

**Empowering futures:
for a better tomorrow**



Inspire curiosity, support resilience, challenge for growth.

Join us as a Learning Coach at
Dawlish College.

Inclusion starts with believing every child deserves to belong, and helping them feel it every day. Be the difference that helps a child step forward with confidence.

20 hours per week

Term time only contract – 39 weeks per year

Role available for immediate start upon completion of the onboarding process - FTC until 31st August 2029 linked to external EHCP funding and support in KS2-KS3





Welcome

Everything we do across our family of eight schools in our Trust is focused on our mission to deliver a high-quality and inclusive education for our pupils.

[Dawlish College](#) is more than a school, it is a place where ambitions are unlocked. We are united in our commitment to inspire, support and challenge one another to achieve success in all its forms.

If you share our commitment to eradicating educational disadvantage for the children and families we serve we would love to hear from you.

Please take some time to learn a bit more about our school and our Trust, and what makes us, us, our values. We feel it is an exciting time to join us. We hope to meet you soon.

The role: Learning Coach

This is a rare and rewarding opportunity to make a life-changing difference at a pivotal moment in a young person's journey. As a Learning Coach / Teaching Assistant, you will work closely with a pupil as they transition from primary to secondary school, providing consistency, reassurance and personalised support to help them thrive academically, socially and emotionally. You will join a school community where inclusion is not just a value, but a lived culture, where every child is known, celebrated and supported to succeed as their authentic self. If you are compassionate, reflective and motivated by impact, this role offers the chance to build trusted relationships and shape a confident, positive start to secondary education.

As we raise the bar for all our students, your support will engage curiosity, build confidence, and help every student achieve their potential. This is a role where you really can shape futures.

About the role

As a Learning Coach, you will play a key role in supporting our students to develop their learning skills. In our inclusive and supportive environment, you'll help every student to realise their potential.

What makes us special

What sets our schools apart is our unwavering commitment to both excellence and inclusion. We are a vibrant, innovative, forward-thinking community where every student is valued, supported, and encouraged to thrive. Here, staff and students work together to build confidence, nurture talents, and ensure that everyone feels a true sense of belonging. By joining us, you'll become part of a team that believes in the power of education to transform lives and in the importance of making that transformation accessible to all.

We're looking for someone who:

- Shares our values and vision for inclusive education
- Has high expectations for all students and is passionate about helping them achieve their best
- Is passionate about helping students with SEND to achieve their very best
- Is open to feedback, and committed to developing their own practice
- Has experience working with young people, ideally in an educational setting
- Is kind, patient, flexible, and a strong communicator
- Is organised, proactive, and a collaborative team player
- Acts as a positive and professional role model, demonstrating high expectations at all times
- Would love to join a dedicated staff team who are committed to improving the quality of education across our school
- Is committed to safeguarding.

In this role you will:

- Prepare for and supervise activities of the individual or groups of children to ensure their general safety and welfare and to facilitate their development in line with the designated duties of the post and only under the direction of the class teacher
- To undertake activities necessary to meet the physical and emotional needs of individuals and groups of children
- Under the guidance of the subject teacher, provide scaffolding of learning tasks; verbally, visually and in writing for identified students within lessons and on a 1:1 basis
- To be aware of individual student's needs and progress and report these to the classroom teacher or designated supervisor when requested or necessary
- Assist in the planning, delivery and evaluation of interventions.

We offer:

- A role where your work really matters and we listen to your voice
- The opportunity to work in a forward-thinking team who are invested in growing the potential of others and who are committed to continuous improvement
- Ongoing professional development

How to apply

If you'd love to help create a calm and caring atmosphere where children thrive – we'd love to hear from you.

Please do take the opportunity to learn more about the role by viewing the detailed job description included on the following pages. To apply please complete our application form and take the opportunity to share with us how your skills and experience meet the person specification in the job description. To learn more about our two schools please visit our websites by selecting [Starcross Primary School](#) and [Dawlish College](#).

