hill
- St Mary's Hare Park Primary School and Nursery, Gidea Park
- Ursuline Preparatory School, Warley
- St Philomena's Preparatory School, Frinton

I hope that you find the information contained in this pack, and on our website, helpful.”

Mission & Ethos Statement

New Hall, a Catholic boarding and day school, provides **the best start in life**, enabling students to meet confidently the challenges of the wider world.

Here **academic excellence** is achieved in surroundings where relationships are based on **care, trust and respect**.

We **welcome** students from many traditions, building a Christian **community** that has at its heart **prayer** and **service** to others.

Introduction

This Teacher of English role offers an exciting opportunity to join a dynamic and ambitious department at New Hall. The School has a strong tradition of academic excellence, with English one of the most popular and successful subjects. We are seeking a talented and enthusiastic teacher who can inspire students across all key stages, fostering a love of literature and language in the classroom and beyond.

The English Department is vibrant, creative, and forward-thinking, with a collaborative team of seven specialists committed to sharing their passion for the subject. This is an exceptional environment in which to teach, with a culture that celebrates curiosity, intellectual rigour, and the joy of reading. This position would be equally suited to either a newly qualified or a more experienced applicant.

Salary & Benefits

Salary

New Hall School has its own salary scale. The current range for this role is £32,160pa-£59,798pa (T1-12).

Pension

Teaching staff are able to join the national Teachers' Pension Scheme (TPS). Pension contribution rates are variable, currently between 7.4% per annum and 11.7% per annum, dependent on salary (employee), and 28.68% (employer). New Hall Governors keep membership of TPS under review.

Training

New Hall is committed to professional development of staff and will support further in-service training as required. There are generous INSET and Continuing Professional Development (CPD) budgets.

Technology

New Hall is committed to promoting the digital literacy of our students. All teachers are provided with a School laptop and iPad to aid their delivery of lessons. Students in Years 3-13 have a School iPad.

Meals in Term Time

Currently, all staff are permitted lunch without charge in term time. Staff having School meals should assist with supervision and take an interest in getting to know students. This is subject to review.

School Fee Remission

School fee remission for staff children is granted in accordance with the provision at the time of commencing employment at New Hall. If your child is aged 4-11 and joins the Preparatory Divisions, there is a reduction of one third of the day fees. If your child is aged 11-19 and joins the Senior Divisions, there is a reduction of two thirds of the day fees. There is no staff fee remission for New Hall Nursery/Pre-School (ages 1-4).

Nursery

New Hall runs an on-site Nursery for 90 children aged 1-4. Staff children have priority for places, which may be part-time or full-time. Staff have the option of a term-time only place, which reduces the annual cost.

Sport Teams

Contributions to the sporting life of the School by leading a team attracts a competitive remuneration package for weekend fixtures. This will be paid at a rate of £60 when on site (including home fixtures) and £90 when accompanying away fixtures.

Sport Club Membership

As an employee, you will be able to make use of an annual membership for the New Hall Sport Club (currently £20pa plus £5pa for family members), with effect from your start date. Membership includes Club time use of:

- 25-metre, 6-lane indoor swimming pool
- 10 floodlit tennis/netball courts
- 2 outdoor basketball courts

- Fitness Suite, which comprises a range of cardiovascular equipment and free weights
- Athletics track

Hours of Work

As an independent boarding school, New Hall has long school holidays, including a 2-week October half term, and a summer holiday that always commences in the second week of July or earlier. There may be occasions where you are required to work additional hours for the proper performance of your duties, taking account of the nature of the work in an independent boarding school. A degree of flexibility is required.

