



Matthew Arnold School: Person Specification for a Teacher of Psychology

Specification	Essential Criteria	Desirable Criteria
Education and Professional Qualifications <i>Evidenced through: Application</i>	<ul style="list-style-type: none"> Graduate in Psychology or a related subject. Qualified Teacher Status or the ability to achieve this under current Department for Education Regulations. 	<ul style="list-style-type: none"> Ability to teach another subject
Experience/Training <i>Evidenced through: Application/Interview/References</i>	<ul style="list-style-type: none"> Secondary school experience teaching Psychology across a range of ages and abilities (can include teaching practice experience). Evidence of willingness to learn and develop professionally. 	<ul style="list-style-type: none"> Experience of teaching Key Stage 5 Evidence of supporting the wider life of the school Appropriate in-service training/CPD
Knowledge, aptitudes and abilities <i>Evidenced through Application/Interview/References</i>	<ul style="list-style-type: none"> Knowledge and understanding of curriculum requirements for the relevant age range and the specific ability to teach the appropriate subject. Ability to plan, deliver, monitor and evaluate students' learning. Knowledge and understanding of the principles of assessment and record keeping and their use to promote the educational and personal development of the students. Understanding of the requirements of students with special needs and disability. Ability to effectively manage and motivate students. 	<ul style="list-style-type: none"> Ability to use ICT creatively as a teaching and learning tool. Knowledge and understanding of current teaching & learning issues relevant to the needs of students in a community school

	<ul style="list-style-type: none"> ● Ability to demonstrate a commitment to equality of opportunity and the welfare of all students. ● Ability to demonstrate a commitment to high educational standards and to maximising the achievements of all students. 	
<p>Interpersonal skills <i>Evidenced through Application/Interview/References</i></p>	<ul style="list-style-type: none"> ● Ability to relate well to students of all levels and to colleagues. ● Ability to work collaboratively in teams. ● Ability to communicate an enthusiasm for the subject. ● Excellent communication and organisational skills ● Effective time management 	<ul style="list-style-type: none"> ● Eager to acquire further skills and career enhancement