



pipers corner SCHOOLS

An independent day school for girls aged 4-18

Recruitment Pack

Assistant Head of History





The School

Pipers Corner is a Girls' School Association (GSA) and Heads' Conference Association (HMC) Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the school was graded as "excellent" in all categories.

Founded in 1930, the school was established on its current site in 1945. The school now comprises of approximately 600 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest school is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

A handwritten signature in blue ink that reads "Helen Ness-Gifford".

Mrs Helen Ness-Gifford





Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running and football
- Cycle to work scheme
- Access to a counselling service

The school is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

Assistant Head of History

Full-time | Permanent
Required September 2026

We require an experienced teacher of History to join a highly successful and well-established History Department to teach in the Senior School (up to and including A Level) at this thriving girls' Independent School. The ability to teach Politics at A Level in addition would be advantageous.

To apply for this post, please complete the application form via MyNewTerm. Please note that the application form must be completed in full. It is not sufficient to substitute a C.V. for all or any part of the form. You are welcome to email the school via hr@piperscorner.co.uk to ask for clarification of any matters in this booklet or if you have queries on how to complete the application form.

Send completed application via MyNewTerm addressed to: Mrs Helen Ness-Gifford, Headmistress.

Closing date | Monday 16 March 2026
Interview date | Tbc

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



Job Title	Salary	Working hours
Assistant Head of History	Competitive, dependent on experience	Full-time
Line managing (direct)	Reporting to	
N/A	Head of History	
Purpose		
<p>To provide positive leadership and management with the Head of Department for the successful implementation and development of the School's academic and pastoral programme as a full-time member of the History Department. To manage and develop History throughout the School ensuring that each student is positively encouraged to develop their potential in this subject to the full.</p>		
Responsible for		
<p>Inspirational leadership and effective management, subject teaching and pastoral care.</p>		
The Department		
<p>In the History Department, we focus on delivering enjoyable and stimulating lessons, blending academic rigour and high expectations. The Department achieves consistently strong results in public examinations (91% of Year 11 History students achieved GCSE grades 7-9 in 2025, and all our A Level History students 2023-2025 have achieved grades between A* and B). Our A Level students often progress to study History or related degrees at university.</p> <p>Our aims are to develop critical thinking, analysis, and evaluation skills, alongside a broad understanding of local, national, and international history. We cultivate a climate of historical enquiry, encouraging students to comprehend the complexities of the past and present. By challenging students to make well-considered judgements based on robust evidence, we foster their ability to engage with diverse perspectives and enhance their political, cultural and moral development.</p> <p>Our high-quality activities engage students in presenting ideas, debating historical concepts, and re-evaluating their understanding based on new knowledge. We provide ample opportunities for listening, discussion, and thoughtful responses to historical questions. Teachers in the History department are continuous learners too, keen to enhance their subject knowledge and employ various teaching strategies to enrich the learning experience. As a department, the three History teachers work closely and collaboratively to share ideas and approaches.</p> <p>Outside the classroom, we organise a wide range of trips and activities that immerse students in historical contexts, promoting a deeper appreciation for the subject, including tours to the Battlefields and to Germany, day trips to the Imperial War Museum, the British Library, Parliament and to relevant theatre productions. We also run the Model United Nations Society and have participated in prestigious local MUN Conferences. From exploring historical sites to interacting with artefacts and models relating to the world wars in lessons, we aim to bring history to life, fostering lasting memories and connections.</p>		



Specific Responsibilities

Principal

- To teach History throughout the Senior School to GCSE and Advanced Level. We follow the Edexcel IGCSE specification, focusing on the Conflict in Vietnam 1945-75, Germany 1918-45, Medicine 1848-1948 and American Civil Rights 1945-74; at A Level we follow the Edexcel 'Searching for Rights and Freedoms' pathway, focusing on the USA 1917-96, India 1914-48, British protest and reform 1780-1928 and offer a free choice of coursework
- The ability to teach A Level Politics would be advantageous in addition
- To work with the Head of Department to lead and manage the department, probably in a defined and specific area, through enriching the schemes of work, enriching extra-curricular activities and opportunities and developing the department's place within the School and managing administration
- To promote and lead new initiatives
- To foster an ethos of high expectations and enthusiasm throughout the Department
- To monitor standards of achievements, ensuring that assessment of students' work is regular and thorough and that full records of work done and marks given are kept
- To help the Head of Department with the preparation of the History Department Improvement and Development Plan and to share responsibilities in the budgetary and financial management of the department
- To assist in keeping up to date subject/department handbook
- To help with the preparation and delivery of subject specific assemblies
- To order textbooks, stationery and equipment when necessary
- To write quality reports meeting deadlines as published in the academic calendar
- To ensure teaching areas within the Department are well organised and space is utilised to its maximum potential
- To be responsible for helping to manage the use of resources and equipment ensuring that good practice is followed according to the School's Health and Safety procedures
- To uphold the policies of the School ensuring, for example, that the expectations of the student's conduct are consistent with the School's Behaviour and Discipline policy, so that good order and discipline are maintained
- To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact



Additional	<ul style="list-style-type: none"> • To attend regular whole staff meetings, INSET days, departmental meetings and School functions as published in the year's calendar • To contribute to the School's extra-curricular programme by offering a club/activity • To be responsible for the pastoral care of a form as Form Tutor or to undertake another pastoral role as directed by the Headmistress • To carry out duties as reasonably assigned by the Deputy Head • To contribute to the activities and administration of one of the four day houses as a staff member of that house • To attend parents' evenings and communicate and consult with parents of students when necessary throughout the year • To carry out any additional responsibility which the Headmistress or SLT may reasonably from time to time request • To take part in the Professional Development Programme <p>Staff are responsible for their own professional development and together with their line manager are encouraged to identify courses which might address any areas for future growth.</p>
February 2026	
<p><i>This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties</i></p>	