For example, teachers are expected to:

- be in School from 8.00am to at least 4.30pm each day, with two days working until 6.00pm
- run one after-School/evening co-curricular club
- attend after-School staff meetings that may run until 6.00pm
- undertake boarding duties on a rota (currently one duty per term, on a Saturday/Sunday, usually for half a day)
- attend Saturday Open Days (twice a year), after-School Parents' Evenings (until around 8.00pm), Prize Giving/Exhibition Days, Taster Days and staff INSET

Job Description – Teacher of English

Key responsibilities include:

1 Catholic Life

- 1.1 to support and to contribute to the Catholic ethos of the School, as outlined in the Mission & Ethos Statement and Aims of the School
- 1.2 to facilitate class prayer and year group Masses and to encourage the singing of hymns in assemblies
- 1.3 to be aware of and contribute to the School Development Plan and to promote the strategic aims of the School

2 New Hall Teachers' Standards

It is expected that all teachers will engage in the performance management process and strive for excellence in the following standards:

- 2.1 to set high expectations which inspire, motivate and challenge students
- 2.2 to promote good progress and outcomes by students
- 2.3 to demonstrate good subject knowledge and curriculum knowledge
- 2.4 to plan and teach well-structured lessons
- 2.5 to adapt teaching to respond to the strengths and needs of all students, including ensuring EAL, SEND and MAT students are supported in lessons
- 2.6 to make accurate and productive use of assessment
- 2.7 to know how to assess relevant subject and curriculum areas, including formative and summative assessment
- 2.8 to mark books to a high standard, ensuring regular and constructive feedback
- 2.9 to manage behaviour effectively to ensure a good and safe learning environment

3 Co-Curriculum

- 3.1 to take a significant role in the English co-curricular programme
- 3.2 to take an active role in English trips and events

4 Curriculum

- 4.1 to maintain and develop a sound knowledge of their subject area, including developments in the teaching of that subject; to bring to the attention of appropriate people INSET needs and opportunities
- 4.2 to deliver and communicate clearly the requirements of the examination specification and the Department's schemes of work, including coursework requirements (this will necessitate a thorough knowledge of the published specification, and careful attention to detail, on the part of the teacher)
- 4.3 to monitor, assess and record students' progress, using strategies in accordance with Department and School policies (these will include formal reporting to parents in written form and orally at Parents' Meetings)
- 4.4 to work closely with colleagues to evaluate and develop the courses offered to students and the teaching strategies used (this will include contributing to the Department Development Plan)
- 4.5 to initiate and support cross-curricular and cross-divisional links
- 4.6 to contribute to the promotion of the Department (e.g. through displays and Open Mornings)

5 Pastoral and Health & Safety

- 5.1 to work co-operatively to create a safe, purposeful and positive working environment for students and staff
- 5.2 to promote and safeguard the welfare of students by ensuring compliance with the Safeguarding & Child Protection Policy at all times
- 5.3 to report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead (DSL)
- 5.4 to comply with the Health & Safety policies and Medical & First Aid policies and procedures and to co-operate with colleagues to achieve high standards of health & safety
- 5.5 to be a Form Tutor, overseeing the pastoral care of the students and acting as the primary contact for parents of the tutor group
- 5.6 to teach elements of the PSHEE programme to your tutor group
- 5.7 to ensure a smooth transition for new students joining your classes/tutor group

6 Staff

- 6.1 to foster good working relationships based on care, trust and respect
- 6.2 to take responsibility for the management of other adults in the classroom

7 Communication

- 7.1 to communicate effectively with prospective and current parents and to promote good relationships with parents

8 Community Outreach

- 8.1 to support our sponsored primary school, Messing Primary School, by sharing joint INSET sharing good practice and resources
- 8.2 to support New Hall Voluntary Service (NHVS) and other charitable work of the School
- 8.3 to support New Hall Parent Association (NHPA) events
- 8.4 to strengthen the School's reputation and profile as a leading School of its type

9 Finance & Sustainability

- 9.1 to seek to ensure value for money
- 9.2 to consider sustainability and to minimise waste
- 9.3 to contribute ideas for cost saving initiatives

All staff are responsible for promoting and safeguarding the welfare of students at New Hall School by ensuring compliance with the School's Safeguarding & Child Protection Policy at all times. It is a requirement of all staff to report any actual or potential risks to the safety or welfare of students to the Designated Safeguarding Lead.

