








Holyhead School Person Specification

Post: Teacher of Mathematics

Area	Essential	Desirable	To evidence via...
Qualifications 	<ul style="list-style-type: none"> ★ Honours degree in a Mathematics related subject ★ Qualified Teacher Status (including being qualified to teach in the UK) ★ Recent relevant in-service training 	<ul style="list-style-type: none"> ★ PGCE ★ Evidence of further educational professional development within teaching and learning, Mathematics and leadership 	<ul style="list-style-type: none"> → Application Form
Experience 	<ul style="list-style-type: none"> ● Teaching experience at KS3 and KS4 ● Successful teaching experience in the Secondary phase ● Experience of reflecting on and improving teaching practice to increase student achievement 	<ul style="list-style-type: none"> → Teaching experience at KS5 → Experience in leading on departmental initiatives 	<ul style="list-style-type: none"> → Application Form, letter, interview
Knowledge & Skills 	<ul style="list-style-type: none"> ★ Ability to communicate clearly and effectively ★ Commitment to high quality teaching ★ Grounding in teaching and learning strategies ★ Commitment to the role of accurate assessment to monitor progress ★ Knowledge and understanding of literacy development ★ Knowledge and understanding of KS3 and 4 Mathematics curriculum 	<ul style="list-style-type: none"> ★ Strong knowledge of cognitive science and the impact it has on learning ★ Experience of Teaching Walkthrus ★ Experience of preparing students for examinations using techniques which aid memory retention and provide students with high quality model answers ★ Knowledge of national developments and requirements for the delivery of Mathematics in schools 	<ul style="list-style-type: none"> → Lesson observation and tasks → Interview

<p>Attitudes and Values</p> 	<ul style="list-style-type: none"> ★ Acts as a role model to other staff and students. ★ A growth mindset and a commitment to continuous improvement, both personally and across the faculty. ★ High expectations for student achievement, behaviour, and engagement. ★ A collaborative and supportive leadership approach, valuing teamwork and shared success. ★ Enthusiasm for building positive relationships with students, staff, parents, and external partners. ★ A commitment to professional integrity, resilience, and leading by example. 		<p>→ Interview</p>
<p>Personal Qualities and Attributes</p> 	<ul style="list-style-type: none"> ★ Desire for constant improvement and personal development ★ An evaluative and reflective approach to your own practice and the curriculum ★ Ability to maintain appropriate, productive relationships with students ★ Ability to maintain emotional resilience ★ Able to develop trusting relationships with others by treating people with respect and leading by example ★ A natural flair for communicating with young people ★ The ability to inspire and innovate through excellent written and verbal communication skills ★ Highly articulate ★ Ability to make and take decisions and to prioritise ★ Ability to work under pressure, think creatively and to anticipate and solve problems <p>You demonstrate the following characteristics:</p> <ul style="list-style-type: none"> ★ Dynamic and energetic ★ Proactive ★ Patience ★ Initiative and determination ★ A deep sense of integrity ★ Reliable and consistent ★ Adaptable and resilient ★ Optimistic, has vision and creativity ★ Sensitivity and empathetic ★ Sense of humour 		<p>→ Letter/Interview</p>