

Stephen Perse

Cambridge

Junior School



Afternoon Receptionist (Part-time, term time) JD & PS

stephenperse.com/currentvacancies

History of Stephen Perse

The Perse Girls School, founded in 1881, evolved into the Stephen Perse Foundation in 2007, and first admitted boys to its Senior School in 2017. Stephen Perse has grown over recent years, adding a co-educational sixth form to its highly successful Senior School in 2008, and four nurseries and early years settings (three in Cambridge and one at Dame Bradbury's in Saffron Walden) between 2010 and 2021. Stephen Perse has been fully co-educational in all settings since 2017 and now comprises four nurseries, two junior schools, a senior school and sixth form.

Predominantly a day school, there are currently 60 (mainly sixth form) boarders. As well as its reputation for academic excellence, Stephen Perse is renowned for an innovative approach to education, and a focus on preparing students for the future.





Our Mission Statement

At Stephen Perse, our mission is to educate and inspire the contributors to tomorrow's world: intelligent young people with the creativity, compassion, confidence and conviction to question, evaluate and improve society.

Our Vision Statement

To deliver this mission, our vision is to create and sustain an outstanding educational environment that:

- Fosters modern scholarship through exceptional teaching and a dynamic, flexible and rigorous academic curriculum.
- Provides outstanding breadth of opportunity and quality of experience through a rich and varied co-curriculum.
- Nurtures and celebrates individuality, wellbeing, personal development, and contribution to the growth of others, through superb pastoral care, social and emotional education, and learning support.
- Champions and models equality, diversity and inclusivity, and social and environmental responsibility with a global outlook.

Our Values Statement

With excellence and creativity in teaching and learning at the core of each of our schools and nurseries, we value the positive difference our students can make in the world through:

- Scholarship and the advancement of knowledge and understanding.
- Kindness, courtesy, inclusivity and collaboration.
- Diligence, independence and self-reliance.
- Humility, reflectiveness and the pursuit of self-improvement.
- Character, individuality, wellbeing and confidence.
- Conserving the environment and living sustainably.

Welcome from the Principal

Richard Girvan

Stephen Perse is a leader in modern independent education, superbly well placed, both to meet the challenges, and to seize the opportunities, presented by its future.



Any school, indeed, any group of schools, is only as strong as its people. Stephen Perse boasts exceptional people across all of its schools and nurseries, and invests in their recruitment, development and empowerment to ensure our pupils benefit from excellent role models, outstanding support and exceptional teaching. As Principal, I consider this investment in our people to be of utmost importance.

At Stephen Perse, all are united in embracing the modern world and in seeking to help our pupils to find and take their place in it, as confident, socially responsible adults. We seek to attract people who are inspired by this challenge, people who share our values, people who are passionate about our collective vision of developing the change-makers of the future.

Richard Girvan

Principal

Afternoon Receptionist (Part-time, term time) JD & PS Responsible to: Administration Manager 1-11

Location: Stephen Perse Cambridge Junior School

Role Description

To assist with the smooth running of the Junior School reception during the end-of-day period. You will ensure a safe, organised, and welcoming environment for pupils, parents, and staff while undertaking essential administrative duties on a term-time basis.

Main Responsibilities

Front of House & Communication

- **Professional Welcome:** Provide a warm, professional “front of house” response to all visitors, ensuring a positive first impression of the school.
- **Parent Liaison:** Act as the primary point of contact for existing parents, managing the office inbox and responding to general enquiries promptly.
- **Communication Hub:** Act as a liaison between parents and late-stay staff, facilitating clear communication and ensuring the seamless coordination of activities and care.
- **Information Distribution:** Send out ParentMail messages to the parent

body as directed (content will be provided by senior members of staff).

Student Coordination & Safety

- **End-of-Day Support:** Support the Late Stay Supervisor with any end-of-day arrangements for pupils.
- **Transport Support:** Assist with the evening home-school transport and bus arrangements, supporting the safe departure of pupils.
- **Medical Support:** Administer basic first aid to students as required (full training will be provided).

Data Management, Administration and Team Support and promoting the welfare of the child

- **MIS Management:** Maintain the accuracy of the iSAMS (MIS) database, ensuring all addresses and contact details are kept up to date.
- **Staff Assistance:** Provide administrative support to the Head of School and teaching staff as required.
- **Office Collaboration:** Assist the wider



School Office with general duties to ensure the efficient operation of the school.

- **Events:** Support admin with setting up of in school events.

General responsibilities

- Act as an excellent ambassador for Stephen Perse at all times.
- Build and maintain good working

relationships with all Stephen Perse colleagues.

- Assist as necessary in other Stephen Perse areas at peak times.
- Work at all times towards the aims and goals of Stephen Perse and any individual objectives and targets you may have agreed.
- Proactively identify areas for improvements within Stephen Perse.
- Actively promote the Stephen Perse Equal Opportunities Policy, encouraging staff awareness and participation in all areas.
- Act in accordance with the Data Protection principles at all times.
- Adhere at all times to Stephen Perse operational and employment policies and procedures.
- Take care of your own health and safety and that of people who may be affected by what you do (or do not do).
- Cooperate with others on health and safety, and not interfere with, or misuse, anything provided for your health, safety or welfare.
- Follow the training you have received when using any work items Stephen Perse has provided.
- Adhere to the Stephen Perse Privacy Notice and ensure private and confidential data is kept secure and disposed of in the appropriate manner.