This document summarises the main responsibilities of the post. All staff are required to undertake whatever else may reasonably be requested by the Principal. All staff are expected to uphold, support and realise the Catholic ethos of the School, as outlined in the Mission & Ethos Statement and Aims of the School. Job Descriptions are subject to annual review.

Person Specification – Teacher of English

	Essential	Desirable
Catholic Ethos	<ul style="list-style-type: none"> to have a clear understanding of, and a commitment to, the aims of a Catholic independent boarding & day school and be committed to the values expressed in the Mission & Ethos Statement 	
Education, Training, Skills & Knowledge	<ul style="list-style-type: none"> to be a University graduate with the ability to teach English up to GCSE to hold Qualified Teacher Status to be an Experienced or Early Career Teacher to have excellent communication, IT and organisational skills 	<ul style="list-style-type: none"> the ability to teach English Literature to A-level experience of independent and/or boarding education and/or Catholic education experience of marking or moderating for public examination boards and/or the preparation of students for examinations (e.g. tutoring) familiarity with the AQA GCSE specifications for English Literature and Language would be welcome. candidates who are able to teach a second subject e.g. Drama, History, Politics, or Academic Projects, or offer help with coaching a Sport team, should state this in their application, giving details of second subject, sport, and any coaching qualifications or willingness to undertake coaching training
Personal Attributes	<ul style="list-style-type: none"> understanding of the importance of promoting and safeguarding the welfare of children initiative, drive and enthusiasm to develop students' interest in literature willingness to participate enthusiastically in aspects of boarding school life ability to relate effectively to students and to motivate them 	

	<ul style="list-style-type: none"> flexibility to adjust to change and development 	
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The English Department

Nurturing a love of literature is at the heart of everything we do, and this is immediately evident in our enthusiastic and highly experienced team. All students are encouraged to read widely, think critically, and write fluently. With a focus on high-quality teaching, collaborative practice, and academic excellence, the English Department is one of the highest-performing departments at New Hall.

Our central aims are to:

- Encourage students to approach texts with curiosity, critical insight, and a spirit of exploration
- Cultivate personalised and meaningful responses to literature
- Ensure writing is both fluent and accurate through strong attention to spelling and grammar
- Extend learning beyond the classroom through national competitions and stimulating co-curricular opportunities
- Support students in achieving the highest academic standards
- Strengthen links with the Preparatory Division to ensure smooth transitions and continuous progression
- Maintain the Department's high profile both within the School and nationally

Facilities

The English Department embraces technology to bring learning to life. Every classroom is equipped with an interactive whiteboard, and all students from Years 3–13, along with all teachers, are provided with iPads. We make creative use of applications such as Educake and

Quizlet to enhance learning well beyond traditional textbooks and exercise books. Our marking practices have recently been refreshed, and with the use of Apple Pencils and Teams workbooks, we are harnessing digital tools to deliver high-quality, personalised feedback on extended writing.



At the heart of our School is The Tait Library. Students are encouraged to follow our lead and simply read, explore, and immerse themselves in the joy of literature. The library itself is steeped in history, complete with fascinating artefacts – including a deactivated World War II bomb – displayed in the original Elizabethan fireplace that

separates the main and silent reading rooms.

Our fiction collection is continually refreshed with exciting new titles, and students may borrow up to five books at a time. Both staff and students are encouraged to write and share reviews,

supported by the School's excellent librarian, who works closely with the department to nurture a genuine love of reading.

The Curriculum



Year 11 students attending a production of 'An Inspector Calls' at Alexandra Palace.

At Key Stage 3, our students refine their reading and writing skills through a carefully curated selection of texts that introduce them to the rigour of GCSE study while sparking a genuine love of literature. In Year 7, students begin with Orwell's *Animal Farm*, before progressing in Year 8 to Golding's *Lord of the Flies* alongside our bespoke scheme *Diverse Voices*, which celebrates powerful stories from a range of cultures. By Year 9, students are equipped with the analytical and creative skills to tackle Russell's *Blood Brothers* and embark on their GCSE English Literature journey with the *Power and Conflict* poetry cluster.

