



# Plumcroft Primary School

## Job Description

<b>Job Title:</b>	Class Teacher
<b>Grade:</b>	MPS
<b>School</b>	Plumcroft Primary School
<b>Direct Reports:</b>	Direct and supervise assigned support staff and where appropriate, other teachers
<b>Line Manager:</b>	Head of School

This job description is based on the DfE Teacher Standards which define the core purpose and functions expected of a good teacher.

**Confidentiality:** All staff are required to respect the confidentiality of all matters relating to the school, pupils and staff.

**Safeguarding:** Plumcroft Primary School is committed to the safeguarding of our children and it is a requirement of this role that the post-holder has satisfactory Enhanced DBS clearance.

### Core Purpose

Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils. Teachers should:

- Maximise the achievement of all children
- Be responsible for these children's safety and welfare
- Assist in the development of the Key Stage or particular area of the school.
- Promote the aims, values and vision of the school



## **Specific Responsibilities**

Delivery of an appropriate curriculum and set challenging learning objectives for all pupils.

Responsibility for pupil attainment, progress and outcomes.

Accurate and productive use of assessment to secure pupils' progress, using relevant data to monitor progress, set targets, and plan lessons.

Responsibility for gap analysis and completion of assessment trackers.

Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.

Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and use distinctive teaching approaches to engage and support them.

Have high expectations of behaviour, promoting self-control and independence of all learners.

Plan for and create a classroom environment which will facilitate independent learning and enable children to fulfil their potential.

Maintain appropriate and efficient records, integrating formative assessment into planning.

Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures.

Participate in meetings and professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies.

Be responsible for improving teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of appraisals.

Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.

Participate in meetings which relate to the school's management, curriculum and administration.

Cover for absent colleagues and carry out playground duties within the remit of the current School Teachers' Pay and Conditions document

## **General**

To undertake any other work appropriate to the level and general nature of the post's duties.  
To undertake all duties with due regard to the provisions of health and safety regulations and legislation, the school's Equal Opportunities, Data Protection and statutory obligations in respect of safeguarding children.







## Person Specification

<b>Job Title:</b>	Class Teacher
<b>Grade:</b>	MPS
<b>School:</b>	Plumcroft Primary School

**Method of Assessment:** AF = Application Form, T = Test, P = Presentation, I = Interview

**Shortlisting Criteria:** Essential criteria assessed via application form should be used to shortlist.

Criteria	Method of Assessment	Essential/ Desirable
<b>Knowledge &amp; Experience</b>		
Educated to Degree level.	AF	E
Qualified teacher status.	AF	E
Successful primary teaching experience.	AF/I	E
Secure knowledge of the National Curriculum.	AF/I	E
Knowledge of effective assessment and teaching and learning strategies.	AF/I	E
Knowledge of guidance and requirements around safeguarding children.	AF/I	E
<b>Skills and Abilities</b>		



Ability to adapt teaching to meet pupils' needs.	AF/I	E
Ability to build effective working relationships with pupils.	AF/I	E
	AF/I	E
Ability to effectively deploy a wide range of effective behaviour management strategies.	AF/I	E
Ability to form positive relationships with children, colleagues and parents.	AF/I	E
Ability to effectively use ICT to enhance teaching & learning.		
<b>General</b>		
Commitment to the highest standards of child protection and safeguarding.	AF/I	E
Commitment to contribute to the strategic goals of the school.	AF/I	E
Understanding of and commitment to the school's equal opportunities policies and ability to put into practice in the context of this post.	AF/I	E
Understanding of and commitment to the school's obligations in respect of the General Data Protection Regulations (GDPR) 2018.	AF/I	E