Alternatively, if you would like to discuss the role further or arrange for a tour of the school please contact Ashleigh Atkins via email: aatkins@dawlish.devon.sch.uk

The closing date for applications is **Tuesday 5th May at 9:00am**. If you have any questions about this opportunity, please contact us via my new term or at recruitment@ivyeducationtrust.co.uk

Interviews will be held onsite on **Friday 8th May**.

We are committed to the safeguarding and welfare of all our pupils, and we expect you to be too. We follow safer recruitment statutory guidance (Keeping Children Safe in Education). If you're successful, you'll be required to complete thorough pre-employment checks, including an Enhanced DBS check and references that are satisfactory to our Trust. All posts in our Trust are exempt from the Rehabilitation of Offenders Act (ROA) 1974.



Job description

Post title:	Learning Coach
School:	Working initially at Starcross Primary, moving to Dawlish College from September 2026.
Working hours:	20 hours per week, 39 weeks per year
Salary grade:	Scale 3 Point 6-7. Full time equivalent: £25,989-£26,403 pa* <i>(*NJC pay award pending)</i>
Contract type:	Role available for immediate start upon completion of the onboarding process - Fixed term contract until 31.08.29 linked to external EHCP funding and demand for support in KS2-KS3.
Responsible to:	Assistant SENDCo

Key purpose of job:

As a member of the College's support staff, to assist in the development of the SEND Team provision within the college by working closely with the SENDCo, Assistant SENDCo and other key staff to support the needs of targeted groups of students. The role will involve working collaboratively with colleagues to achieve the College's objectives.

To assist key staff with their responsibility for the development of children at the college including those who have special educational. All the duties listed below to be under the direction and supervision of key staff or designated member of the SEND Team.

Main duties

- To prepare for and supervise the activities of the individual or groups of children to ensure their general safety and welfare and to facilitate their development in line with the designated duties of the post and only under the direction of the class teacher.
- To undertake activities necessary to meet the physical and emotional needs of individuals and groups of children.
- To be aware of individual student's needs and progress and report these to the classroom teacher or designated supervisor when requested or necessary.
- To assist in the planning and evaluation of educational work programmes to include participating in learning activities e.g. Literacy, Numeracy, Technology, ICT.
- To develop own effectiveness in a support role and attend training courses/events as required. (N.B. time deducted from contracted hours or paid as additional hours where necessary).



- To develop skills necessary to work effectively with special needs children.
- To carry out clerical duties linked to the post holder's duties e.g. record keeping related to students with special needs and contributing to student reviews.
- To maintain working relationships within the team.
- To assist where required in the supervision of children within contracted hours.
- To have an awareness of a child's welfare needs and the appropriate action needed to be taken.
- To assist in escorting students to and from school transport as necessary within contracted hours.
- In an emergency, to accompany a child or children to hospital or designated surgery when requested to by the Principal or designated representative. There must always be a minimum of two adults. Under no circumstances should a private vehicle be used without properly maintained relevant car insurance, including third party and personal insurance element.

Support Team:

- To support the achievement of the College's objectives by working proactively with colleagues on projects or activities outside direct area of responsibility as required.

College ethos and culture:

- To conduct oneself in a manner befitting a member of staff working in education at all times, ensuring behaviours that display positivity to others.
- To make maximum use of opportunities to generate a culture of celebration and praise amongst the staff and students of the school.

Other duties

- Place the safeguarding of all children in the school as the highest priority.
- Be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS with barred list check.
- Make maximum use of opportunities to generate a culture of celebration and praise amongst the staff and pupils at our school.
- Maintain an understanding of and work within Trust and School policies, procedures and statutory regulations, including in respect of health and safety, equality and inclusion, GDPR and data protection, safe use of IT, safeguarding children and safer working practices.
- Conduct oneself in a manner befitting a member of staff working in education at all times, demonstrating the behaviours and standards of our code of conduct.



- Carry out any other reasonable duties and responsibilities within the overall function, commensurate with the grading and level of responsibilities of the post.