At Key Stage 4, we prepare students for AQA English Language and Literature, selecting texts that are both engaging and thought-provoking. Our English Literature programme includes Priestley's *An Inspector Calls*, Conan Doyle's *The Sign of Four*, and either *Macbeth* or *Romeo and Juliet*, giving students a strong foundation that complements the skills required for English Language.

At A Level, students follow the OCR English Literature course, immersing themselves in texts that span centuries and genres. From Shakespeare's *Othello* or *Hamlet* to Milton's *Paradise Lost* (Books IX & X) and Ibsen's *A Doll's House*, they encounter drama and poetry at the highest level. Alongside these, Steinbeck's *The Grapes of Wrath* and Fitzgerald's *The Great Gatsby* broaden their literary horizons. The coursework component encourages independence and critical thinking, with students exploring Adichie's *Purple Hibiscus* and the poetry of Carol Ann Duffy.

After New Hall School

Many of our English Literature students go on to study the subject at universities, with almost all gaining admittance to their first-choice destinations. Very recent choices include the Universities of Birmingham, Leeds, York, Exeter and Nottingham. As ever, English is an A-Level that also serves many of our students well across a variety of disciplines, with students studying our subject successfully pursuing undergraduate studies in areas as diverse as Law, Psychology and History. In addition, one notable career path that has emerged as a fruitful one for our alumni is journalism; Christine Amanpour, Sarah Ferguson, Emma Kellon and Felicity Landon being amongst the most renowned.

The Co-Curriculum

Beyond the classroom, the English Department offers a rich programme of opportunities to extend students' passion for the subject. Our popular club, *The Writers' Society*, gives aspiring writers the chance to experiment with persuasive and argumentative writing, developing confidence and versatility in their own voice. This resulted in the publication of *The Cedar Collection*, an anthology of poetry and short stories written by Senior School students. For older students, the Senior Book Group is entirely student-led, with GCSE students and Sixth Formers setting the agenda for lively



discussions centred around prose. Recent choices have included Maggie O'Farrell's *The Marriage Portrait*, Ray Bradbury's *Fahrenheit 451*, and Richard Osman's *The Thursday Murder Club*, alongside classics and modern literary fiction.

Students also enjoy our weekly *Law Society*, where they explore landmark legal cases, prepare for the LNAT, and discuss topical issues in law. The skills they develop – critical thinking, precise analysis, and effective debate – complement and enhance their study of English, while also preparing them for future academic and professional pathways.

Our students' creativity and achievements are celebrated widely. Recently, two of our students won first place in their categories in this year's ISA Poetry Competition, with the judge commending the "extremely high standard" of their work. Each year, GCSE students also attend *Poetry Live!*, while Year 11 students recently enjoyed a trip to see *An Inspector Calls* at Alexandra Palace, deepening their understanding of one of their set texts.

The Department also welcomes published writers for talks and workshops, offering students the chance to ask questions about the creative process and to develop their own writing in inspiring, professional settings.

Departmental Achievements

Each year, we celebrate national events such as *World Poetry Day* and *World Book Day*, where students and staff alike take part in our popular “Get Caught Reading” competition, challenging everyone to capture themselves reading in the most unusual or imaginative of places.

Our students also thrive in a range of prestigious writing competitions, including the *Foyle Young Poets of the Year* award and the *Catholic Independent Schools’ Conference* (CISC) poetry competition. In recent years, we have enjoyed outstanding success at CISC, with students achieving first and second place in the Senior category and first place in the Junior competition. Judges praised the winning entries for their “compelling storytelling,” “sensitivity for the placement and arrangement of words,” and their ability to “make a moment feel like a lifetime.”



Students meet poet John Agard after a visit to
GCSE Poetry Live!

