



JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title	Teacher of Music	Location	Milton Keynes Academy
Salary	£31,650 - £51,048 (Main Pay Range to Upper Pay Range)	Hours	32.5 (Monday to Friday 8:25am – 15:25pm)
Department	Music	Reports To	Curriculum Leader for Art & Design, Food and Music

JOB PURPOSE:

The post holder will deliver high-quality, engaging and creative Music lessons across a broad, balanced and inclusive curriculum. They will inspire curiosity, build confidence, and foster a love of learning in every student, ensuring that all learners—regardless of starting point—are challenged and supported to make excellent progress.

They will contribute positively to curriculum development, department improvement and the wider life of the academy, helping maintain a collaborative, supportive and ambitious environment. As a Form Tutor, they will support students' personal development and wellbeing, build strong relationships, and act as an important link between home and school.

Throughout their work, they will uphold the academy's ethos, values and expectations, ensuring a classroom culture where every student feels valued, respected and encouraged to excel.

KEY RESPONSIBILITIES AND DUTIES:

Curriculum and Planning

- Deliver a broad, balanced and inclusive Music curriculum that supports creativity and cultural understanding.
- Contribute to ongoing curriculum development within the Music department.
- Plan with Inclusion staff to meet individual student needs.
- Support implementation of the departmental improvement plan.

Teaching and Learning

- Teach engaging, high-quality Music lessons that inspire creativity, confidence and progress.
- Use assessment for learning strategies to ensure students understand how to improve.
- Track and monitor student progress effectively.
- Plan well-sequenced lessons that are responsive to learner needs.
- Produce and use high-quality teaching resources and assessments.
- Provide timely, constructive marking and feedback.
- Maintain high expectations for behaviour and create a positive learning environment.
- Keep subject knowledge up to date

Standards and Achievement

- Ensure all students make good or better progress.
- Ensure students understand their targets and next steps.

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- Support preparation for appropriate exam boards and qualifications.
- Maintain accurate assessment records and contribute to reporting.

Tutoring

- Lead a tutor group and foster a supportive environment.
- Monitor academic, personal and social development.
- Deliver PSHE.
- Act as first point of contact for parents/carers.
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Partnerships and Liaison

- Communicate professionally with parents/carers.
- Work collaboratively with colleagues to share best practice.
- Engage with external agencies and CET partners.
- Attend meetings, briefings and training.

School Ethos and Community

- Promote the academy's core values: Respect, Responsibility, Resilience, Equality and Aspiration.
- Support students' personal development and contribute to a caring school culture.
- Celebrate achievement and create opportunities for students to excel.
- Contribute to the wider life of the school, including performances and events.

Other

- Be committed to safeguarding and promoting the welfare of young people.
- Participate in performance management and professional development.
- Comply with all academy and CET policies.
- Undertake any other reasonable duties as required.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. The job description will be reviewed from time to time to reflect the changes needs and circumstances of the school. Such reviews and any consequential changes will be carried out in consultation with the post holder.

JOB REQUIREMENTS:

	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status or equivalent • Degree or equivalent with significant content in related subject 	<ul style="list-style-type: none"> • Postgraduate degree and/or further relevant professional studies • The ability to offer a second subject
EXPERIENCE	<ul style="list-style-type: none"> • Successful teaching experience or passion for teaching Music. 	<ul style="list-style-type: none"> • Experience teaching a range of ages and abilities.

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	<ul style="list-style-type: none"> • Understanding of the National Curriculum for Music. • Evidence of consistently good or outstanding practice. • Experience using assessment and data to improve outcomes. • Strong ICT skills. 	<ul style="list-style-type: none"> • Experience with digital music technologies. • Experience working with external agencies or arts partners.
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Strong understanding of effective Music pedagogy. • Knowledge of differing learning styles and inclusive practice. • Awareness of current issues in education. • Understanding of assessment and progression in Music. 	<ul style="list-style-type: none"> • Evidence of outstanding teaching.
SKILLS AND PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Enthusiastic, positive and committed to student success. • Creative and imaginative in lesson planning. • Reflective and open to development. • High expectations and strong behaviour management. • Excellent communication and organisational skills. • Ability to work independently and in a team 	<ul style="list-style-type: none"> • Ability to contribute to music enrichment activities.
EQUAL OPPORTUNITIES	A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity	
SAFEGUARDING	A thorough understanding of up-to-date safeguarding requirements and best practice	
OTHER REQUIREMENTS	High expectations for every pupil and a proven track record of making a difference to the learning and experiences of pupils inside and outside the classroom.	

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.