



Person Specification: Class Teacher

Qualifications	Essential	Desirable
Educated to degree level	x	
Qualified Teacher Status by time of employment start	x	
Grade C or above in English and Maths at GCSE or equivalent	x	
Professional Knowledge and Understanding	Essential	Desirable
Must have a sound knowledge of the National Curriculum for all the subjects for both Key Stages	x	
A sound knowledge and understanding of the Foundation Stage Curriculum		x
An understanding of curriculum and pedagogical issues relating to learning and teaching	x	
Familiarity with End of Key Stage Assessments	x	
Understanding of, and commitment to, the school policies, in particular: <ul style="list-style-type: none">• <i>Participation and implementation of the School Behaviour Policy</i>• <i>Awareness of Health and Safety implementation in the work place</i>• <i>Implementation of the school Equal Opportunities Policy</i>	x	
Must understand the importance of EAL work in a primary school and what constitutes good practice and support for bilingual learners	x	
Knowledge of effective strategies to include, and meet the needs of, all pupils; in particular, underachieving groups of pupils, pupils with EAL and SEND	x	
Familiarity with writing and delivering effective Individual Education Plans for pupils with SEND		x
Professional Skills and Abilities	Essential	Desirable
A teacher with sound IT knowledge and skills relating to the class teaching, able to demonstrate the effective use of IT to enhance the learning and teaching	x	
Must be able to plan lessons for all the pupils in a class, regardless of their starting point	x	
Must be able to keep records of pupil progress in line with school policy	x	



Must be able to use assessments of pupils' learning to inform future planning	x	
Ability to plan and work collaboratively with colleagues	x	
Personal Qualities	Essential	Desirable
Suitability to work with children	x	
Must be willing to and enjoy engaging with parents/carers in order to encourage their close involvement in the education of their children	x	
A teacher with a flexible approach to work who enjoys being a positive team member	x	
Must have good communication skills both orally and in writing	x	
Must be able to manage own workload effectively	x	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	x	
Willingness to share expertise, skills and knowledge, and ability to encourage others to follow suit	x	
To practise equal opportunities in all aspects of the role and around the workplace, in line with policy	x	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	x	
Flexibility – some out of hours/unsociable hours	x	
The desire to progress	x	