Examination success is equally strong. In 2025, 100% of A Level English students achieved grades A*-B, with 55% of grades at A*-A, reflecting the department’s academic strength and culture of high expectations. At GCSE, results were outstanding: in 2025, 84% of grades in English Language were 6-9, with over half at grades 7-9, while in English Literature, 88% of grades were 6-9, with 61% at grades 7-9.

Application Process

Department Contacts and Social Media

For further details about New Hall School, or an opportunity to discuss the role, please contact Dr Paul Tiffen, Vice Principal, p.tiffen@newhallschool.co.uk or Mr Nathan Kerr, Head of English, n.kerr@newhallschool.co.uk . They can also be contacted on: 01245 467 588.

Instagram: @newhallschool
 @newhallenglish

The process is as follows:

1. Applications should be made electronically via the School's website (<https://www.newhallschool.co.uk/about/job-opportunities/>)
2. Applications will be considered on a rolling basis until midday, 22 September 2025
3. Interviews to take place shortly after the closing date.

The successful candidate may take up the role from January 2026 onwards, subject to notice period and pre-employment checks.

About New Hall School

New Hall School is a thriving co-educational boarding and day school for up to 1,500 students aged 1 to 19. Founded in 1642, it is one of the oldest Catholic schools and the largest Catholic boarding and day school in the UK. The School's ethos continues to be inspired by its founding Religious Community, the Canonesses of the Holy Sepulchre.

"True community is where people listen to each other; where the marginalised and excluded are included".
(Canonesses of the Holy Sepulchre, 2023)

The charism of our founding Religious Community is service and hospitality; this is lived out in the actions of the volunteers that take part in this thriving and popular programme. Founded in 1978, the New Hall Voluntary Service (NHVS) has been providing help and support to vulnerable members of our local community for over 45 years. Volunteering for NHVS promotes an enduring community spirit, nurtures responsible citizenship and encourages student-led charitable endeavour throughout the local area.

The School is set in a stunning location dominated by the former Tudor Palace of Beaulieu and is surrounded by 70 acres of beautiful parkland and heritage gardens. The School also owns New Hall Park Farm, a 70-acre site with an equestrian centre, 3 miles from New Hall, and Boreham House; a stunning Grade I listed heritage building, set in 35 acres of countryside. Located just outside Chelmsford city centre, the School is well connected to London – only 20 minutes by train – with a new station due to open at the foot of New Hall's private approach road, The Avenue, in 2025. There are three nearby airports: London Southend, London Stansted and London City. The Elizabeth Line at Shenfield (13 minutes by train from New Hall) has a direct line to Heathrow airport terminals.

An extraordinary school with a distinctive character and close-knit community, New Hall is popular with local, national and international families. The School is oversubscribed at key entry points. An early adopter of the diamond model, it offers a vibrant education for girls and boys, with single-sex teaching in the Senior Divisions for Years 7 to 11, and co-education in the early years, Preparatory Divisions and Sixth Form.

New Hall prides itself on the quality of teaching and learning. Seeking the highest possible levels of academic attainment is a priority. The School is equally proud to offer a rounded education, focused on developing the whole child. There is a strong emphasis on co-curricular enrichment – as recognised in its recent ISI Inspection reports. The School excels in sport, having recently been awarded Outstanding Sport in a Large School by the Independent Schools Association (ISA). Alongside traditional sports, it is home to the largest independent school ski team, benefits from a professional cricket coach, and is proud to include elite national golfers within its student body. With a well-established on-site farm, woodland school, and equestrian centre, the School makes the most of its unrivalled space to embed the many benefits of outdoor education into the curriculum for all age groups.

The School has made extensive capital investments across its estate over the past 20 years. Recent developments include: a purpose-built Nursery, a Sixth Form International Business & Languages Centre, a canopied outdoor performance space, a Chaplaincy suite, outdoor basketball courts, and a second Cookery room.

In 2012, the School established the New Hall Multi Academy Trust (NHMAT) and became sponsor of nearby Messing Primary School – an Ofsted-rated 'Good' school with 'Outstanding' features. It is now looking ahead to new ventures and exciting opportunities to further grow its partnership work.

