



The Sir Robert Woodard Academy

PERSON SPECIFICATION – Catering Assistant

| Knowledge | Essential | Desirable |
|----------------|---|---|
| Education & | Satisfactory numeracy and literacy | Level 2 Food Safety & Hygiene |
| Qualifications | skills. | Certificate – or a willingness to study |
| | | for this. |
| | | |
| Knowledge | Knowledge of relevant Health and | |
| and Skills | Safety and food hygiene regulations | |
| | and how they apply in a school | |
| | environment, with particular reference to a school canteen | |
| | to a school canteen | |
| | | |
| | Knowledge and understanding of | |
| | COSHH guidelines | |
| | | |
| | Able to lift, carry, push and/or pull | |
| | loads weighing up to 10kg | |
| | Able to cope with exposure to | |
| | extremes of temperature | |
| | | |
| | Good level of fitness (due to physical | |
| | nature of the job) able to stand for | |
| | long periods, bend, stretch, twist, | |
| | kneel, squat | |
| | Good level of flexibility and dexterity | |
| | Sood level of hexisting and dexisting | |
| | Good organisational and planning | |
| | skills, able to work on own initiative | |
| | with minimal supervision | |
| | Sufficient ICT knowledge and skill to | |
| | Sufficient ICT knowledge and skill to complete online training courses | |
| | successfully. | |
| Qualities | Appropriately motivated to work | |
| | with/alongside children and young | |
| | people | |
| | Ability to relate to staff and students in | |
| | Ability to relate to staff and students in a friendly and professional manner | |
| | a menuly and professional manner | |
| | Ability to form and monitor appropriate | |
| | relationships and personal boundaries | |
| | with children and young people | |
| | | |





| | | Experience of working with or alongside young people in an educational context |
|------------|---|--|
| Experience | Experience of undertaking a range of catering and cleaning duties safely. | Experience of working in a school canteen environment |
| | Able to understand the principles of Keeping Children Safe in Education and a commitment to ensuring the health, safety and wellbeing of all children | |
| | Willingness to participate in further training and development | |
| | A commitment to inclusive education and to the trust/academy ethos and values | |
| | Awareness of the need for discretion and respect and able to maintain confidentiality | |
| | Willing to take personal responsibility for standard of work carried out and to accept and respond to advice or direction on ways of working with a positive attitude | |
| | Able to demonstrate good attendance and reliability | |
| | Self-motivated to do the job well | |
| | Flexible and positive, with a 'can-do' approach | |
| | Able to cope with periods of pressure, responding positively to changing tasks and working efficiently to meet deadlines | |
| | Able to work efficiently and supportively as a member of a team, sharing workloads and covering for other staff as required | |





| Special | All post holders will be required to | |
|--------------|---|--|
| Requirements | undertake an enhanced DBS check. | |
| • | Individuals on the children's barred list | |
| | (and adults barred list where relevant) | |
| | should not apply. | |