Person specification

We are particularly looking for the following qualities and experience:

Role Requirements:	Essential	Desirable	How Assessed
Qualifications:			
Educated to GCSE grade C level (or equivalent) in both Maths and English	√		Application Form
Experience:			
A proven track record of working with young people		√	Application Form; Interview
Proven experience of working with children of relevant age in a learning environment		√	Application Form; Interview
Working knowledge of processes, procedures and systems within an educational environment		√	Application Form; Interview
Personal and Professional Skills and Attributes:			
Highly motivated and enthusiastic	√		Application Form; Interview;
Ability to support a pupil effectively as they transition from a primary to secondary setting	√		Application Form; Interview;
High professional standards	√		Application Form; Interview
Ability to recognise and understand the need for confidentiality	√		Application Form; Interview;
Ability to engage constructively with, and relate to, a wide range of young people from different backgrounds	√		Application Form; Interview
A commitment to high academic standards	√		Application Form; Interview
The ability to motivate and enthuse students	√		Application Form; Interview; References
Ability to work effectively as a member of a team	√		Application Form; Interview
Good organisational skills	√		Application Form; Interview



Ability to work effectively with and command the confidence of teaching staff	√		Application Form; Interview
Well-developed interpersonal skills	√		Application Form; Interview
A commitment to working to strict deadlines	√		Application Form; Interview;
Ability to plan, under appropriate supervision and guidance, or in collaboration, effective learning programmes	√		Application Form; Interview
Ability to effectively use ICT to support learning, or to undertake training to do so	√		Interview
Ability to use other technology to support learning – e.g., technology, video, photocopier, etc	√		Application Form; Interview
Willingness to participate in training/development as/when identified by line manager	√		Interview
Ability to self-evaluate learning needs and actively seek learning opportunities	√		Application Form; Interview
Ability to demonstrate and promote good practice in line with the ethos of the College	√		Application Form; Interview
A commitment to and evidence of promoting diversity and equal opportunities within a school, curriculum and in employment practice	√		Application Form; Interview
Understanding of safeguarding issues and promoting the welfare of children and young people	√		Interview
Suitability to work with children	√		Interview; References






461 staff



3298 pupils


Our Trust



Our Schools

We support 8 schools/colleges, (5 primaries and 3 secondary schools) across Teignbridge in South Devon. Each of our schools has its own identity and character. Choice and variety in educational provision is important to us.

Connected not just by our geography, we work closely across our schools and with partners to share ideas, resources, best practice and learning. We are constantly working to improve and develop our provision.



Cockwood Primary School	
Kenn Church of England Primary School	
Kenton Primary School	
Starcross Primary School	
Teignmouth Primary School	
Dawlish College	
Newton Abbot College	
Teignmouth Community School	

Our vision and mission define our purpose.

Our vision: **‘Empowering futures; for a better tomorrow’**

Our vision describes what we would like to accomplish. It is future focused, setting our long-term goal for both pupils and ourselves. We believe that through our work we can change lives. This inspires and motivates us to be better every day.

Our why:

Our mission describes why Ivy exists: **‘To deliver an ambitious, high-quality, inclusive education’.**



Our how:

Our values are what makes us, us. Whilst our schools have their own unique identities, our values are what we have in common, they guide us in how we approach our work and empower us to be successful.

Being Ivy. Our values:



Being Ivy. Through our behaviours we bring our values to life every day:

Courage

- Be bold
- Take changes
- Seize opportunities
- Take ownership

Compassion

- Listen to learn
- Be kind to self
- Be kind to others
- Take care of the world around you

Collaboration

- Stronger together
- Support others
- Many schools; one Trust
- #TeamIvy

Commitment

- Work hard
- Give it everything
- Be consistent
- Be accountable

If our values resonate with you, we would love to hear from you.

At Ivy Education Trust we are committed to safeguarding and promoting the welfare of children and young people and we expect all our staff and volunteers to share this commitment. All employees are expected to undergo an Enhanced Disclosure and Barring check and pre-employment checks.

Please note – our Trust operates a Smoke-Free Policy, and all staff and workers are prohibited from smoking in any of the Trust buildings, Trust sites including enclosed spaces within the curtilage of buildings, and Trust vehicles.