Inspection outcomes and accolades for New Hall School and its staff:

2024	Independent School Association Awards (ISA)	Outstanding Engagement in the Community	Finalist
2024	Independent Schools of the Year Awards	International student experience	Finalist
2024	Muddy Stilettos	Best Schools Awards for Best Experiential Learning (Modern Languages learning through Cookery)	Winner
2024	Independent Schools Inspectorate (ISI)	School Inspection	All standards met and NHVS a 'Significant Strength'
2024	The Boarding Schools' Association (BSA)	Best Community Work	Finalist
2024	England Netball	Netball Teacher of the Year Award	Finalist
2023	Independent School Association Awards (ISA)	Outstanding Sport in a large school	Highly Commended
2019	Brentwood Diocese	Citizenship Award	Awarded
2023	Starz UK	Most Outstanding Dance School	Winner
2023	Trinity	Champion Centre	
2023	Independent Schools of the Year Awards	Independent Prep School of the Year	Finalist
2022	The School Games Mark	School Games Mark Award	Platinum
2022	Independent Schools of the Year Awards	Innovation Award for an Outstanding new initiative	Finalist
2020	Lawn Tennis Association	Education Venue of the Year award for Essex	Finalist
2019	Independent Schools Inspectorate (ISI)	Regulatory Compliance Inspection	All standards met
2019	Ofsted	EYFS Inspection	All standards met
2019	Independent Schools Inspectorate (ISI)	Material Change Inspection (increase of student roll to 1,500 and inclusion of age range 1-3 years)	All standards met
2019	National Westminster Bank	Project Respond competition – National Award	Winner
2019	Investing in Volunteers Award		Awarded
2019	Brentwood Diocese	Citizenship Award	Awarded
2018	Essex Digital Awards	School, Education or Charity Website	Finalist
2018	Essex Digital Awards	Overall Website of the Year	Silver
2018	Diocese of Brentwood	Denominational Inspection	Outstanding
2017	Volunteer Essex	Voluntary Community Service Award in the 'Who Will Care? Awards 2017	Commendation

2017	Nationwide	Award for Voluntary Endeavour	Winner
2016	TES Independent School Awards	Independent School of the Year	Winner
2016	TES Independent School Awards	Governing Body of the Year	Finalist
2016	TES Independent School Awards	Senior Leadership Team of the Year	Finalist
2016	TES Independent School Awards	Financial/Commercial Initiative of the Year	Winner
2016	Independent Schools Inspectorate (ISI)	Educational Quality Inspection	Excellent (highest category)
2016	Independent Schools Inspectorate (ISI)	Focused Compliance Inspection for schools with residential provision	All standards met
2015	TES School Awards	Headteacher of the Year	Finalist
2015	Institute of Groundsmen	Groundsman of the Year	Finalist
2014	Essex Digital Awards	School, Education or Charity Website	Gold
2014	Independent Schools Inspectorate (ISI)	Boarding inspection	Outstanding
2013	Essex Business Awards	Best Growing Business - Large Company	Winner
2013	Essex Business Awards	Excellence in Marketing - Large Company	Winner
2013	Essex Business Awards	Essex Business of the Year	Winner
2013	Essex Business Awards	Community Award - Business Sector	Winner
2013	Pearson Teaching Awards	Pearson Teaching Awards (History)	Longlisted
2013	Pearson Teaching Awards	Pearson Teaching Awards (Physics)	Winner - Teacher of the Year
2013	Pearson Teaching Awards	Pearson Teaching Awards (Biology)	Longlisted
2011	TES Independent School Awards	Outstanding Strategic Initiative	Winner
2005	Institute of Directors' Awards	Institute of Directors' East of England Businesswoman of the Year Award	Winner
2000	Chelmsford Borough Council	The Millennium Award for Helping Young People to Fulfil their Potential	Finalist
1996	Whitbread & Make a Difference Volunteering Awards	Outstanding service to the community	Winner



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