

JOB DESCRIPTION: Teacher of History

| Responsible to: | Head of Faculty |
|-----------------|-----------------------------|
| Job Type: | Maternity Cover – part-time |
| Grade: | M1 – UPS3 |
| Hours per week: | 19.5 |
| Working weeks | 52 |
| Location | Larkmead School, Abingdon |

INTRODUCTION

This job description should be read in conjunction with the current School Teachers' Pay and Conditions document and the provisions of that document will apply to the post holder.

The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher; and the Deputy Headteacher, or other Senior Manager if appropriate, who will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

This job description will be reviewed as least annually and any changes will be subject to consultation. The school's Grievance procedure will be used to resolve any dispute arising out of the job description. Other relevant policies may be the Stress at Work Policy and the Dignity at Work Policy.

Larkmead is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

GENERAL DUTIES

You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions document currently in operation, or any subsequent legislation.

Teaching and Learning:

- 1. Deliver engaging, well-planned lessons for students across Key Stages 3, 4, and potentially KS5.
- 2. Assess and track student progress, offering support and encouragement to help them reach their full potential.
- 3. Contribute to the development of an inspiring and enriching curriculum.
- 4. Ensure lessons are inclusive, meeting the needs of all learners

¹ Cambrian Learning Trust (CLT) Employees are predominantly based at one location but may be required from time to time to work at another school within the MAT. A full list of schools within CLT can be found at https://cambrianlearningtrust.org



Pastoral Care:

- 1. Provide thoughtful guidance and support as a tutor to a group of students, helping them grow both academically and personally.
- 2. Contribute to the academy's broader mission and community values.
- 3. Take an active role in our vibrant extra-curricular program, offering students experiences that extend beyond the classroom.

GENERAL RESPONSIBILITIES

All staff employed by Larkmead School are expected to work within the following policies and procedures:

Safeguarding:

Ensure that all Child protection policies are adhered to, and concerns are raised in accordance with these policies

Health and Safety:

Taking appropriate responsibility for one's own health, safety and welfare and the health and safety of pupils, visitors and work colleagues in accordance with the requirements of legislation and locally adopted policies; including taking responsibility for raising concerns with an appropriate manager.

Security and data protection:

Work within the confines of the Data Protection Act and to take appropriate measures to ensure the security and confidentiality of data.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

Cambrian Learning Trust is committed to safeguarding and promoting the welfare of all children and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) as part of their job role.



QUALIFICATIONS AND EXPERIENCE

| Qualities | Essential/Desirable |
|---|---------------------|
| Be capable of teaching History across Key Stages 3 and 4 and Key Stage 5. | E |
| Enjoy working with and inspiring young people and be able to make and maintain relationships with the full ability range of our students. | E |
| Be passionate about History and work collaboratively as a member of the faculty. | E |
| Willing and able to teach other humanities subjects as required within the faculty | E |
| Committed to making a difference to young people's lives | E |
| A team player with excellent communication and inter- personal skills | E |
| Be able to communicate effectively with staff, parents and students. | E |
| Be willing to contribute to the wider life of the school. | Е |



TEACHER OF HISTORY - PERSONAL SPECIFICATION

| Specification | Essential | Desirable |
|--------------------|---|--|
| Education/Training | Qualified Teacher Status | Governing Body Awards |
| | Evidence of further personal and professional development | |
| Knowledge | Strong subject knowledge | |
| | Ability to teach History to all levels and abilities including GCSE and A-Level | |
| Skills/Attributes | The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge in the classroom | An interest in and experience of running History enrichment activities such as in-school events and trips. |
| | A belief that every student is capable of succeeding in History. | |
| | The ability to plan for progression in learning, using intervention as necessary. | |
| | The ability to use assessment for learning to improve teaching and learning as well as to assess and record student progress | |
| | The ability to establish a safe and purposeful working atmosphere that supports learning and in which students feel secure and confident | |
| | The ability to make use of an understanding of ICT to develop teaching resources as well as to enrich the curriculum | |
| | To be able to develop students' skills in literacy and numeracy through History. | |
| | An enjoyment in working with young people | |
| | A commitment to teaching the full ability range | |
| | A commitment to working collaboratively within the faculty | |
| | A commitment to raising achievement. | |

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| Personal Qualities | An ability and willingness to aim inspire and motivate all learners | A willingness to contribute to wider school life |
|--------------------|--|--|
| | Commitment, enthusiasm and energy | |
| | Commitment to own personal and professional development | |
| | A reflective and evaluative practitioner who is willing to learn and continually develop their own practice. | |
| | Willingness to contribute to faculty extra- curricular activities. | |
| | A positive can do approach to life with a good sense of humour. | |