This job description is not necessarily comprehensive and the position holder will be required to carry out such other duties as may reasonably be required within the general scope and level of the post.

Safeguarding and welfare of children

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the Stephen Perse Safeguarding and Child Protection Policy statement at all times. If, in the course of carrying out the duties of the post, the role-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, s/he must report any concerns to the School's Designated Person or the Stephen Perse Designated Safeguarding Lead. All employees of Stephen Perse adhere to the Safer Working Practices guidance and all teaching staff are required to adhere to the Teaching Standards which can be **found on the government website.**

Person Specification

	Essential	Desirable	Assessment Method
Qualifications	<p>Good general level of education including numeracy and literacy</p>	<p>GCSE or equivalent, grade C or above in Maths and English</p> <p>Relevant IT training/qualifications</p>	<p>Application Form</p> <p>Production of the Applicant's certificates at interview</p>
Knowledge & Experience	<p>Able to work accurately and meet deadlines (attention to detail is essential)</p> <p>Excellent, confident interpersonal communication skills</p> <p>Excellent organisation skills including personal workload organisation and diary management</p> <p>Able to use various IT packages including Google</p>	<p>Knowledge/experience of working in an educational establishment would be an advantage</p> <p>Knowledge/experience using ISAMs</p> <p>Knowledge/experience of Google Drive, Gmail, Google Calendar, Google Docs & Sheets</p>	<p>Application Form</p>
Skills & Aptitudes	<p>Due to our statutory obligations in respect of safeguarding, the ability to read, understand and communicate in English to a sufficient standard to understand these obligations is required</p> <p>Professional and friendly attitude towards colleagues, students, parents and working environment</p> <p>Work without close supervision and enjoy working on your own initiative</p> <p>Work effectively and flexibly with other colleagues</p> <p>Willing to help with various events/activities</p> <p>Willing to develop IT skills in a variety of contexts</p>	<p>Good current typing speed</p>	<p>Interview</p>
Personal Attributes	<p>Enthusiastic and approachable</p> <p>Calm and adaptable</p> <p>Dedication and enthusiasm</p> <p>Energy and resilience</p> <p>Professionalism and integrity</p> <p>Flexible</p>		<p>Interview</p>

Terms and conditions

All appointments for Stephen Perse are subject to satisfactory reference and disclosure and barring service (DBS) checks, suitability to work with children checks, online checks, proof of identity and eligibility to work in the UK, completion of a medical questionnaire and proof of qualifications.

Hours of work

15 hours per week, working Monday to Friday, 15:00-18:00. This position is term time, plus 5 INSET days.

Salary

£8,761 pro rata (£27,625 FTE) - £9,290 pro rata (£29,291 FTE).



Benefits

- Contributory pension scheme - matching up to 7%.
- Salary sacrifice tech and cycle to work schemes. *
- Life assurance scheme.
- Rail season ticket loan/discount on train travel on Greater Anglia rail services.
- Lunch and refreshments provided during term time.
- Annual flu immunisation.
- Many of the sites offer covered bike parking.
- Free access to the Cambridge University Botanic Garden.
- Access to private health and dental plan subscriptions.
- A staff discount on School Fees of 50% (pro rata for part time and term time) should staff have a child at any school (from Reception to Year 13) within Stephen Perse.

Please note, all benefits are under periodic review and subject to change.

**Eligibility criteria applies.*

Privacy Notice

Please see our privacy policy which is available on the recruitment portal.

<http://www.stephenperse.com/recruitment>



Please apply by completing an application form, which can be found here: www.stephenperse.com/recruitment, or contact recruitment@stephenperse.com regarding any queries.

We are unable to accept CVs.

The Recruitment Process

- Closing date for applications:
9am on Thursday 9 July.
- Interviews will take place:
Week commencing Monday 13 July.

References may be taken up before interview.

Invitation to interview and recruitment arrangements

Stephen Perse is committed to safeguarding and promoting the welfare of its pupils. Stephen Perse has a statutory duty to apply for DBS clearance and shall ask the successful candidate to complete an online form which must be cleared before the applicant can commence work. Such checks may take up to eight weeks to complete.

Stephen Perse has a legal responsibility to ensure that all its employees have the legal right to live and work in the UK. Therefore, you will need to provide original documents verifying that you are eligible to work in the UK to the interview. Details of these will be provided in the invitation to interview.

All candidates invited to interview must bring the original documents confirming any educational and professional qualifications that are necessary or relevant for the post.





Stephen Perse

Foundation

Stephen Perse (Main Office), Union Road, Cambridge, CB2 1HF

stephenperse.com



Charity No: 1120608